

Lived Catholicism(s): New Questions and Untold Stories

November 23-24, 2020
Online conference by the
Durham University Center for Catholic Studies and
London School of Economics



Lived Catholicism(s): New Questions and Untold Stories
Durham University Center for Catholic Studies

Studying "Catechetical Ministry" (CM) in the Philippine Catholic Church: Stories, Discoveries and Promising Discourses

Prof. Clarence M. Batan, PhD,
Assoc. Prof. Florence C. Navidad, EdD, and
Tisha Isabelle M. de Vergara
University of Santo Tomas (UST)



NATIONAL CATECHETICAL STUDY (NCS) 2021
PASTORAL ACTION RESEARCH AND
INTERVENTION (PARI) PROJECT



"Research, Religious, Reflection"
Top Photograph Award MaxQDA Photo Your Research | <https://www.maxqda.com>
NCS 2021: PARI Project



**“Mapagpalang araw
po sa inyong lahat.”**

**“A blessed day to
everyone.”**



Prof. Clarence M. Batan, PhD

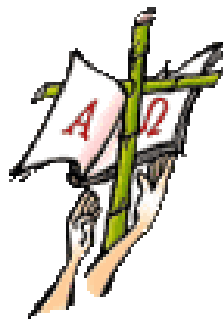
Principal Investigator

***National Catechetical Study (NCS) 2021:
Pastoral Action Research and Intervention (PARI) Project
University of Santo Tomas (UST)
Manila, Philippines***



The National Catechetical Study (NCS) 2021: Pastoral Action Research and Intervention (PARI) Project

A commissioned research of the
***Catholic Bishops' Conference of the Philippines' (CBCP)
Episcopal Commission on Catechesis and Catholic Education
(ECCCE) to the University of Santo Tomas' (UST)
Research Center for Social Sciences and Education (RCSSED)***





**Tisha Isabelle M. de Vergara, BA,
MA (on-going)**

*Project Assistant
Research & Documentation*



Assoc. Prof. Florence C. Navidad, EdD

Research Associate



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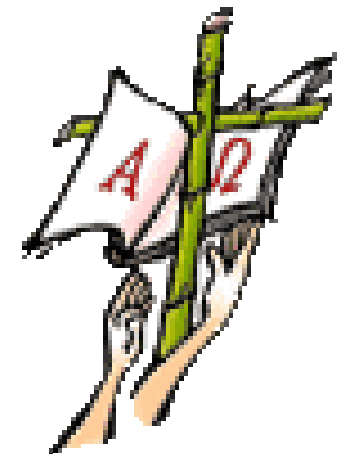
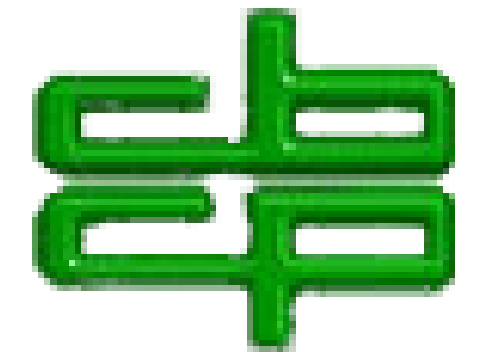


Catholic Bishops' Conference of the Philippines' (CBCP) Episcopal Commission on Catechesis and Catholic Education (ECCCE)



gifted to give

500 YEARS OF CHRISTIANITY IN THE PHILIPPINES





Research Team 2021

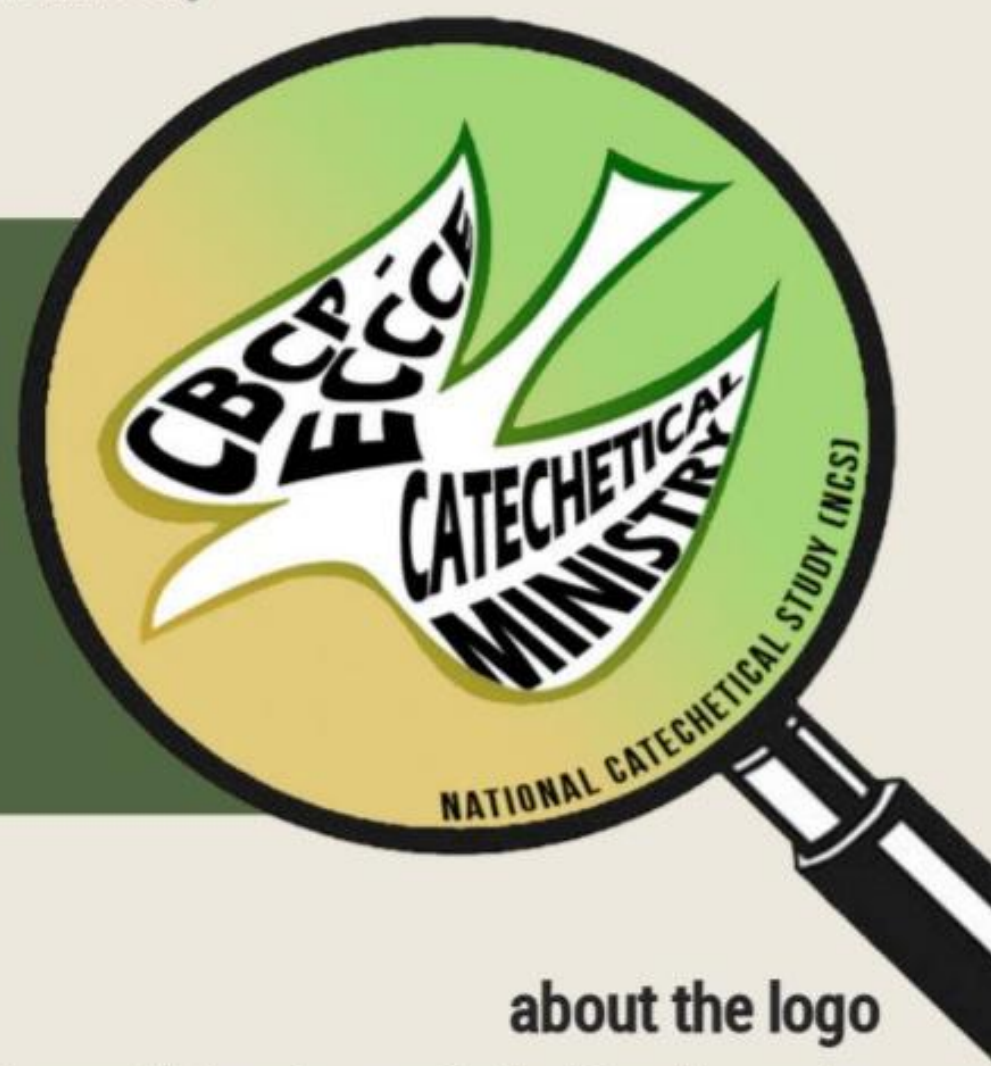


A RESEARCH PRIMER

KATEKISTA

A National Study on Catechetical Ministry
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.



Mga Tulang-Pananaliksik Hango sa
National Catechetical Study (NCS) 2016-2018

ni **CLARENCE M. BATAN**

Orihinal na isinulat sa **Filipino** at isinalin sa sampung wika.



(a) the **general state of catechetical ministry** in the country; that is, the socio-demographic landscape of Filipino catechists; and

(b) the ways and techniques on how we could have **a more effective catechesis.**



Stories



Discoveries



Promising Discourses





“

*Our main thesis argues that these empirical data about catechetical ministry contribute to constructing what we (as Filipino Catholics) know about the Catholic religion and how such (mis)understanding offers a description of **contemporary faith experience and practice in the Philippines.***

”



Catechetical Ministry is alive

*is given life by the committed faith-driven catechists,
mostly volunteers in all parts of the Philippines.*



STORIES





Historical Research Context

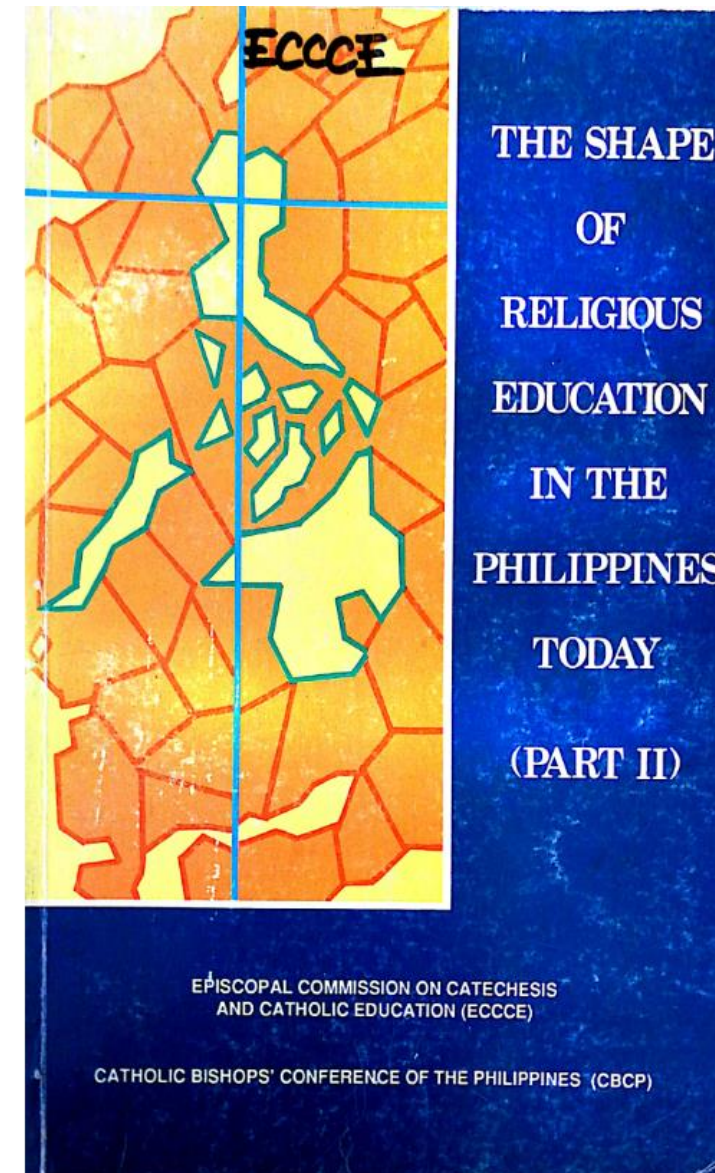
The Shape of Religious Education in the Philippines today

Episcopal Commission
on
Education and Religious Instruction
(ECERI)
Catholic Bishops' Conference
of the
Philippines

Scanned by CamScanner

NCS 1

*First National
Catechetical Study
(NCS) 1979 by the
Episcopal Commission
on Education and
Religious Instruction
(ECERI)*



