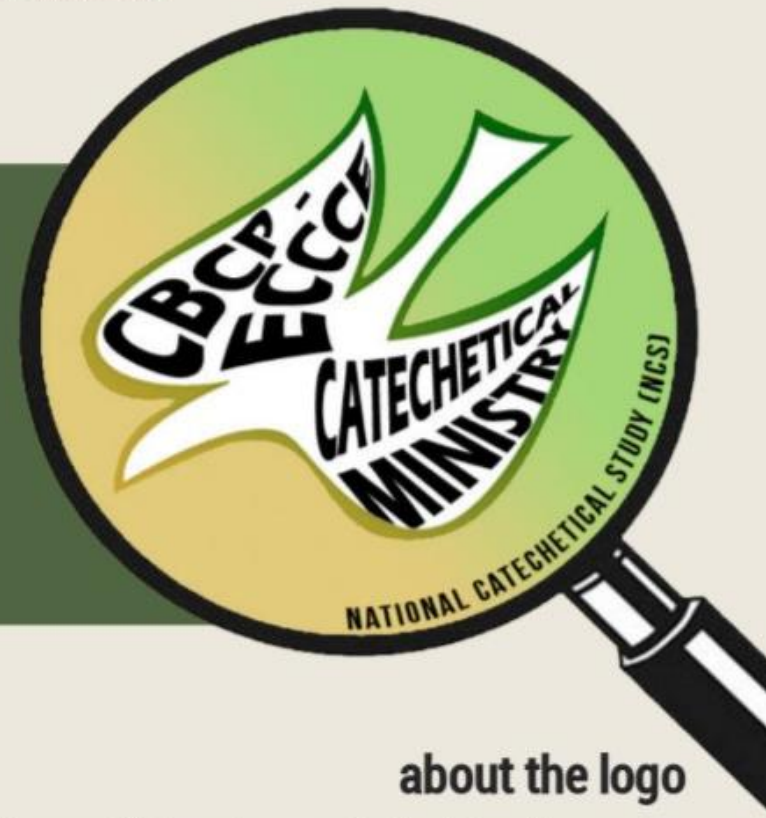


A RESEARCH PRIMER

KATEKISTA

A National Study on Catechetical Ministry
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.

when research stories are listened to...

- **CBCP & the power to inspire & change**
- **Bishops & priests as first catechists**
- **Catechists and catechetical leaders are given attention & resources**
- **Hope for effective catechetical ministry**

CBCP Statements

SEEK THE COMMON GOOD

CBCP Statement on the
May 13 Elections

Seek the Common Good

Jan 28, 2019

Every election period is a promise of better times or a foreboding of what is worse to come. The choice is in our hands. It is as if God is telling us "I have set before you..."

CONQUERING EVIL WITH GOOD

CBCP PASTORAL STATEMENT

Conquering Evil with Good

Jan 28, 2019

Peace be with you. We are aware that many of you have been wondering why your bishops have kept a collective silence over many disturbing issues, about which you may have felt you urgently needed our spiritual and pastoral guidance.



CBCP statement on the Jolo cathedral bombings

Jan 27, 2019

We, Catholic Bishops gathered in our Plenary Assembly in Manila, received today the sad news from Fr. Romeo S. Saniel, OMI, Apostolic Administrator of Jolo, of the

Conquering Evil with Good – CBCP Pastoral Statement



118TH PLENARY ASSEMBLY

CATHOLIC BISHOPS' CONFERENCE OF THE PHILIPPINES

Pope Pius XII Catholic Center, Paco, Manila • January 26-28, 2019

Faith: Our People's Source of Strength

“When people do not understand our essential doctrines as Roman Catholic Christians, we have also ourselves to blame. It could also mean we have failed in our preaching. **Perhaps we have not been effective enough in our catechesis about the faith?** Perhaps we should find better and more appropriate ways of communicating the faith. Our preparation for the celebration of the **500th year of Christianity in the Philippines** could serve as a perfect opportunity to embark on a **renewed integral evangelization in word and witness.**”

CBCP Pastoral Statement, *Conquering Evil with Good*, January 28, 2019

Translating research insights into pastoral intervention activities



presentation outline

- **NCS 2018 in numbers**
- **Methodology**
- **Our Research Journey**
- **NCS 2021: PARI Project**
- **Empirical findings**
 - **research poems as stories**
 - **Infographics**
 - **word clouds & voices**
 - **pastoral insights**
- **Gratitude and Appeal**



