

# National Catechetical Study (NCS) 2016

## Pambansang Kateketikal na Pananaliksik (PKP) 2016

A Project of the Catholic Bishops' Conference of the Philippines (CBCP) - Episcopal Commission on Catechesis and Catholic Education (ECCCE) and the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSSED)



### Interview Guide (IG) for Catechetical Directors/Coordinators

Dear Catechetical Directors/Coordinators:

Greetings in the name of Jesus and Mary!

The *Catholic Bishops' Conference of the Philippines - Episcopal Commission on Catechesis and Catholic Education (CBCP - ECCCE)* commissioned the *Research Center for Social Sciences and Education (RCSSSED)* [formerly the *Research Center on Culture, Education and Social Issues (RCCESI)*] of the *University of Santo Tomas (UST)* to conduct the *National Catechetical Study (NCS) 2016*. The main goal of this study is to determine the present state of the Philippine Catechetical Ministry.

Thank you for participating in this NCS 2016 focus group discussion. Your participation contributes to understanding, identifying, and developing programs for the general welfare and delivery of our services as Catechetical Directors/Coordinators.

Rest assured that all data gathered will be treated with utmost confidentiality and will be utilized for research and program development purposes only.

*Maraming salamat po.*

**NCS 2016 Research Team**  
**UST-RCSSSED**

### Patnubay sa Pakikipanayam sa mga Director/Coordinator

Mahal naming mga Catechetical Directors/Coordinators:

*Pagbati sa ngalan ni Inang Maria at ni Hesus!*

*Itinalaga ng Catholic Bishops' Conference of the Philippines - Episcopal Commission on Catechesis and Catholic Education (CBCP-ECCCE) ang Research Center for Social Sciences and Education (RCSSSED) [ang dating Research Center on Culture, Education and Social Issues (RCCESI)] ng Unibersidad ng Santo Tomas (UST) upang isagawa ang Pambansang Kateketikal na Pananaliksik (PKP) 2016. Ang pangunahing layunin ng PKP 2016 ay malaman ang kasalukuyang kalagayan ng Philippine Catechetical Ministry.*

*Salamat sa iyong pagsang-ayon na makibahagi sa ginabayang talakayan ng PKP 2016. Ang iyong pakikilahok ay makakatulong sa pag-unawa, pagtukoy, at pagbuo ng mga programa para sa pangkalahatang kapakanan at pagbibigay-lingkod bilang mga Catechetical Directors/Coordinators.*

*Makakaasa ka na ang mga datos na makakalap sa panayam ay gagamitin lamang sa pananaliksik at pagbuo ng mga programa para sa Philippine Catechetical Ministry.*