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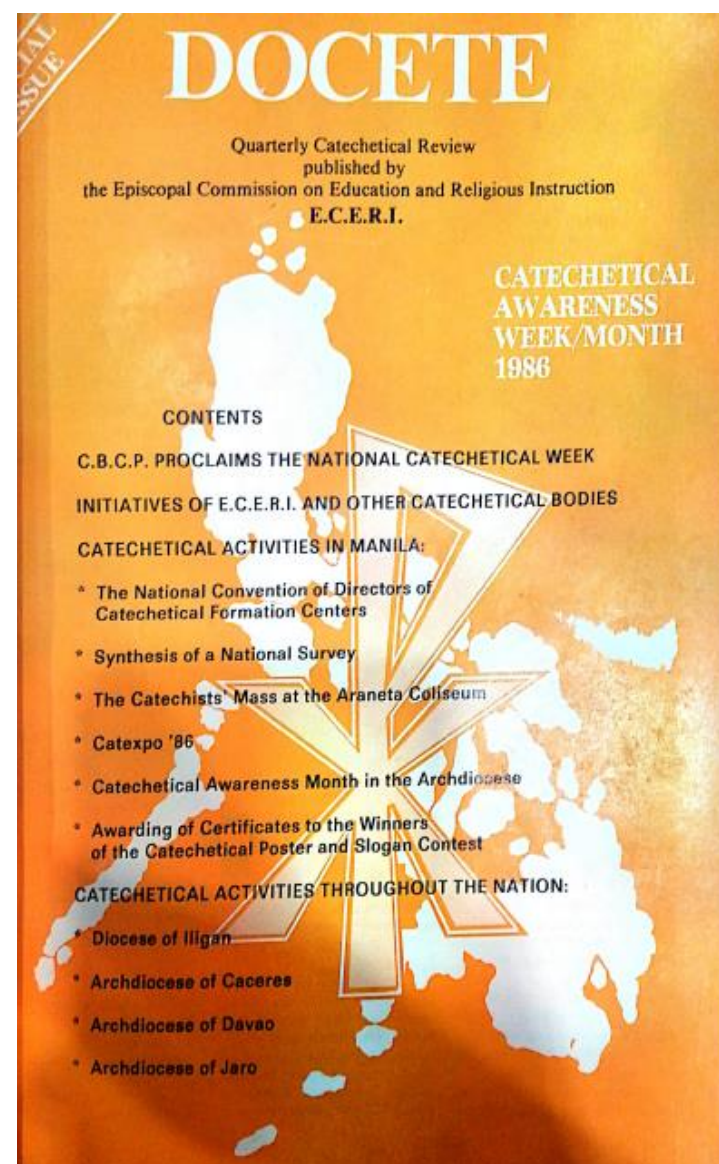
NCS 2

*Second National
Catechetical Study
(NCS) 1989 by the
Episcopal Commission
on Catechesis and
Catholic Education
(ECCCE)*

Historical Research Context

NCS 3

- *In 2001: National Study on Catechetical Situation in Pastoral Setting by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)*
- *Results are published at **DOCETE**, official newsletter/journal of ECCCE*



(CBCP, 2002)



(CBCP, 2003)



Historical Research Context



NCS 4

Fourth National Catechetical Study (NCS) 2018 by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)



NCS 5

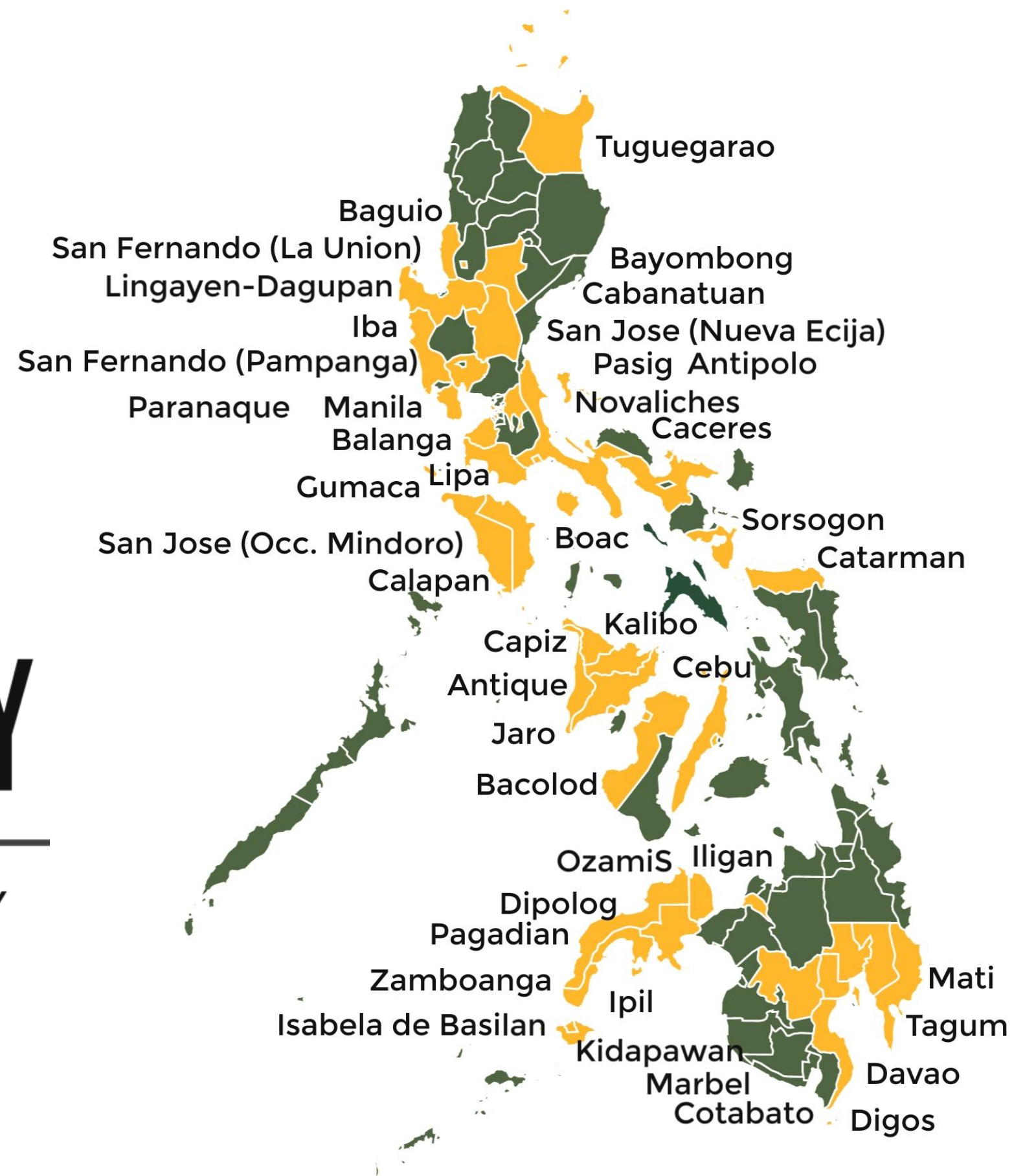
Fifth National Catechetical Study (NCS) 2021: PARI Project by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)



THE NATIONAL CATECHETICAL STUDY (NCS)

RESEARCH JOURNEY

CATECHISTS | CATECHETICAL LEADERS | CLERGY



THREE PASTORAL ACTION RESEARCHES



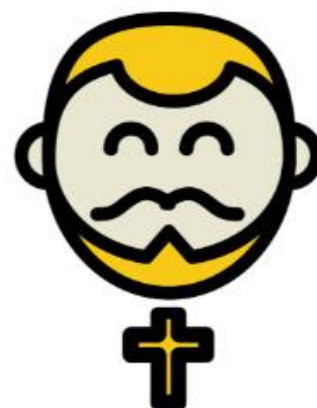
STUDYING THE CATECHIZED (SC)

A descriptive research of a sample of catechized respondents across sociodemographic landscape in the last 50 years (1970s to present) to know the impact and influence of CM on selected life domains.



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Examines salient aspects of human resources dimension in relation to the well-being and future of all those involved in catechetical ministry.

NCS 2016-2018

methods

NATURE

academic &
pastoral

DESIGN

exploratory &
descriptive

APPROACH

mixed method
quantitative & qualitative

RESPONDENTS

catechists &
catechetical leaders

STRATEGIES

census survey
key informant interview
focus group discussion

ANALYSIS

descriptive statistics
qualitative data
analysis

FUNDING

CBCP-ECCCE, UST-RCSSD & various ecclesiastical territories



DEMOGRAPHIC PROFILE OF THE CATECHIST RESPONDENTS



NATIONAL

26,978

surveyed catechists validated for analysis

NCS 2016-2018

methods

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SOCIO DEMOGRAPHIC LANDSCAPE



Research story

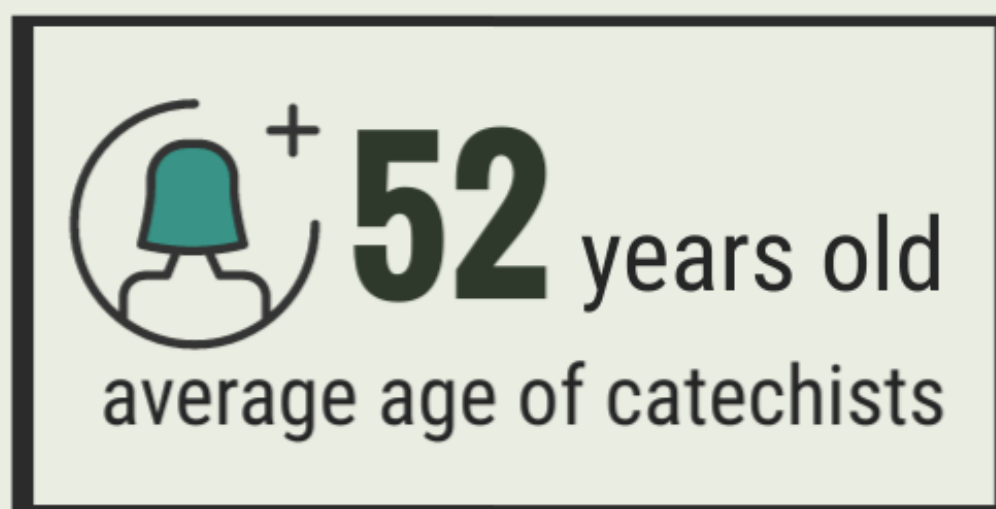
In general, catechetical ministry (CM) in the Philippines is being carried-out by **older lay educated women volunteers** receiving **minimal transportation allowance**.

Catechist respondents reported having **undergone formal training** and are engaged with **various on-going formation** provided by ecclesiastical territories.