A RESEARCH PRIMER

KATEKISTA

A National Study on Catechetical Ministry
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



main argument

“relevant pastoral insights on how CM may be enhanced relative to the current demographic landscape of teaching catechism in the country and the elements of “faith-based” service observed as a socio-spiritual dynamic of catechetical practice among catechist respondents”



conceptual focus

catechetical ministry

focal issue

education in the faith

relevance & goal

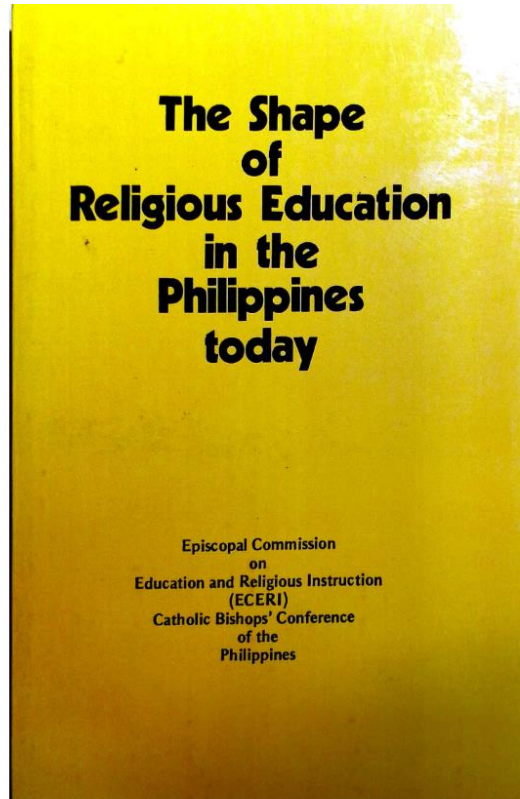
effective catechetical ministry



National Catechetical Study (NCS) 2016 – 2018

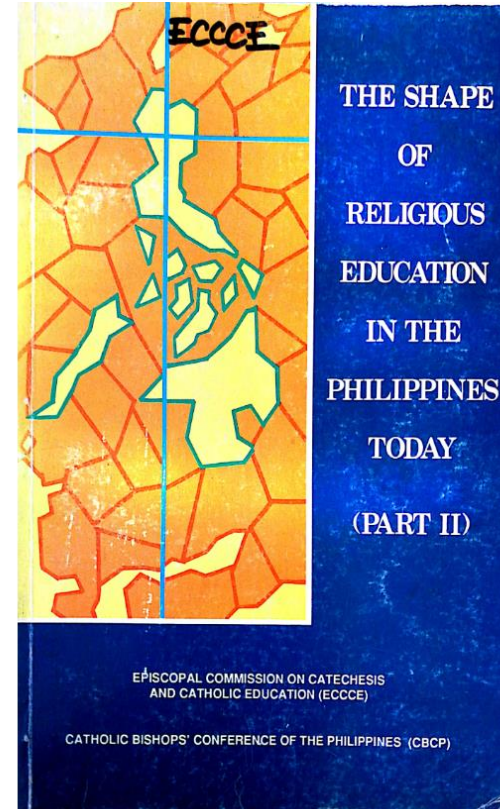
*The research
project*

Historical Research Context



NCS 1

First National Catechetical Study (NCS) 1979 by the Episcopal Commission on Education and Religious Instruction (ECERI)