*Maraming salamat po.*

**NCS 2016 Research Team**  
**UST-RCSSSED**



## GUIDELINES FOR FOCUS GROUP DISCUSSION (FGD)/ PATNUBAY SA GINABAYANG TALAKAYAN (GT)

<b>Before/Bago</b>	<b>During/Habang</b>	<b>After/Pagkatapos</b>
<ol style="list-style-type: none"> <li>1. Request for focus group discussion (FGD) appointment through proper channels. (<i>Humingi ng schedule ng ginabayang talakayan (GT) nanaayon sa sistemang itinakda.</i>)</li> <li>2. Identify a suitable venue for conduct of FGD (<i>Magtakda ng akmang lugar para sa GT.</i>)</li> <li>3. Secure FGD materials such as basic information sheet, consent form, multimedia equipment (audio-video recorder &amp; camera), and interview note template for proper documentation. [<i>Handa ang mga sumusunod: basic information sheet, consent form, multimedia equipment (audio, video recorder at camera) at ang template para sa maayos na dokumentasyon ng GT.</i>]</li> <li>4. Prepare food and token for FGD participants. (<i>Maghanda ngpagkain at token para sa mga kalahok ng GT.</i>)</li> </ol>	<ol style="list-style-type: none"> <li>1. Introduce oneself as facilitator to the FGD participants. (<i>Ipakilala ang sarili bilang facilitator sa mga kalahok ng GT.</i>)</li> <li>2. Orient the FGD participants about the NCS 2016 study. (<i>Ipaliwanag ang PKP 2016 samga kalahok ng GT.</i>)</li> <li>3. Acquire FGD participants' consent by signing the provided form. (<i>Hingin ang pahintulot mula sa kalahok mula sa kalahok ng GT gamit ang ethical consent form.</i>)</li> <li>4. Request FGD participants to fill-up basic information sheet. (<i>Hilingin sa mga kalahok ng GT na sagutan ang basic information sheet.</i>)</li> <li>5. Proceed with the FGD proper. (<i>Simulan ang GT.</i>)</li> <li>6. Take down FGD notes. (<i>Magtala ng mga datos mula sa GT.</i>)</li> <li>7. At the end of the FGD, express gratitude to the respondents by giving token of appreciation. (<i>Pagkatapos ng GT, magpasalamat at iabot ang token.</i>)</li> </ol>	<ol style="list-style-type: none"> <li>1. Write a summary of the FGD experience using the provided template. (<i>Gumawa ng buod ng GT gamit ang nakahandang template.</i>)</li> <li>2. Check all recording equipment outputs by downloading and archiving data into organized file folder. (<i>Suriin ang lahat ng recording equipment sa pamamagitan ng pag-download at pagayos ng mga nakalap na datos sa mga file folder.</i>)</li> <li>3. Transcribe FGD outputs. (<i>I-transcribe ang mga nakalap na datos mula sa GT.</i>)</li> <li>4. Proceed with analysis. (<i>Suriin ang mga datos.</i>)</li> </ol>

## ETHICAL CONSENT

I, \_\_\_\_\_ (name of FGD participant), certify that all information I shall provide in this FGD is true and correct, and I am giving my full consent and permission to document my responses using audio/photo/video recorders as data for the use of the National Catechetical Study (NCS) 2016.

[Ako, \_\_\_\_\_ (pangalan ng kalahok sa GT), ay nagpapatunay na ang lahat ng impormasyong aking ibabahagi sa GT na ito ay tama at totoo, at kusang-loob kong pinahihintulutan na i-document ang aking mga kasagutan gamit ang audio/photo/video recorders bilang datos para sa Pambansang Kateketikal na Pananaliksik (PKP) 2016.]

\_\_\_\_\_  
FGD participant's Signature  
(Lagda ng kalahok sa GT)  
\_\_\_\_\_  
Date (Petsa)

\_\_\_\_\_  
FGD facilitator's Signature  
(Lagda ng tagapagtalakay ng GT)  
\_\_\_\_\_  
Date (Petsa)

## BASIC INFORMATION/PANGUNAHING IMPORMASYON

Name/Pangalan: \_\_\_\_\_ Age/Edad: \_\_\_\_\_

Biological sex/Kasarian:  1 Male/Lalaki  2 Female/Babae

Civil status/Estadong sibil:  1 Single/Walang asawa  3 Separated/Hiwalay  
 2 Married/May asawa  4 Widowed/Biyudo o Biyuda

If married, name of spouse/Kung kasal, pangalan ng asawa: \_\_\_\_\_

Occupation of spouse/Trabaho ng asawa: \_\_\_\_\_

Highest educational attainment/Pinakamataas na antas ng pinagaralan:

- |   |  |   |
|---|--|---|
| <input type="checkbox"/> 0 No formal education  | <input type="checkbox"/> 5 Vocational level    | <input type="checkbox"/> 10 Masterate degree holder |
| <input type="checkbox"/> 1 Elementary level     | <input type="checkbox"/> 6 Vocational graduate | <input type="checkbox"/> 11 Doctorate level         |
| <input type="checkbox"/> 2 Elementary graduate  | <input type="checkbox"/> 7 College level       | <input type="checkbox"/> 12 Doctorate degree holder |
| <input type="checkbox"/> 3 High school level    | <input type="checkbox"/> 8 College graduate    |   |
| <input type="checkbox"/> 4 High school graduate | <input type="checkbox"/> 9 Masterate level     |   |