AGE OF THE CATECHIST RESPONDENTS

NATIONAL



n=26,262



BIOLOGICAL SEX OF THE CATECHIST RESPONDENTS

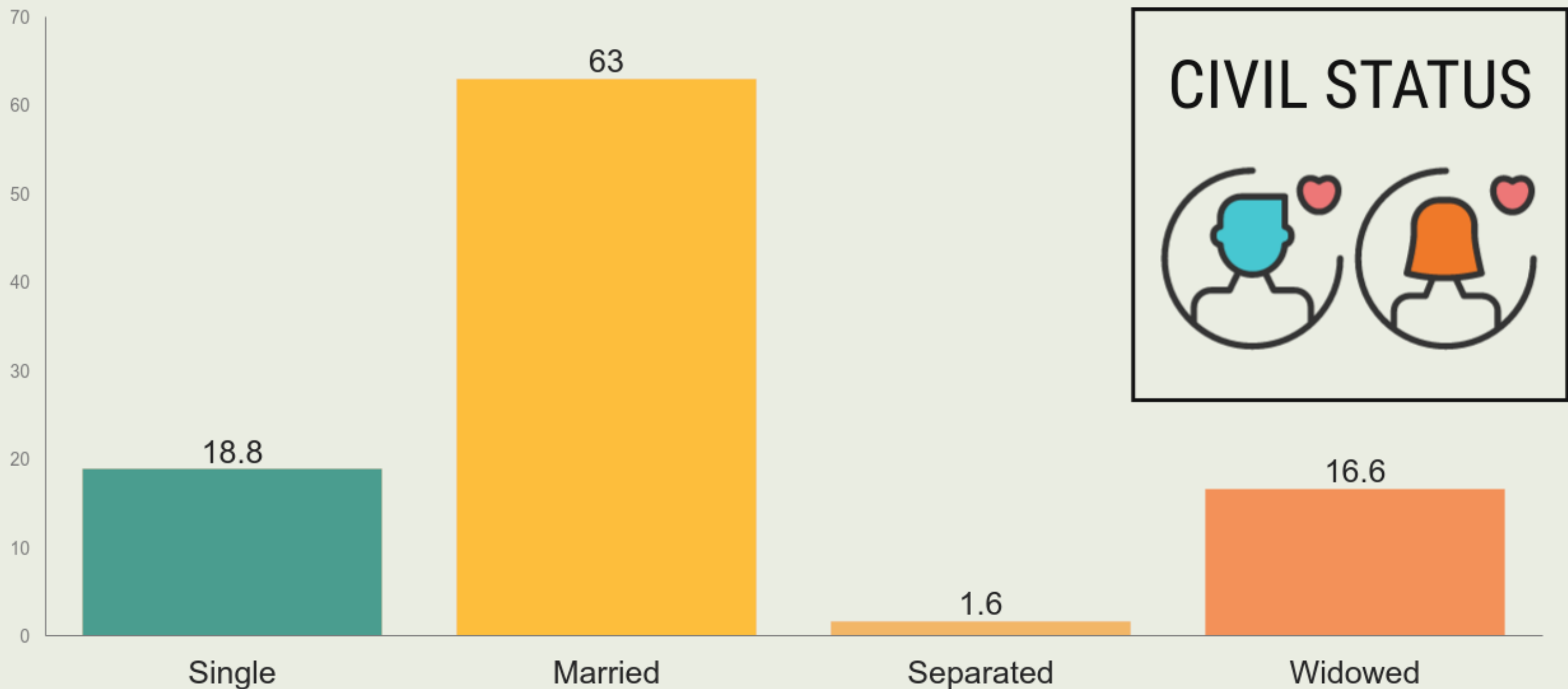
NATIONAL
n=26,217



93%
women

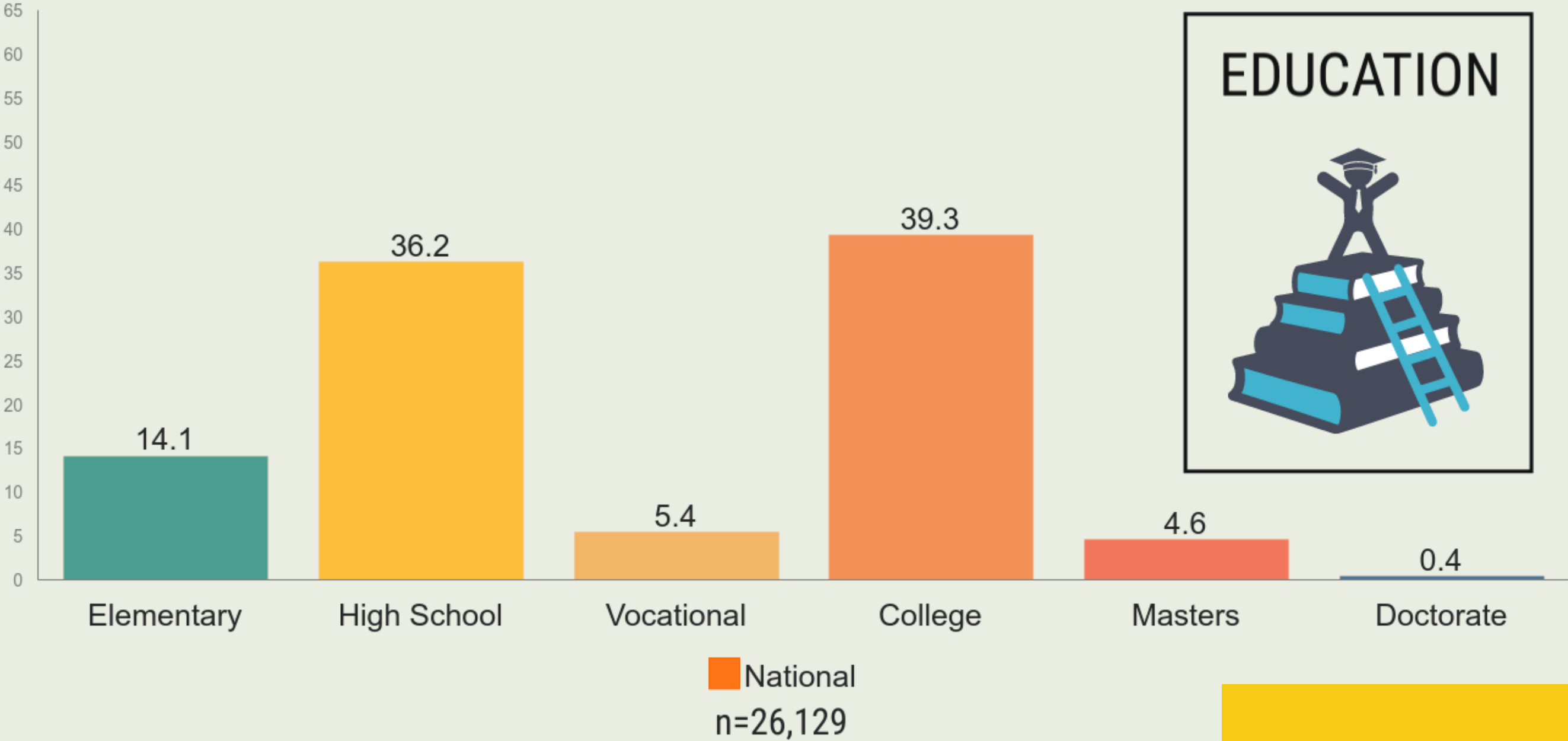


Civil Status of the Catechist Respondents

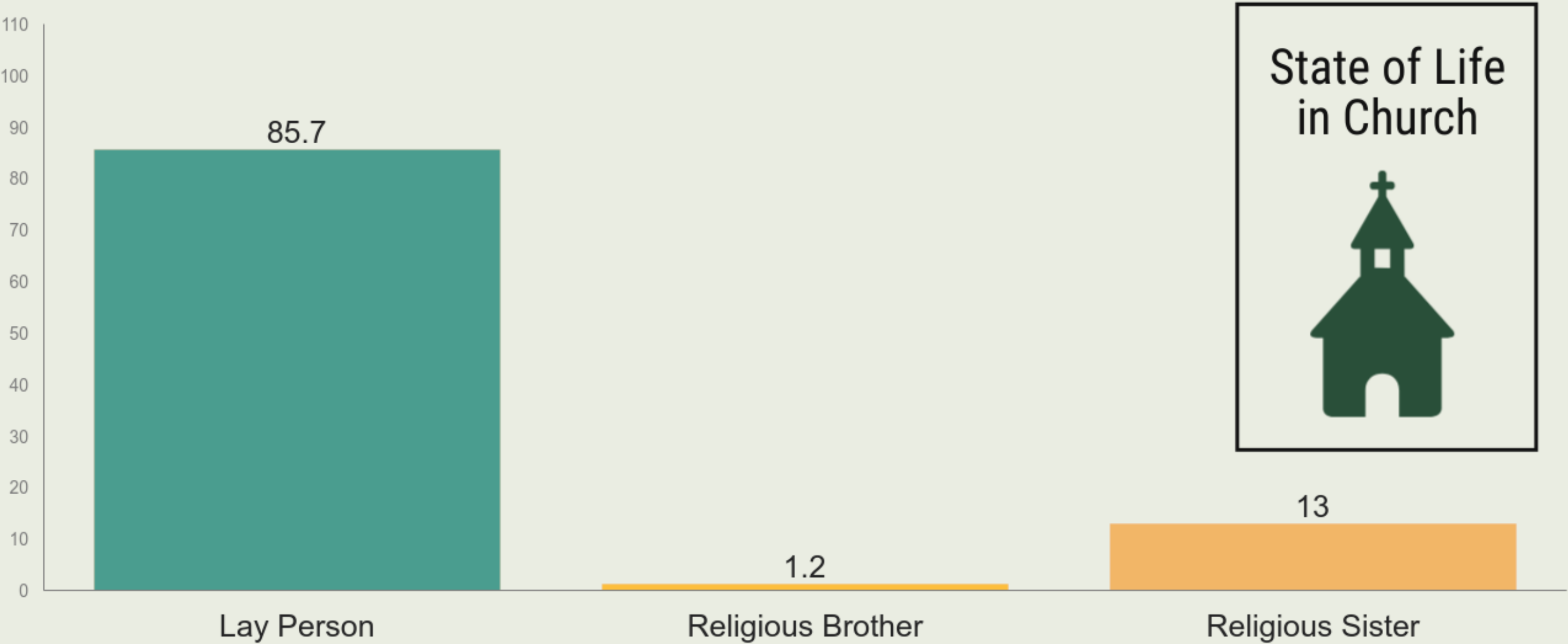


National
n=26,412

Highest Educational Attainment of Catechist Respondents



State of Life in Church of Catechist Respondents



National
n=24,840



NATIONAL

Where are you doing catechesis?