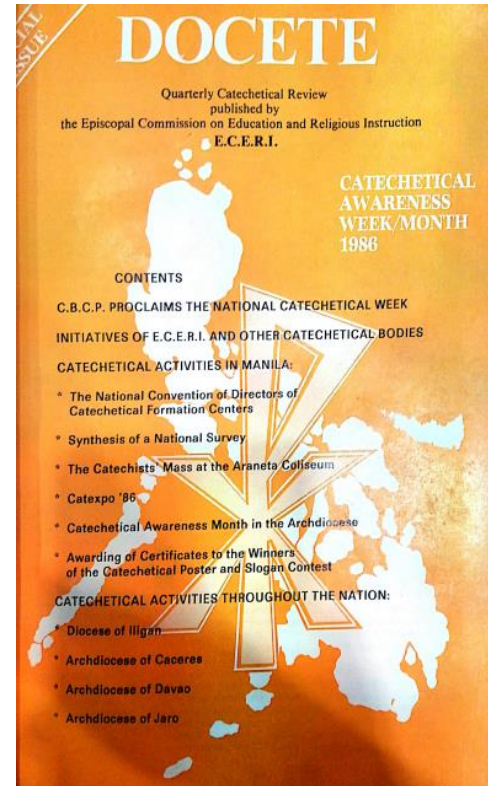
NCS 2

Second National Catechetical Study (NCS) 1989 by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)

Historical Research Context

NCS 3

- **In 2001: National Study on Catechetical Situation in Pastoral Setting by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)**
- **Results are published at *DOCETE*, official newsletter/journal of ECCCE**



(CBCP, 2002)



(CBCP, 2003)



Historical Research Context



NCS 4

Fourth National Catechetical Study (NCS) 2018 by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)



NCS 5

Fifth National Catechetical Study (NCS) 2021 by the Episcopal Commission on Catechesis and Catholic Education (ECCCE)

main objective

**Describe the present state of the
Philippine Catechetical Ministry (CM).**

****emphasis on pastoral dimensions***



specific objectives

- **To determine the demographic profile of the Filipino catechists and catechetical leaders**
- **To assess the needs of the Filipino catechists and catechetical leaders**



The Research Team

- ***Inter (interactive) / multi (diverse) / trans (dialogic) disciplinary (social sciences, education, humanities & sacred sciences)***





RESEARCHERS

Prof. Clarence M. Batan, Ph.D.

Prof. Joan Christi S. Trocio-Bagaipo, Ph.D.

Assoc. Prof. Florence C. Navidad, Ed.D

Ms. Ma. Cecilia L. Balajadia. M.A.

Asst. Prof. Louell V. Baldoza, M.A.

Mr. Dennis Ian B. Sy, M.A.

RESEARCH ASSISTANTS

Ms. Joanne C. Santiago

Mr. Arthur Ace B. Malatag



CONSULTANTS

His Excellency Bishop Robert Mallari, D.D.

Msgr. Gerardo Santos

Fr. Ernesto De Leon

Sr. Ma. Jesusa Enginco, O.P.

Fr. Renato de Guzman, SDB

Fr. Salvatore Putzu, SDB

Dr. Linda Tacorda



NATIONAL CATECHETICAL STUDY 2018-2020 (NCS 2)



*A project of the Catholic Bishops' Conference of the Philippines (CBCP) -
Episcopal Commission on Catechesis and Catholic Education (ECCCE)
and the University of Santo Tomas' (UST)
Research Center for Social Sciences and Education (RCSSED)*