State of life in Church/Estado ng buhay sa Simbahan:

- 1 Lay Person/Layko  2 Religious Brother/Seminarista  3 Religious Sister/Madre

Archdiocese or Diocese you belong to/Archdiocese o Diocese na kinabibilangan:

\_\_\_\_\_





## INTERVIEW QUESTIONS/ MGA KATANUNGAN

### Catechetical Formation

1. How was your catechetical formation experience? Provide details. (*Kumusta ang paghubog sa iyo bilang katekista? Magbigay ng detalye.*)
2. In your opinion, is it necessary for a coordinator/director to graduate with a degree in Religious Education and related field from a catechetical center/school? Why or why not? (*Sa iyong palagay, mahalaga ba na ang coordinator/director ay makapagtapos ng kursong Religious Education o kursong kahalintulad nito mula sa mga catechetical centers o paaralan? Bakit? Bakit hindi?*)
3. What are the courses/topics in the formation which you find most relevant to you as a coordinator/director? Why do you consider them relevant? In what way do you find them relevant? (*Anu-anong mga kurso/paksa sa iyong formationang itinuturing mong pinakamahalaga bilang director/coordinator? Bakit? Sa paanong paraan ito naging mahalaga?*)
4. Are you currently undergoing catechetical formation? Tell us about it. (*Sa kasalukuyan, sumasailalim ka pa rin ba sa isang catechetical formation? Magkwento tungkol dito.*)
5. From your experience as coordinator/director, what other topics do you think should be part of the catechetical formation curriculum? Elaborate. (*Sa iyong karanasan bilang director/coordinator, anu-anong mga paksa ang nararapat na maging bahagi ng catechetical formation curriculum? Ipaliwanag.*)

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## INTERVIEW QUESTIONS/ MGA KATANUNGAN

### **Catechetical Content and Pedagogy/ Mga Paksa at Pamamaraan sa Pagtuturo ng Katesismo**

1. Based on your observation, what topics do your catechists find easy to discuss? Identify reasons. *(Sa iyong obserbasyon, anu-anong mga paksa ang madaling talakayin ng iyong mga katekista? Magbahagi ng mga posibleng dahilan.)*
2. Based on your observation, what topics do your catechists find it difficult to discuss? Identify reasons and ways to address the difficulty. *(Sa iyong obserbasyon, anu-anong mga paksa ang nahihirapang talakayin ang iyong mga katekista? Magbigay ng mga posibleng dahilan at kung paano ito tugunan.)*
3. Describe your catechists' familiarity with the catechetical sources, such as Bible, CFC, CCC, Vatican II documents, and how they use them in their lessons. *(Isalarawan kung gaano kapamilyar ang mga katekista sa mga catechetical sources tulad ng Bible, CFC, CCC, Vatican II documents at kung paano nila ito ginagamit sa pagtuturo.)*
4. What can you say about the catechetical syllabus that your catechists follow in teaching catechism? Share curricular experiences. *(Ano ang masasabi mo sa catechetical syllabus na ginagamit ng mga katekista sa kanilang pagtuturo? Magbahagi ng mga karanasan hinggil dito.)*
5. In your observation what teaching strategies do your catechists find effective? Share concrete stories. *(Sa iyong obserbasyon, anu-anong mga teaching strategies ang epektibo para sa iyong mga katekista? Magbahagi ng mga konkretong karanasan.)*
6. In your observation what teaching strategies do your catechists find ineffective? How do you address the difficulties? *(Sa iyong obserbasyon, anu-anong mga teaching strategies ang hindi epektibo para sa iyong mga katekista? Paano mo ito tinutugunan?)*

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## INTERVIEW QUESTIONS/ MGA KATANUNGAN