n=369 to 18,942



70%

Public School



50%

Parishes



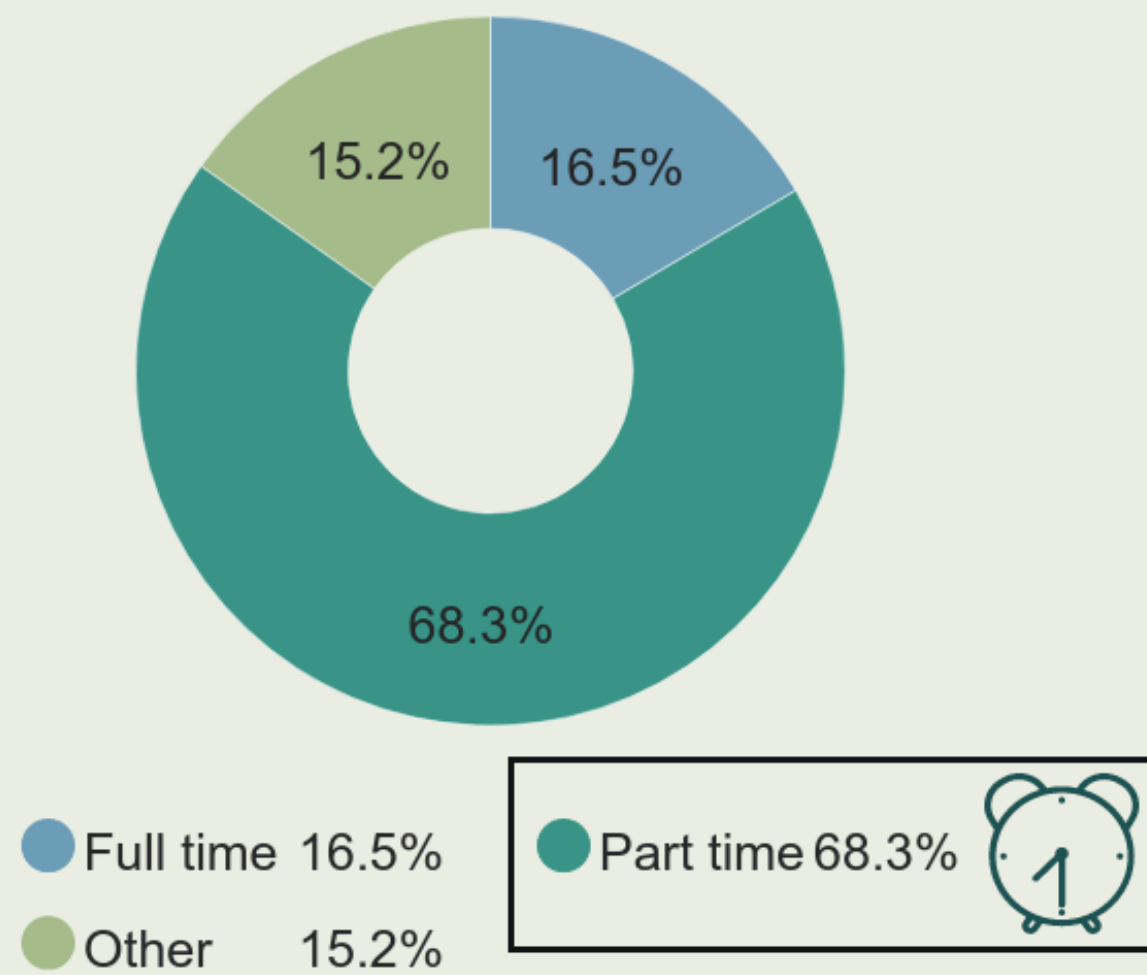
n=313 to 23,410

87% of the
catechized are
**elementary
pupils**

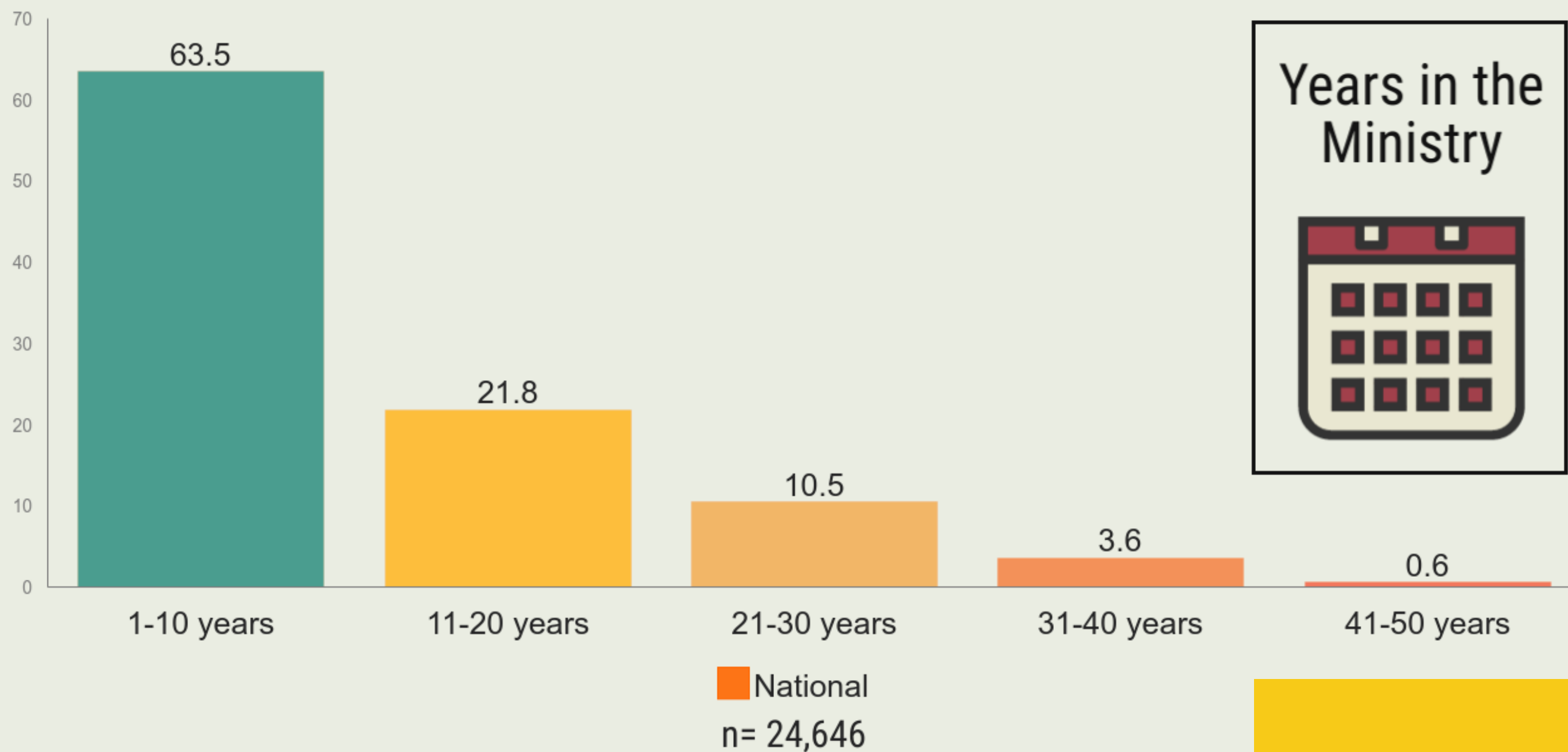
How are you ministering as a catechist?

National

n = 24,776

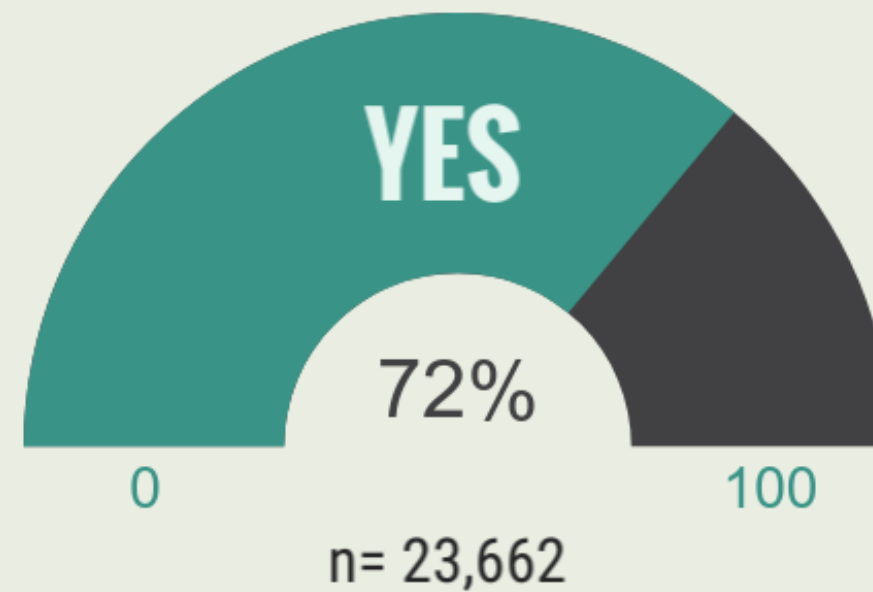


How many years have been in the ministry as catechist?



Aside from being a catechist, do you have other works/services?

NATIONAL





A word cloud shaped like a triangle, containing various terms related to community roles and activities. The most prominent words are "Secretary", "Life", "Family", "Pray", "Choir", "Help", "Parish", "Health", "Loving", "Music", "Devoted", "Housekeeper", "Children", "Farming", "Vendor", "Work", "Ministry", "Singer", "Household", "Member", "Team", "Teacher", "Minister", "Commission", "Still", "Christ", "Backbones", "Office", "Dancer", "Barangay", "Obligation", "Facilitator", "Senior", "Artist", "Baby", "God", "Couple", "Church", "Flag", "Volunteer", "Waker", "Apostles", "Flag", "Baby", "God", "Commission", "Still", "Christ", "Backbones", "Office", "Dancer", "Barangay", "Obligation", "Facilitator", "Senior", "Artist", "Baby", "God", "Couple", "Church", "Flag", "Volunteer", "Waker", "Apostles", "Flag", "Baby", "God". Other visible words include "Serve", "Citizen", "Leader", "Jesus", "House", "Barangay", "Order", "Treasure", "Studying", "Text", "Savior", "Chapel", "God", "Work", "Helper", "Cwl", "Giving", "Sitter", "Serve", "Grandchildren", "Hairstylist", "Children", "Apostle", "Catholic", "Dead", "Child", "Sacred", "Legion", "Plan", "Chairman", "Development", "Council", "Federated", "Ministry", "Team", "Teacher", "Minister", "Commission", "Still", "Christ", "Backbones", "Office", "Dancer", "Barangay", "Obligation", "Facilitator", "Senior", "Artist", "Baby", "God", "Couple", "Church", "Flag", "Volunteer", "Waker", "Apostles", "Flag", "Baby", "God".



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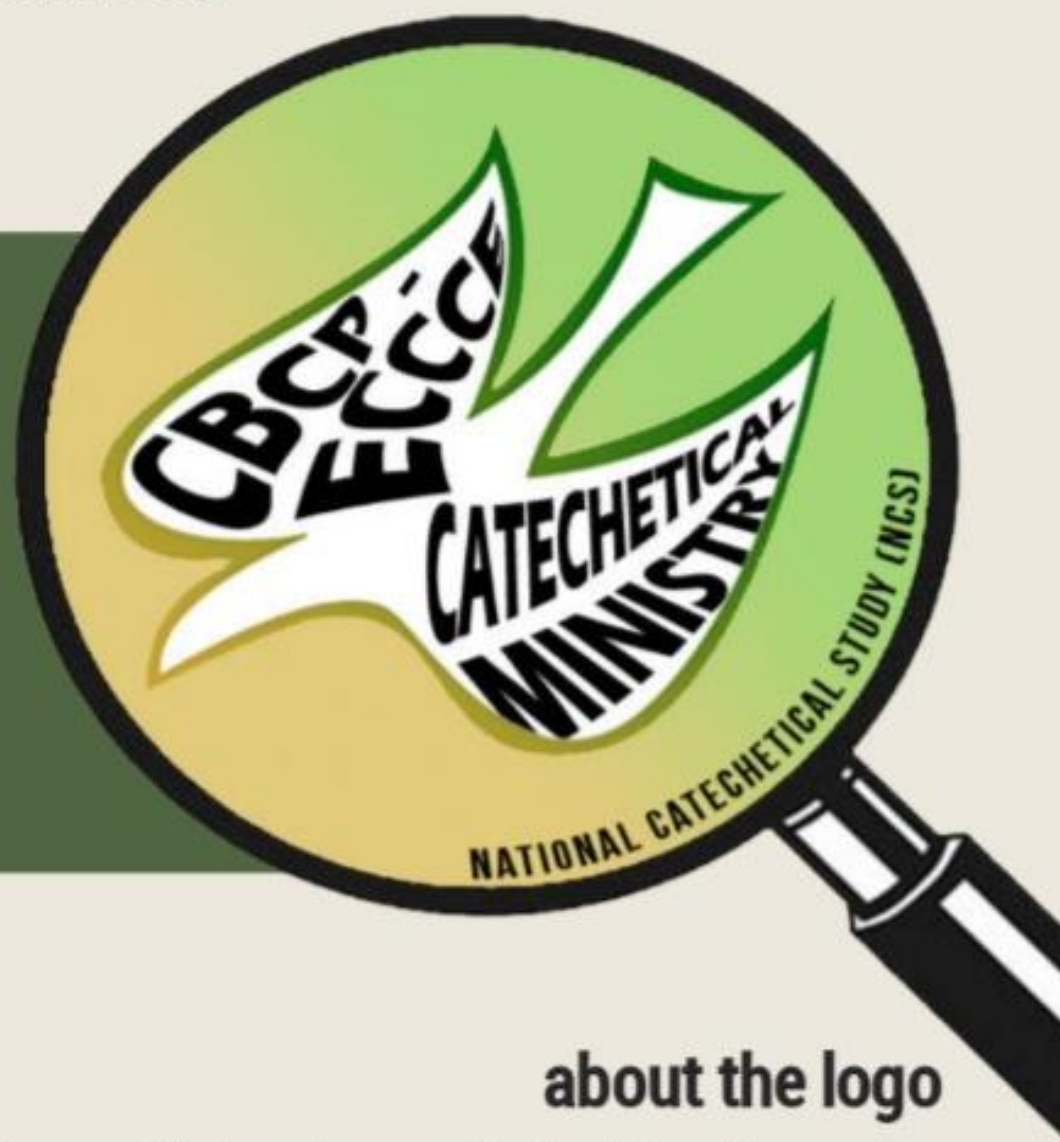