Research Methodology

Research space

Philippine Catholic Church

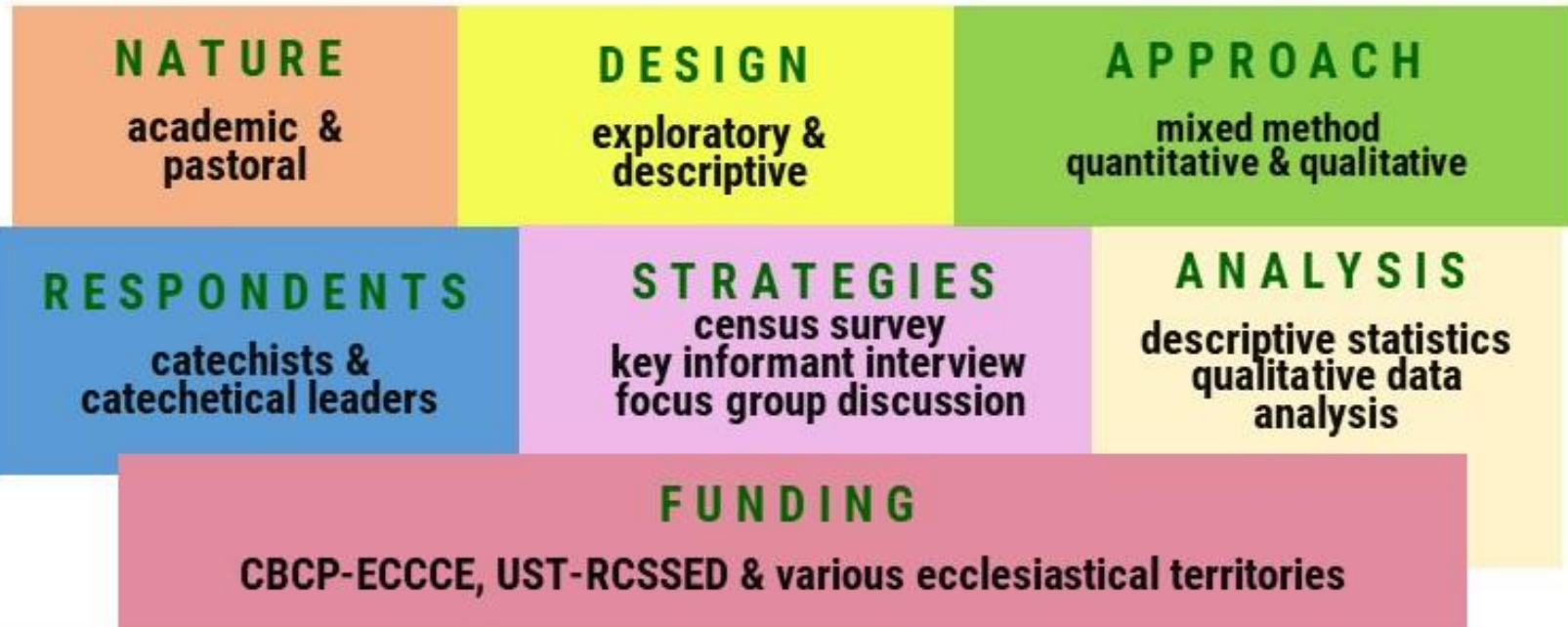
17 Ecclesiastical Provinces

86 Ecclesiastical Territories

****Interest at capturing CM national situation***

****Ecclesiastical territories as units of comparative analyses***





NATURE

**academic &
pastoral**

RESPONDENTS
catechists &
catechetical leaders

DESIGN

**exploratory &
descriptive**

APPROACH

**mixed method
quantitative & qualitative**

STRATEGIES

**census survey
key informant interview
focus group discussion**

ANALYSIS

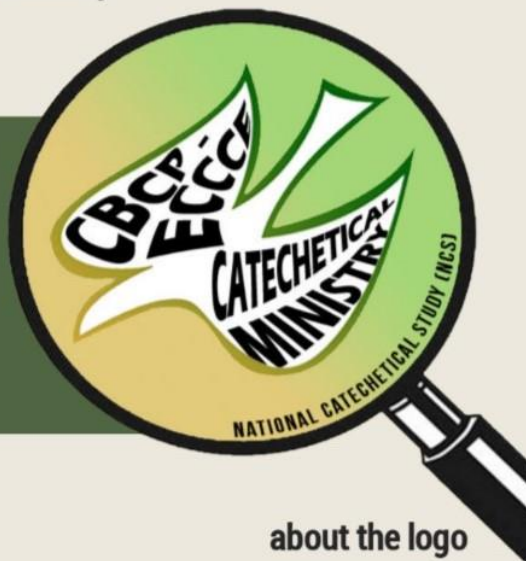
**descriptive statistics
qualitative data
analysis**

A RESEARCH PRIMER

KATEKISTA

A National Study on Catechetical Ministry
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