### **Catechetical Leadership/ Pamumunong Catechetical**

1. How is it like to be a coordinator/director in your Diocese? Narrate your leadership experiences. *(Kumusta ang pagiging director/coordinator sa iyong Diocese? Magbahagi ng iyong karanasan bilang director/coordinator.)*
2. From what you know, can you describe how the organizational structure and mission-vision of your Diocese provide a space for the catechetical ministry? *(Sa iyong kaalaman, isalarawan kung paano binibigyan ng puwang ang catechetical ministry sa organizational structure at mission-vision ng Diocese?)*
3. Describe your relationship with and experience of support or non-support from your Bishop, other members of the clergy and the catechists in your Diocese. *(Isalarawan ang pag suporta o 'di pag suporta ng iyong Obispo, kaparian at mga kapwa katekista sa iyong Diocese.)*
4. From your experience, what catechetical programs and projects can you share with us? Are these programs and projects part of the Diocesan plan? Elaborate. *(Sa iyong karanasan, anong mga programa o proyekto ang maari mong maibahagi sa amin, kasama ba ang mga ito sa plano ng Diocese?)*
5. As coordinator/director, describe the documentation process of your catechists' profile and other related information. If there's no formal documentation system, why? *(Bilang coordinator/director, isalarawan ang proseso ng dokumentasyon ng catechists' profile at iba pang mahahalagang datos. Kung walang pormal na sistema ng dokumentasyon, bakit?)*
6. As coordinator/director, what is the most effective way to communicate with the catechist? How do catechists respond to this manner of communication? Give some reasons. *(Bilang coordinator/director, ano ang pinaka-epektibong paraan ng pakikipag-ugnayan sa mga katekista? Ano ang kanilang mga naging tugon sa ugnayang ito.)*
7. As coordinator/director, what forms of social media do you use to communicate with your catechists? *(Bilang coordinator/director, anu-anong social media ang iyong ginagamit sa pakikipag-ugnayan sa mga katekista?)*
8. As coordinator/director, describe your assessment strategies for your catechists in terms of teaching performance, work aptitude and deportment. *(Bilang director/coordinator, isalarawan kung anu-anong assessment strategies ang ginagamit para sa pagtuturo, ugali at disposisyon sa trabaho ng mga katekista.)*



## INTERVIEW QUESTIONS/ MGA KATANUNGAN

### Life and Spiritual Domains/

### *Tungkol sa Pangkalahatang Pananaw sa Buhay at Ispiritualidad*

1. What best describes your life as a director/coordinator? *(Paano mo higit na mailalarawan ang iyong buhay bilang director/coordinator?)*
  2. What makes you most happy and most unhappy in the ministry? Share your story. *(Ano ang lubos na nagpapasaya o nagpapalungkot sa iyong paglilingkod bilang director/coordinator?)*
  3. Explain how the spiritual exercises or religious activities enrich your life in the ministry. *(Ipalawanag kung paano nakakatulong sa iyong paglilingkod bilang katekista ang mga gawaing espirituwal.)*
  4. Describe the level of your satisfaction as a director/coordinator. *(Ilarawan ang antas ng iyong satisfaction bilang director/coordinator.)*
  5. Does your parish/ diocese organize activities that nourish your spiritual life? How do you feel about it? *(May mga gawain ba ang iyong parokya o Diocese na nagpapayabong sa iyong buhay-espirituwal?)*
  6. Tell us stories of your engagements other than being a director/coordinator. *(Magkuwento tungkol sa iba pang pinagkakaabalahan bukod sa pagiging director/coordinator.)*
  7. How does your family and/or religious community show their support to your ministry? Share your experience. *(Sa mga anu-anong paraan ipinapakita ng iyong pamilya/religious community ang suporta sa iyong paglilingkod bilang director/coordinator. Magbahagi ng mga karanasan.)*
  8. How committed are you in the ministry? What is your motivation in staying as a director/ coordinator? *(Gaano ka ka-committed sa iyong paglilingkod bilang coordinator/director? Ano ang nag-uudyok sa iyo na manatili bilang director/coordinator?)*
  9. How do you envision yourself in the next five years? *(Paano mo nakikita ang iyong sarili limang taon mula ngayon?)*
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## **Thank you for your participation**

For any inquiry regarding NCS 2016, contact:

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