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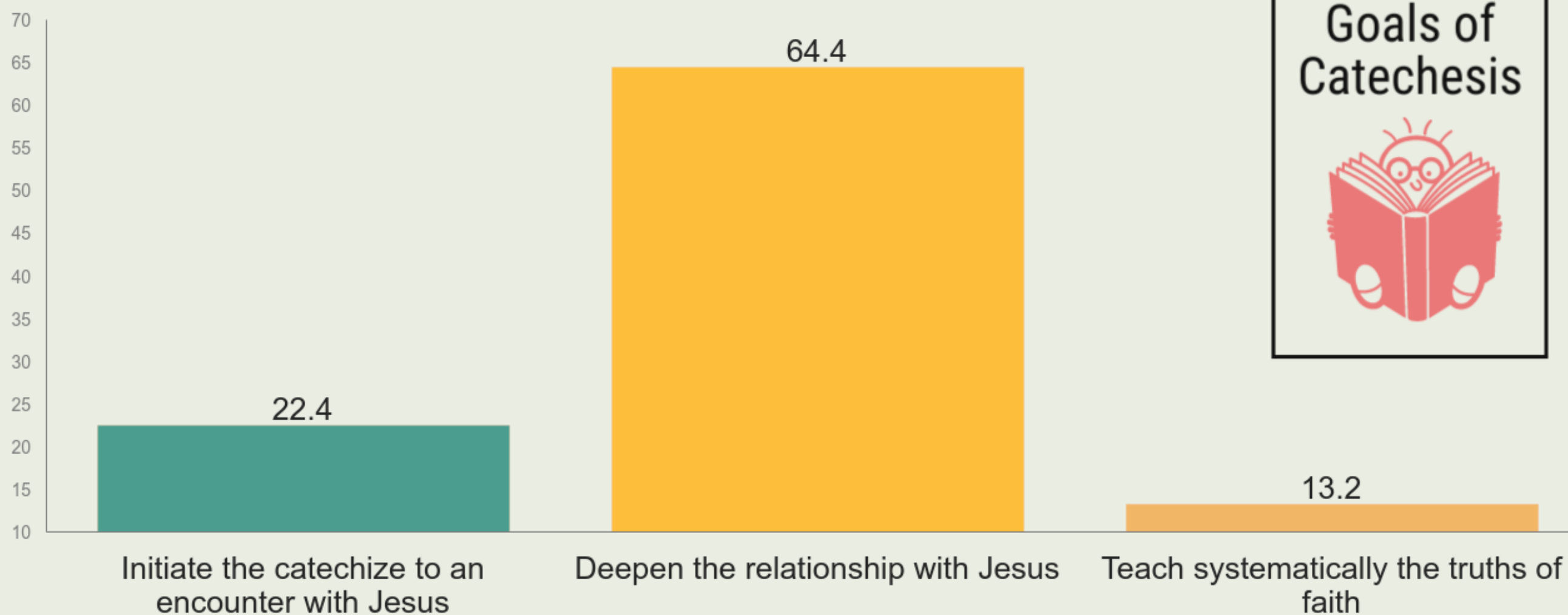
STORIES





LIFE AND SPIRITUAL DOMAINS

Which among the three goals of catechesis is your priority in catechizing?



National
n=25,062

Which of the following spiritual activities do you do on a daily basis?