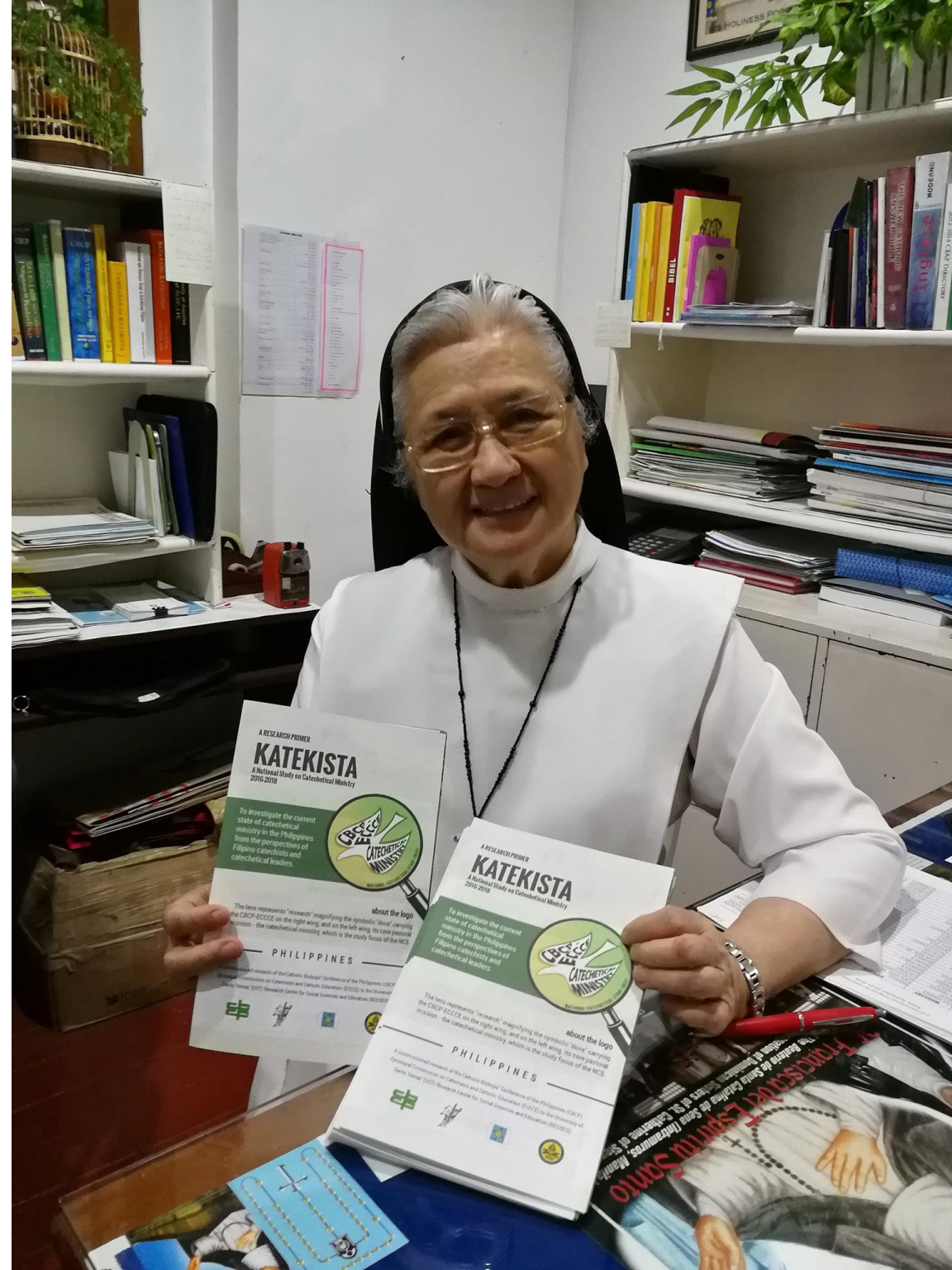
about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.

PHILIPPINES

A commissioned research of the Catholic Bishops' Conference of the Philippines (CBCP) - Episcopal Commission on Catechesis and Catholic Education (ECCCE) to the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSED).

Printing of this research primer was provided by the Word & Life Publications.



PHILIPPINES

National Catechetical Study



NCS DATA INFOGRAPHICS

KATEKISTA A National Study on Catechetical Ministry in the Philippines 2016-2018



A commissioned research of the Catholic Bishops' Conference of the Philippines (CBCP) - Episcopal Commission on Catechesis and Catholic Education (ECCCE) to the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSED).



our project in numbers

26,978
surveyed catechists validated for analysis

17 Ecclesiastical Provinces
86 Ecclesiastical Territories
32 interviewed catechists
15 catechists' focus group discussions

more than 20
research presentations

303 surveyed catechetical leaders

2,275,154.70
research funds allocated

Note: NCS data processed as of August 2018. These data will be updated when additional data are available.

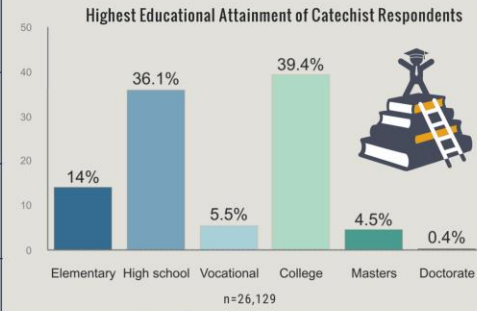
7 project consultants

about 1,000
volunteers, encoders, transcribers

8 research team members

numerous
field work; visits; interactions with catechists and catechetical leaders; ethnographic observations

socio-demographic landscape



52 years old
average age of catechists
n=26,262

90%
women
n=26,217

formation, content, and pedagogy

Where are you doing catechesis?

70%
Public School

50%
Parishes
n=369 to 18,942

87% of the catechized are elementary pupils
n=313 to 23,410

At present, what external factors contribute most in doing your catechesis effectively?

1
Family

2
Parish Priest

3
Co-Catechists

4
Director or Coordinator



In your observation, what issues and concerns do your students usually experience?



1
Parents who do not go to church

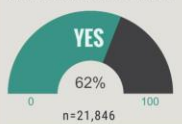
2
Jobless Parents

3
Parents who are not married

4
Separated Parents

catechists

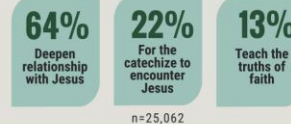
Did you have any formal catechetical formation?



Do you attend on-going catechetical formation?



Which among the three goals of catechesis is your priority in catechizing?



What motivated you to be a catechist?



Story-telling as most preferred teaching technique
n=25,108

How happy are you as a catechist?



NCS research team (2016-2018)



From left to right: Florence C. Navidad, EdD (co-leader); Philip Fuentes, MA (faculty volunteer); Louell V. Baldoza (researcher); Ma. Cecilia L. Balajadia, MA (researcher); Joan Chisti S. Trocio-Bagajon, PhD (co-leader); Belinda de Castro, PhD (RCSSED Director); Bishop Roberto Mallari DD, (CBCP-ECCCE chair/consultant); Fr. Richard Lagos (YouCat leader); Sr. Ma. Jesusa Enginco, O.P. (CBCP-ECCCE assistant exec. secretary/consultant); Clarence M. Batan, PhD (Project Leader); Joanne C. Santiago (research assistant); Arthur Ace B. Malatag (research assistant).

"Dumadami ang katekista kapag ang pari at obispo ay may pusong katekista."
("The number of catechists grows when priests and bishops cradle a catechist's heart.")

Princess, katekista,
Diocese of San Jose
(Nueva Ecija)

c/o Prof. Clarence M. Batan, PhD (NCS Project Leader)
Research Center for Social Sciences Education (RCSSED)
Rm. 211 Thomas Aquinas Research Center (TARC)
University of Santo Tomas (UST), Espana, Manila, Philippines
Phone: (63-2) 731-3535 | (63-2) 406-1611, Phone: (63-2) 796-1611 | 4040 / 4013
Email: rcsed.usst@gmail.com

**DIocese OF
ILIGAN**
**National
Catechetical
Study**



**NCS
DATA
INFOGRAPHICS**

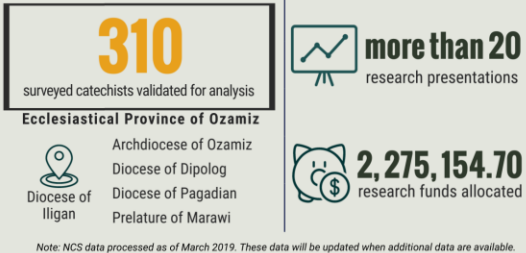
KATEKISTA
 A National Study on
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 2016-2018