NATIONAL

n=131 to 19,868

1

Pray the
Rosary

2

Read the
Bible

3

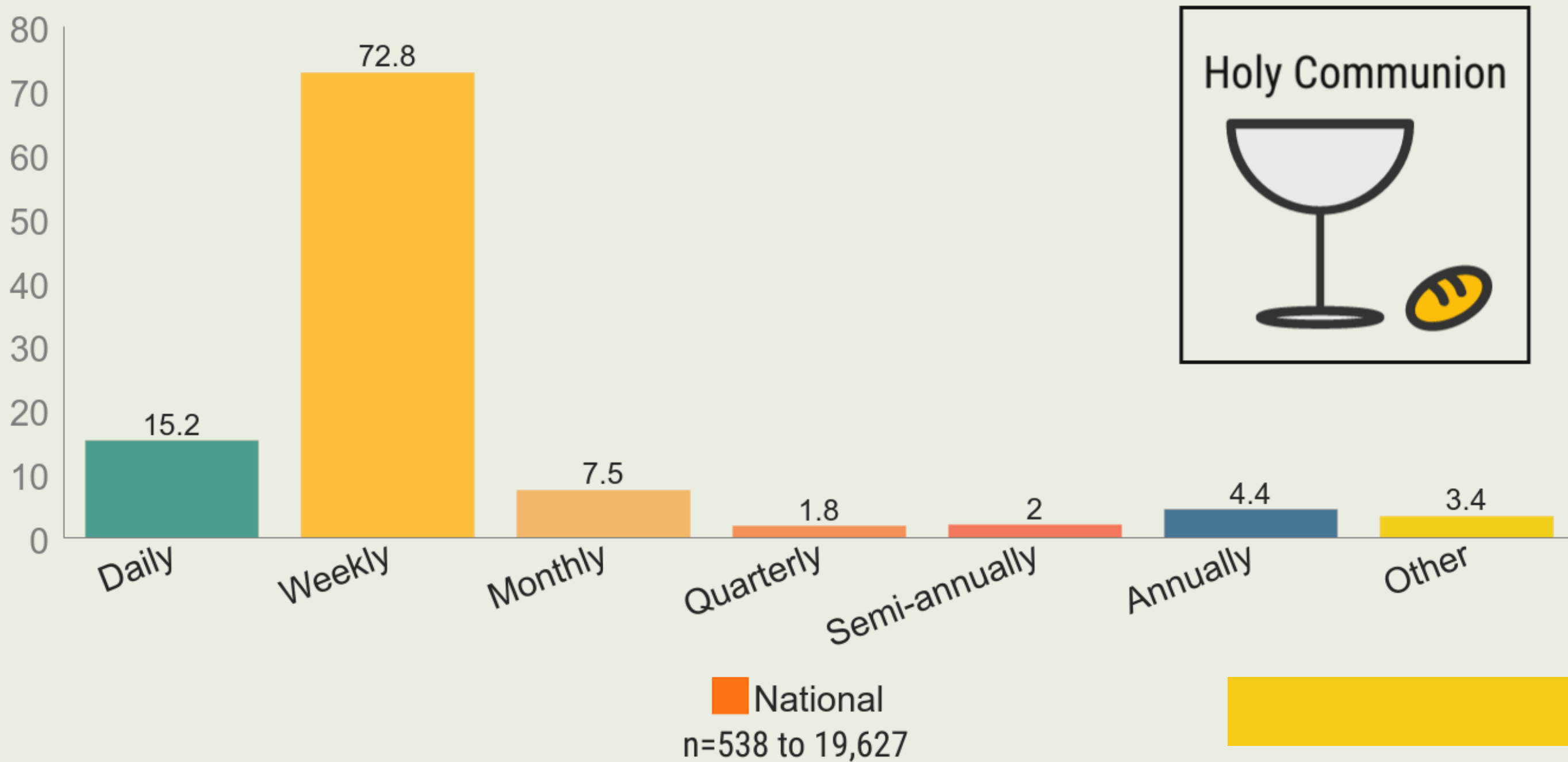
Silent
Prayer

4

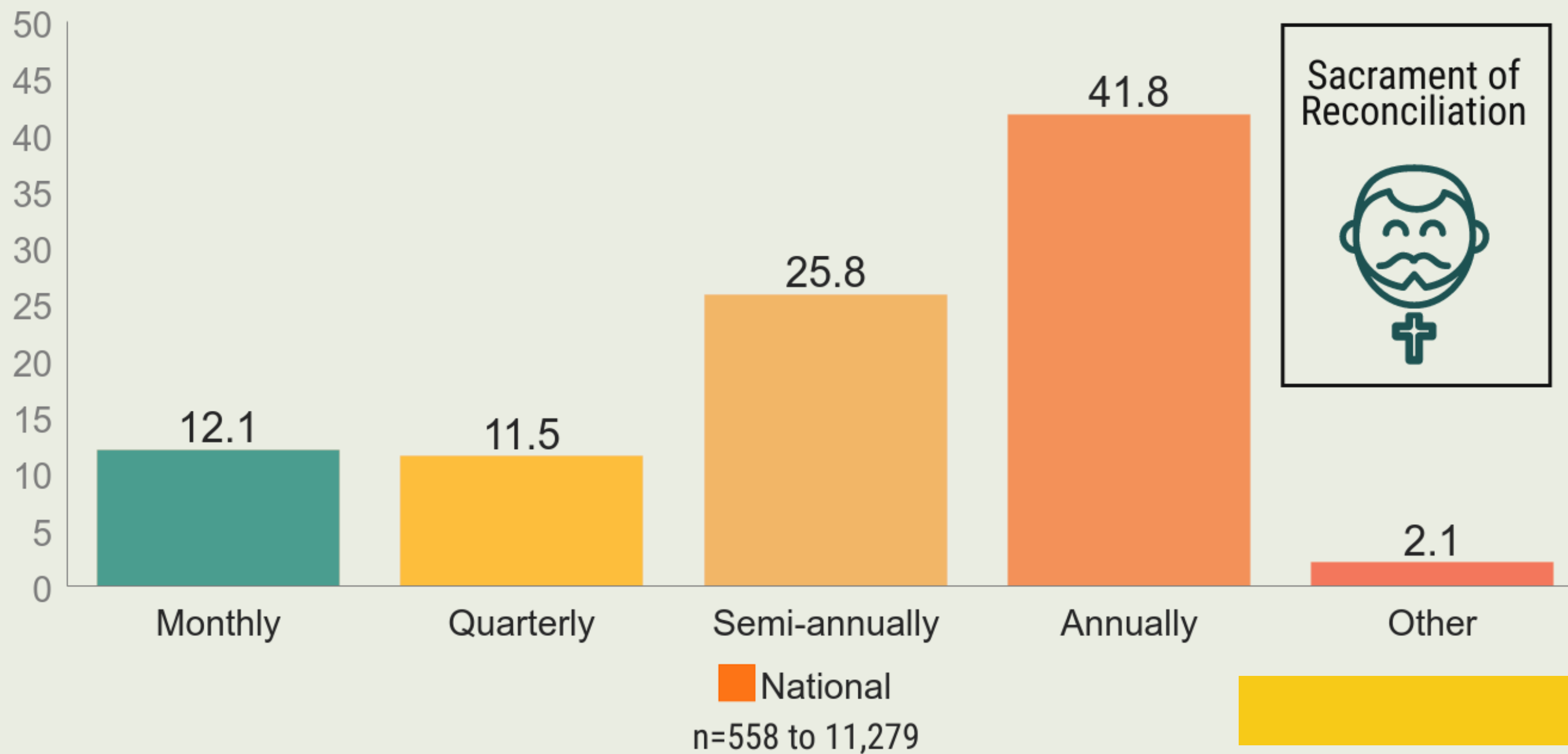
Go to
Mass



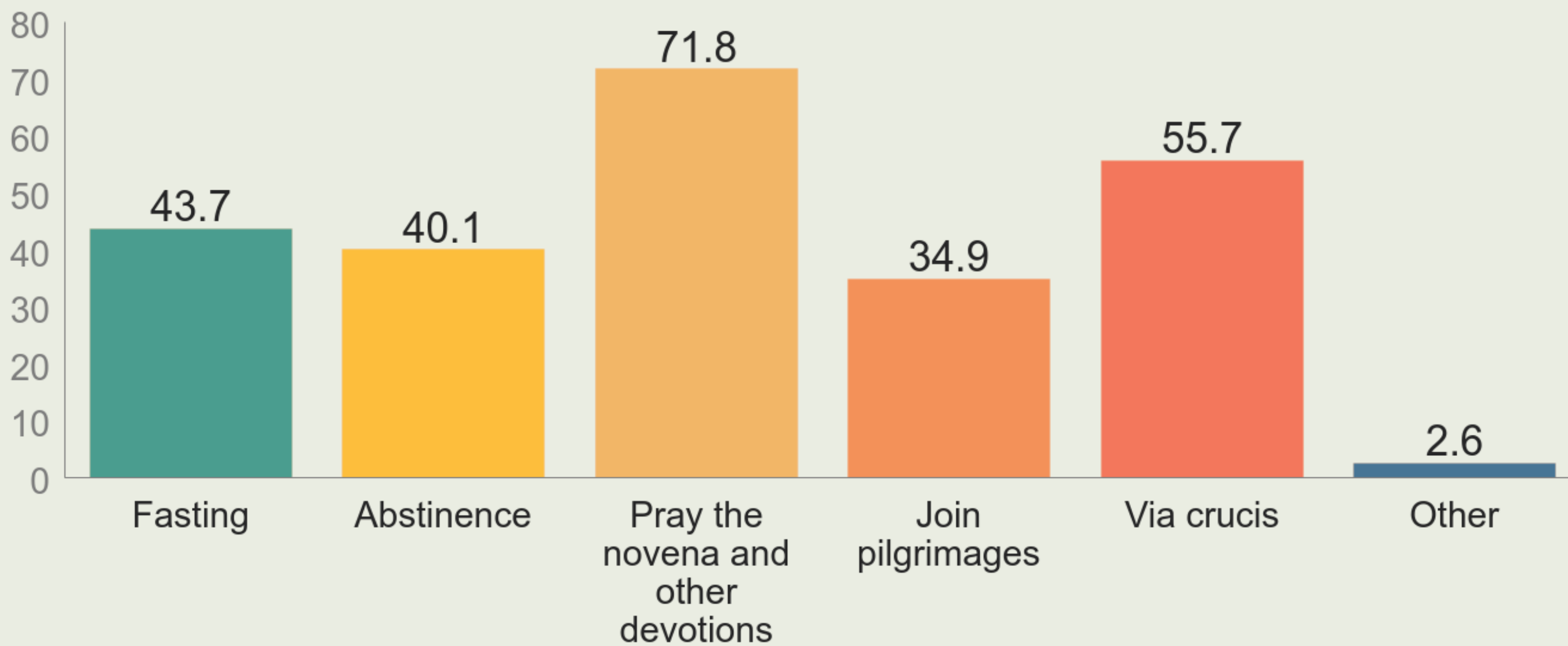
How often do you receive the Holy Communion?



How often do you receive the Sacrament of Reconciliation?



Which of the following religious practices do you regularly observe?



■ National
n=690 to 19,360



Affinity to Mary, being a woman, mother, and follower of Christ, as **most of the Filipino catechists are women**

Challenges of doing catechesis, given its **voluntary nature and limited resources**... catechetical work as likened to **sharing in the suffering of Christ**



Research story

Nationally, catechist respondents' reported relatively high level of happiness, commitment and satisfaction reflects "faith-based service" practiced through catechetical ministry.





Research story

While there seems to be no observed problem with the life dispositions of these catechist respondents, **structural issues of formation, support and compensation** were identified as critical factors impacting the variations, shape, delivery and quality of catechetical ministry in the country.



THREE PASTORAL ACTION RESEARCHES



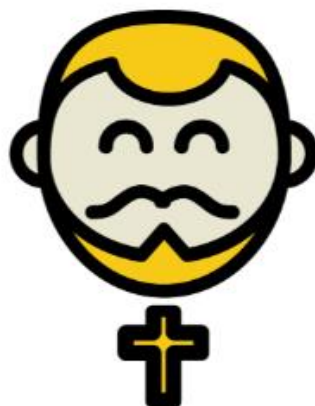
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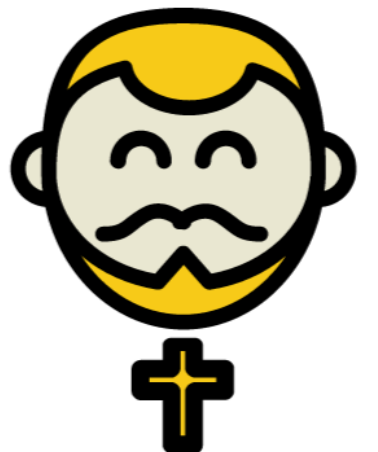
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STUDYING CATECHETICAL HUMAN RESOURCES (SCHR)

*Examines salient aspects of human resources dimension
in relation to the well-being and future of all those involved
in catechetical ministry.*





RESEARCH-BASED INTERVENTION OUTCOMES (RIO)

THE NATIONAL CATECHETICAL STUDY (NCS) 2021:
PASTORAL ACTION RESEARCH AND INTERVENTION (PARI) PROJECT



Katekista



Empirical Data Matrix: NCS 2021

Design	Quantitative	Qualitative
Strategies	*Survey (self and/or interviewer -administered)	*Interview (key informant/group/online)
Tools	*Questionnaire	*Interview guide (key informant/group/online)
Sampling	Multi-stage, Stratified Cluster, Lot Quality Assurance Sampling (LQAS)	Purposive



Empirical Data Matrix: NCS 2021

Design	Quantitative	Qualitative
Respondents	*Catechized	*Catechized
Analytical techniques	*Descriptive statistics	*Coding *Thematic analysis *Narratives
Software	*KoBoCollect *MS Excel *IBM SPSS	*MS Word *Word cloud generator *MaxQDA



DISCOVERIES



SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
2021: Pastoral Action Research and
Intervention (PARI) Project



1

Knowing the state of Catechetical Ministry (CM) in the Philippines is crucial in understanding the Catholic faith practices in the country.





*One should be cautious in discussing about who are the **Filipino Catholics** without asking first the question, if there was ever an experience of a **truly educative meaningful catechesis?***



Conquering Evil with Good – CBCP Pastoral Statement





Faith: Our People's Source of Strength



When people do not understand our essential doctrines as Roman Catholic Christians, we have also ourselves to blame. It could also mean we have failed in our preaching. Perhaps we have not been effective enough in our catechesis about the faith?

SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
2021: Pastoral Action Research and
Intervention (PARI) Project



Catechists, who are mostly women and relatively old, function as significant informal leaders in the Philippine Catholic Church.

2



[illegible]



CALAPAN

Aside from being a catechist, do you have other works/services?



SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
2021: Pastoral Action Research and
Intervention (PARI) Project



3

The forms of doing catechesis are multi-faceted, life-long, and evolving responding to socio-historical changes.





Socio-demographic implications

- Enhance catechetical ministry by going beyond children catechesis.
- Introduce other forms like family, liturgical, parish/community-based catechesis.
- Involve more males and youth as catechists.



SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
2021: Pastoral Action Research and
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Understanding the secularization process in contemporary societies is continuously being challenged by the forms and persistence of Catholic ritual practices in the Philippines.

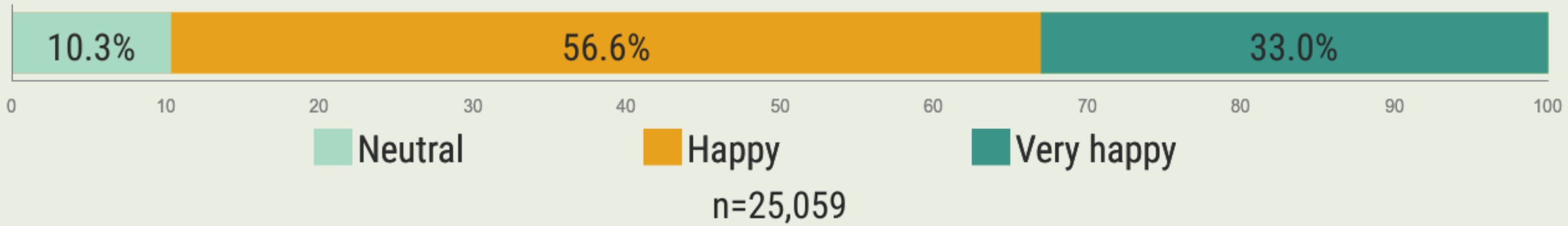
4





What best describes your life situation at present?

NATIONAL

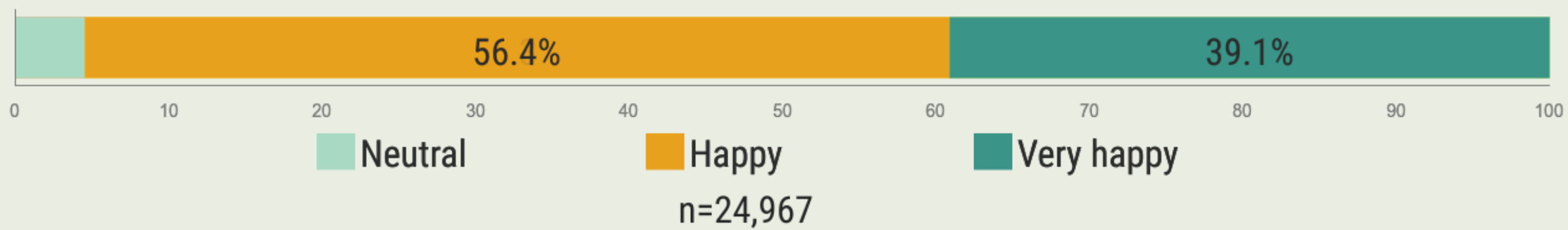






Are you happy at the moment as a catechist?

NATIONAL





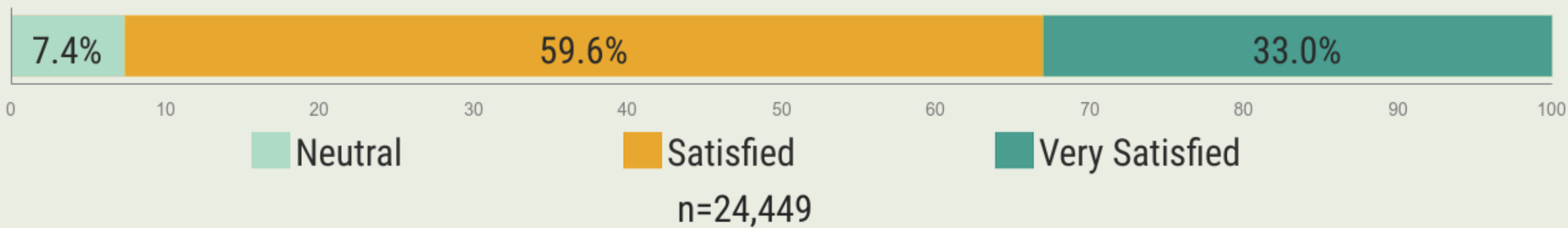
A word cloud in the shape of a heart, composed of various words in different sizes and colors (red, orange, yellow, green, blue, purple). The words are related to faith, love, and community. The largest words are 'God', 'Love', 'Faith', 'Happy', 'Give', 'More', 'Bond', 'People', 'Children', 'Happily', 'Fulfilled', 'Serve', 'Young', 'Change', 'Relation', 'Family', 'Friend', 'Catechist', 'Life', 'Close', 'Peace', 'Very', 'Learn', 'Knowledge', 'School', 'Pupils', 'Share', 'Dream', 'Mama', 'Support', 'Help', 'Teach', 'Text', 'Good', 'Save', 'Side', 'Stile', 'Become', 'Courage', 'Make', 'Lifestyle', 'Yes', 'Fellow', 'Nakakita', 'Person', 'Treasure', 'Understanding', 'Spirit', 'Decided', 'Friend', 'Whole', 'Stile', 'Become', 'Courage', 'Make', 'Lifestyle', 'Yes', 'Fellow', 'Nakakita', 'Person', 'Treasure', 'Understanding', 'Spirit', 'Decided', 'Friend'.





How satisfied are you as a catechist?

NATIONAL

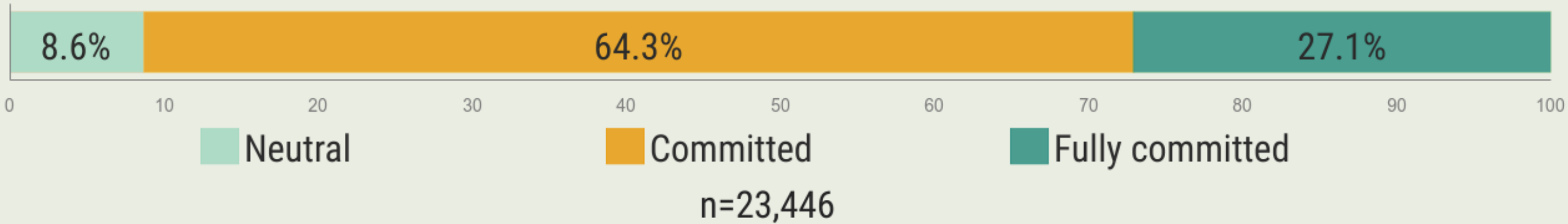


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How would you rate your commitment as a catechist at the moment?

NATIONAL





LIPA

How would you rate
your commitment
as a catechist at the
moment?



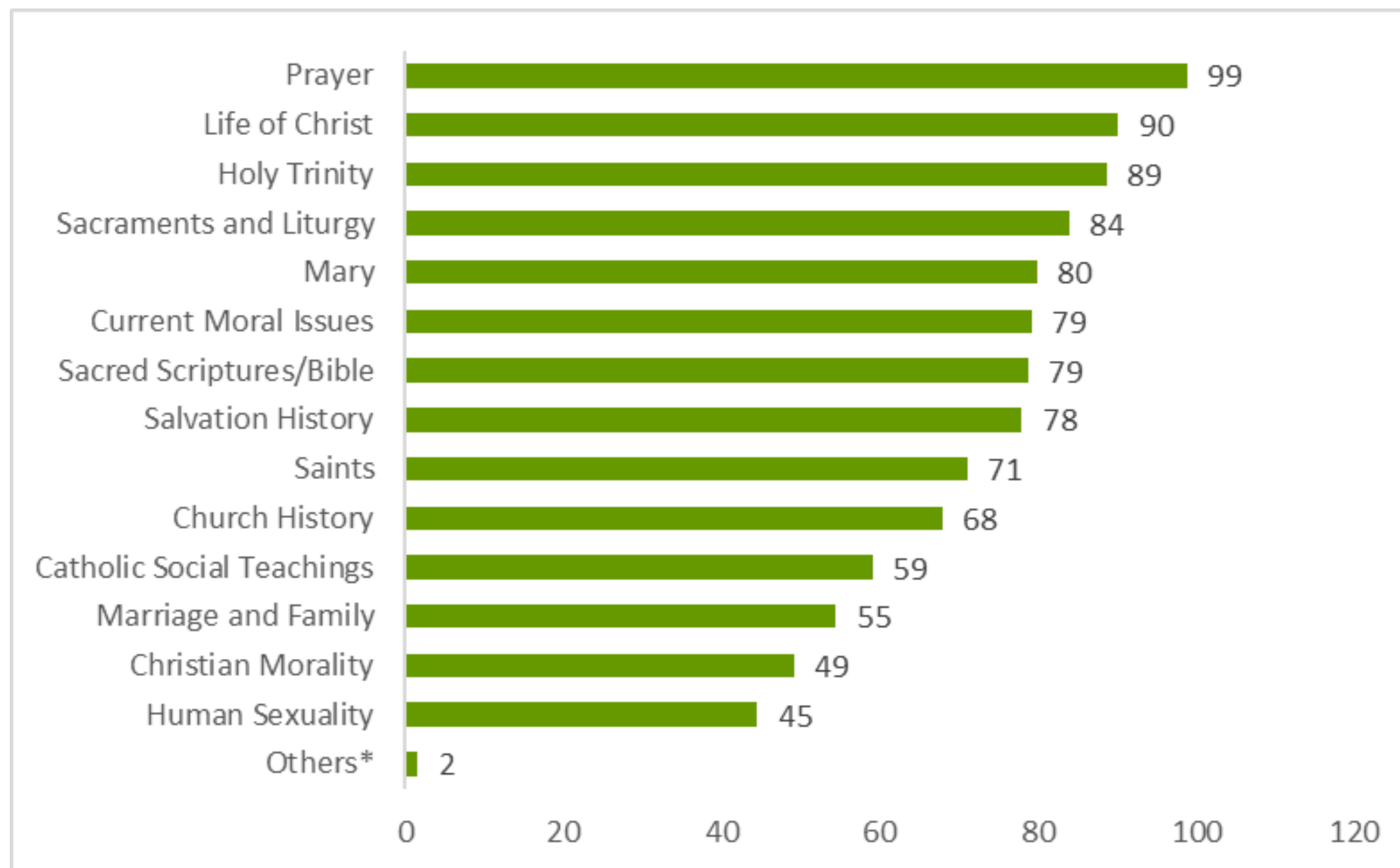


Table 1. Catechized Respondents' Experience on Receiving Catechesis (n=3381)

Indicators	8-14 years old		15-30 years old		31-59 years old		60 years old & above		Total	
	n	%	n	%	n	%	n	%	n	%
Do you know any catechist in your parish?										
Yes	629	93.0	975	94.6	962	96.0	641	97.7	3207	95.3
No	47	7.0	56	5.4	40	4.0	15	2.3	158	4.7
Total	676	100.0	1031	100.0	1002	100.0	656	100.0	3365	100.0
In your lifetime, have you ever been taught by a catechist?										
Yes	661	97.2	971	93.8	958	95.3	625	95.3	3215	95.2
No	19	2.8	64	6.2	47	4.7	31	4.7	161	4.8
Total	680	100.0	1035	100.0	1005	100.0	656	100.0	3376	100.0
Age they first received catechesis (X)	8		9		11		11			
In your opinion, do you find the catechesis you receive to be meaningful?										
Yes	582	94.5	905	97.1	892	98.2	576	99.1	2955	97.3
No	4	0.6	5	0.5	4	0.4	1	0.2	0	0.0
I do not care	30	4.9	22	2.4	12	1.3	4	0.7	68	2.2
Total	616	100.0	932	100.0	908	100.0	581	100.0	3037	100.0



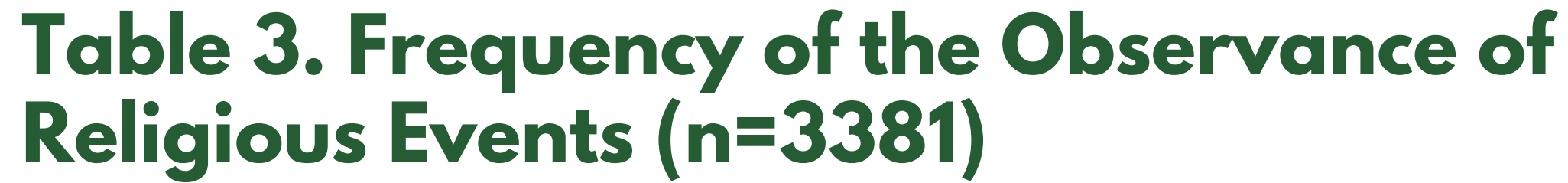
Figure 1. Catechetical Instruction Topics Learned from Catechesis (%)





**Table 2. Observance of Religious Practices
(n=3381)**

Religious Practices	N	%
Going to Holy Mass	3218	97.6
Making the Sign of the Cross	3205	97.2
Praying in Silence	3204	97.2
Praying the rosary	3158	95.8
Receiving Holy Communion	3103	94.1
Reading the Bible	2963	89.9
Going to Confession	2931	88.9
Meditating on the <i>Via Crucis</i> or Way of the Cross	2735	83.0
Praying Marian novenas	2707	82.1
Others*	140	4.2



Religious Practices	8-14 years old			15-30 years old			31-59 years old			60 years old & above		
	n	X	Interpretation	n	X	Interpretation	n	X	Interpretation	n	X	Interpretation
Going to Holy Mass	655	2.58	Always	1012	2.66	Always	964	2.79	Always	609	2.86	Always
Making the Sign of the Cross	662	2.80	Always	1003	2.88	Always	961	2.94	Always	616	2.96	Always
Praying in Silence	655	2.64	Always	1012	2.77	Always	968	2.90	Always	608	2.89	Always
Praying the rosary	642	2.12	Sometimes	990	2.01	Sometimes	961	2.33	Sometimes	619	2.62	Always
Receiving Holy Communion	602	2.55	Always	978	2.62	Always	940	2.77	Always	605	2.86	Always
Reading the Bible	615	1.86	Sometimes	934	1.81	Sometimes	948	2.09	Sometimes	584	2.31	Sometimes
Going to Confession	575	1.97	Sometimes	929	1.92	Sometimes	922	1.97	Sometimes	586	2.05	Sometimes
Meditating on the <i>Via Crucis</i> or Way of the Cross	524	2.00	Sometimes	860	1.99	Sometimes	902	2.16	Sometimes	569	2.27	Sometimes
Praying Marian novenas	514	1.97	Sometimes	859	1.89	Sometimes	878	2.19	Sometimes	564	2.44	Always
Others*	34	2.03	Sometimes	52	2.21	Sometimes	66	2.32	Sometimes	61	2.38	Always

Interpretation: 1.0-1.667 = rarely; 1.668-2.334 = sometimes; 2.335-3.0 = always

SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
2021: Pastoral Action Research and
Intervention (PARI) Project



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The texture and shape of what we know as the "Filipino culture" is closely intertwined with Catholicism as negotiated and reimagined across histories (pre-colonial, colonial, and post-colonial).





Table 4. Cultural Practices Influenced by Catholicism and Still Being Observed (n=3381)

Cultural Practices	Influenced by Catholicism		Still observed today	
	N	%	N	%
Being family oriented	3197	95.2	2540	81.5
Sense of pakikipagkapwa-tao	3187	94.9	2485	79.7
Sense of kagandahang-loob	3120	92.9	2426	77.9
Pakikiramay	3077	91.6	2542	81.6
Sense of utang na loob	3025	90.1	2456	78.8
Sense of bayanihan	3002	89.4	2428	77.9
Being meal-oriented	2979	88.7	2520	80.9
Pagmamamano	2930	87.2	2337	75.0
Sense of hiya	2704	80.5	2293	73.6
Being bayani-oriented	2607	77.6	2227	71.5
Kuwentuhan	2516	74.9	2436	78.2
Being kundiman-oriented	2316	68.9	1730	55.5
Being spirit-oriented	2298	68.4	2022	64.9
Notion of Filipino time	2008	59.8	2394	76.8



“

*...the Catholic faith indeed for about **five centuries** shaped our value system on **family, community, respect to others, etc.**, but this should be perceived as **shared human values across nations and religions** that also point to our precolonial dispositions and cultures.*

”

Table 6. Religious Events Celebration (n=3381)

Religious Events	N	%
Christmas	3297	97.9
All Saints' and All Souls' Day	3225	95.8
Holy Week	3221	95.6
Fiestas	3218	95.5
Easter Sunday	3098	92.0
Advent	2878	85.5
Marian Feasts	2849	84.6
Local traditions (popular religiosity)	2065	61.3
Others*	119	3.5



- Suggesting underlying religious values **inform and shape the humanity of Filipinos** sharing this faith not only in the Philippines but **translated and translocated in most parts of the world...**
- **Filipinos are international migrants taking the Catholic faith as they work and live abroad.**

SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
2021: Pastoral Action Research and
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The educative role of catechesis in parishes and Catholic schools remains salient in shaping Filipino social consciousness on contemporary social issues.

6





Table 7. Catholic Schools importance and value in the promotion of Catechism (n=3381)

Indicators	8-14 years old		15-30 years old		31-59 years old		60 years old & above		Total	
	n	%	n	%	n	%	n	%	n	%
<i>Based on what you know, are there any Catholic schools in your area?</i>										
Yes	485	72.2	784	76.5	802	80.8	516	79.5	2587	77.5
No	187	27.8	241	23.5	191	19.2	133	20.5	752	22.5
Total	672	100.0	1025	100.0	993	100.0	649	100.0	3339	100.0
<i>Have you experienced studying in a Catholic school?</i>										
Yes	221	46.0	404	52.0	448	56.9	298	59.2	1371	53.8
No	259	54.0	373	48.0	340	43.1	205	40.8	1177	46.2
Total	480	100.0	777	100.0	788	100.0	503	100.0	2548	100.0
<i>Do you think these Catholic schools are important in today's society?</i>										
Yes	440	92.4	717	93.0	770	97.5	483	96.4	2410	95.0
No	8	0.0	12	0.0	10	0.0	13	0.0	0	0.0
I do not know	28	5.9	42	5.4	10	1.3	5	1.0	85	3.3
Total	476	100.0	771	100.0	790	100.0	501	100.0	2538	100.0
<i>Do you think these Catholic schools help in the promotion of the Catholic faith?</i>										
Yes	443	93.3	731	94.7	780	98.5	488	97.0	2442	96.1
No	3	0.6	11	1.4	3	0.4	5	1.0	22	0.9
I do not know	29	6.1	30	3.9	9	1.1	10	2.0	78	3.1
Total	475	100.0	772	100.0	792	100.0	503	100.0	2542	100.0
<i>Do you think these Catholic schools assist in understanding selected Church-related social issues?</i>										
Yes	398	84.1	683	89.0	754	95.2	478	96.2	2313	91.5
No	16	3.4	19	2.5	10	1.3	5	1.0	50	2.0
I do not know	59	12.5	65	8.5	28	3.5	14	2.8	166	6.6
Total	473	100.0	767	100.0	792	100.0	497	100.0	2529	100.0



Table 8. Catholic Schools importance and value in the promotion of Catechism (n=3381)

<i>Do you think these Catholic schools encourage students to be catechists in the parish?</i>										
Yes	417	88.7	673	87.6	745	94.1	470	93.8	2305	91.1
No	53	11.3	95	12.4	47	5.9	31	6.2	226	8.9
I do not know	7	1.5	4	0.5	2	0.3	0	0.0	13	0.5
Total	470	100.0	768	100.0	792	100.0	501	100.0	2531	100.0
<i>Do you consider the following teachers as catechists? (multiple response)</i>										
Religion teachers	398	98.3	647	97.9	727	99.0	452	99.1	2224	98.6
Catholic school teachers	366	95.6	616	94.6	695	97.2	432	98.0	2109	96.3
Christian Living Education teachers	350	93.8	622	97.5	681	97.7	414	98.1	2067	97.0
Values Education teachers	358	93.5	603	94.1	682	96.7	419	97.4	2062	95.5
Theology professors	262	77.1	519	83.8	620	93.0	374	94.0	1775	87.7
Others	31	77.5	45	69.2	36	78.3	21	67.7	133	73.1



Table 9. Awareness of the Church-related Social Issues (n=3381)

Church-related Social Issues	Respondents' Awareness	
	n	%
Abortion	2236	81.7
Divorce	2235	81.7
Reproductive health issues	2058	75.2
Same-sex marriage	2019	73.8
Politics-related issues	1899	69.4
Church scandals	1837	67.1
Labor-related issues	1683	61.5
Others*	44	1.6



“

*..Reflects the issues being faced by
the present **Philippine Catholic
Church***

”

SEVEN

WORKING RESEARCH INSIGHTS

The National Catechetical Study (NCS)
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Key to understanding why the Catholic faith remains strong in the Philippines is recognizing the social reproductive dynamic that the Catechetical Ministry (CM) play in the everyday life of the Filipino Catholic Church.





When research stories are listened to...

- CBCP & the power to inspire & change
- Bishops & priests as first catechists
- Catechists and catechetical leaders are given attention & resources
- Hope for effective catechetical ministry



July 2017



Catechetical Ministry in PH facing direct challenges



July 2018



117th CBCP Plenary Assembly Presentation

July 9, 2018

Pope Pius XII Catholic Center





July 2019



Consultative Meeting
with
Fr. Richard Lagos
YOUCAT Philippines



Research Tool Design & Development Finalization Workshop



CBCP-ECCCE CONSULTATION

July 16, 2019
Meeting Rm.1 3F, Tan Yan Kee Student Center,
University of Santo Tomas

July 25 to 27, 2019
Meeting Rm.1 3F, Tan Yan Kee Student Center,
University of Santo Tomas

July 14, 2019
Diocese of San Jose, Nueva Ecija



The National Catechetical Study (NCS) 2021: Pastoral Research and Intervention (PARI) Project

July 2019 Activity Highlights





2019 RCSSED Assessment and Planning Workshop

July 22, 2019
Rm. 404 Thomas Aquinas Research Complex
University of Santo Tomas



National Association of Catechists of the Philippines (NAC-PHIL)

1st General Assembly
July 13, 2019 | Sigma College, Quezon City



**The Catechist in All of Us
Ang Katekista sa Ating Lahat**

119th CBCP Plenary Assembly
July 8, 2019
Pope Pius XII Catholic Center United Nations Ave.,
Manila, Philippines



Consultative Meeting
with
Msgr. Gerardo Santos

July 16, 2019
Meeting Rm. 1 3F, Tan Yan Kee (TYK) Student Center,
University of Santo Tomas (UST)



**This experience of
researching and listening to
the stories of KATEKISTA,
both catechists and
catechetical leaders has been
transformative and humbling
experience for us.**





“

Catechetical ministry is still alive and being given life by **KATEKISTA** - what we call as **"faith-driven" servants**, front liners, and may be considered defenders of our faith.

”



“

The catechists and catechetical leaders are in the heart of this education of faith process.

”





To heed this call may probably heal and find meaning to the wounds being thrusts and inflicted to our Church.

- KATEKISTA offers hope.
- KATEKISTA finds meaning in sacrifices.
- KATEKISTA knows what it meant to truly serve and volunteer.
- KATEKISTA may be the richness of our faith that could glue our Church more cohesively.



PROMISING DISCOURSES





Some conceptual points to consider

Contextualize the discussion of Catholicism, particularly in the context of Philippine experience...
recognizing social rituals as central in the study of Catholic religion (Collins 1992).



Some conceptual points to consider

Consider colonial and post-colonial discourses in appropriating what we know about Catholicism relative to our being **Filipinos as a country of many cultures and nations** (Alatas, 2017; Bulatao, 1965; Cornelio, 2012)



Some conceptual points to consider

Produce a **Sociology of Filipino Catholicism** that emphasizes the **practices and beliefs in the Catholic faith** contextualized historically as shaped by socio-economic, demographic and other significant contemporary issues such as **migration, ecology, and technologies**.



Some methodological points to consider

In dire need of organized
statistical data about
Catholics and our practices.



Some methodological points to consider

Researching Catholicism has been segmented and has not taken off consistently as an established **space of scientific multi-disciplinary discourse.**



Some methodological points to consider

Catholic universities and schools in the Philippines have relatively produced a rich data source of Catholicism but there is a **need to interweave and interrogate these ideas in a more systematic way.**



**This conference is an
eye-opening:**

**Why there is no
Center of Catholic Studies
in the Philippines?**



As we remember the **500 years of Catholic Christianity** in the country, this is the right time for CBCP, and Philippine Catholic universities to **establish network** with experts to help understand our ***lives as Catholics*** in this part of the world.



Why Do Children Refuse Attending the Mass?

By Clarence M. Batan

Translated to English by Luciana L. Urquiola

**One catechist shared
About how she persevered
Teaching the students stories
About God
About the Church.**

Luke 2:41-42

"Every year the parents of Jesus went to Jerusalem for the Passover Festival. When Jesus was twelve years old, they went to the festival as usual."



Why Do Children Refuse Attending the Mass?

By Clarence M. Batan

Translated to English by Luciana L. Urquiola

**A parent shared
About her children
Who are unruly in the house
Disrespectful to the elders
Disinterested to attend mass.**

Luke 2:41-42

"Every year the parents of Jesus went to Jerusalem for the Passover Festival. When Jesus was twelve years old, they went to the festival as usual."



Why Do Children Refuse Attending the Mass?

By Clarence M. Batan

Translated to English by Luciana L. Urquiola

**A child narrated
About the situation
Of her beloved family
Parents who always fight,
Parents who feel apart.**

Luke 2:41-42

*"Every year the parents of
Jesus went to Jerusalem for the
Passover Festival. When Jesus
was twelve years old, they went to
the festival as usual."*



Why Do Children Refuse Attending the Mass?

By Clarence M. Batan

Translated to English by Luciana L. Urquiola

**When the catechist asked
The child, “Why won’t you attend
mass?”
She answered in tears,
“They” do not go to Church, they
Who never mature in faith at all.**

Luke 2:41-42

“Every year the parents of Jesus went to Jerusalem for the Passover Festival. When Jesus was twelve years old, they went to the festival as usual.”



Why Do Children Refuse Attending the Mass?

By Clarence M. Batan

Translated to English by Luciana L. Urquiola

**In sobs and cries, the catechist
Persisted to persuade
The child so confused about this world
“For the parents, it seems like
To face their children with the truth—**

Luke 2:41-42

*“Every year the parents of
Jesus went to Jerusalem for the
Passover Festival. When Jesus
was twelve years old, they went to
the festival as usual.”*



Why Do Children Refuse Attending the Mass?

By Clarence M. Batan

Translated to English by Luciana L. Urquiola

“About the faith

“About the Church

“About Christ,”

Whispering a prayer, the catechist

Watched the child

Held by her parent

Leading her out of the chapel

Once upon a Sunday

In a place of catechesis.

Luke 2:41-42

*“Every year the parents of
Jesus went to Jerusalem for the
Passover Festival. When Jesus
was twelve years old, they went to
the festival as usual.”*

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**“Pagpalain po tayong lahat ng
Poong Maykapal.”**

“God bless us all.”

Lived Catholicism(s): New Questions and Untold Stories

November 23-24, 2020
Online conference by the
Durham University Center for Catholic Studies and
London School of Economics



Lived Catholicism(s): New Questions and Untold Stories
Durham University Center for Catholic Studies

Studying "Catechetical Ministry" (CM) in the Philippine Catholic Church: Stories, Discoveries and Promising Discourses

Prof. Clarence M. Batan, PhD,
Assoc. Prof. Florence C. Navidad, EdD, and
Tisha Isabelle M. de Vergara
University of Santo Tomas (UST)



NATIONAL CATECHETICAL STUDY (NCS) 2021
PASTORAL ACTION RESEARCH AND
INTERVENTION (PARI) PROJECT



"Research, Religious, Reflection"
Top Photograph Award MaxQDA Photo Your Research | <https://www.maxqda.com>
NCS 2021: PARI Project