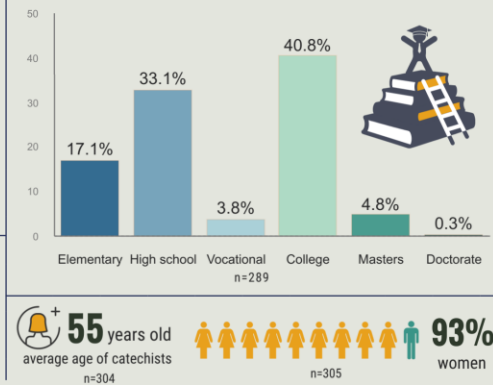
A commissioned research
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 University of Santo Tomas'
 (UST) Research Center for
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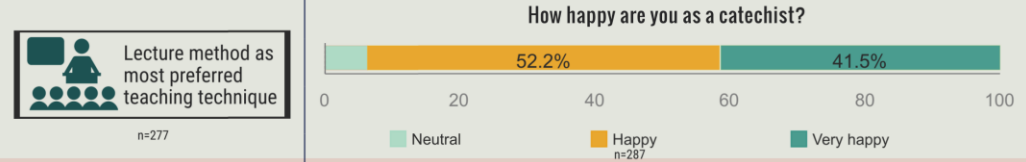
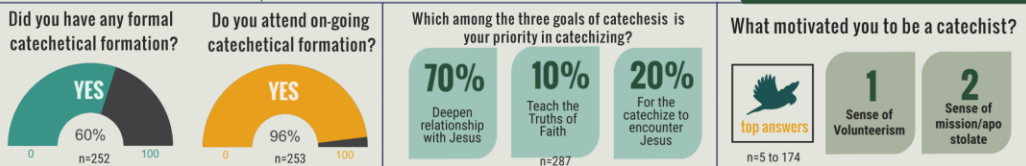
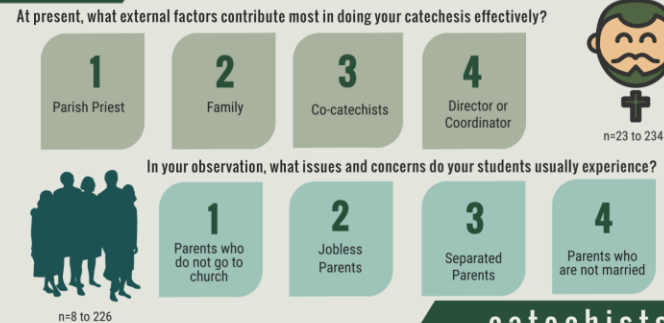
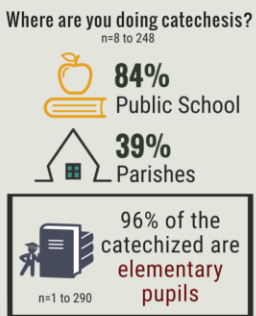
our project in numbers



socio-demographic landscape



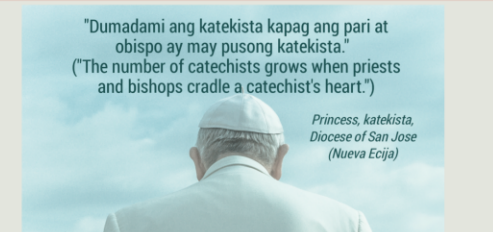
formation, content, and pedagogy



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c/o Prof. Clarence M. Batan, PhD (NCS Project Leader),
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 Phone: (63-2) 731-3535 | (63A-2) 406 -1611, Phone: (63-2) 786-1611 | 4040 / 4013.
 Email: rcsesd.ust@gmail.com

***the questionnaire &
interview/focus group
discussion themes***

***seven sections
269 variables***

CATECHETICAL LEADERS	CATECHISTS
1. Basic Information	1. Basic Information
2. Involvement in the Catechetical Ministry	2. Involvement in the Catechetical Ministry
3. Formal Catechetical Formation	3. Formal Catechetical Formation
4. On-going Catechetical Formation	4. On-going Catechetical Formation
5. Catechetical Content and Pedagogy	5. Catechetical Content
6. Catechetical Leadership	6. Catechetical Pedagogy
7. Catechetical Leader's Life and Spiritual Domains	7. Catechists' Life and Spiritual Domains



26,978

surveyed catechists validated for analysis

(As of April 2019)

Distribution of Catechist Respondents By Ecclesiastical Territory (ET)

ECCLESIASTICAL PROVINCE (EP)	ECCLESIASTICAL TERRITORY (ET)	VALIDATED CATECHIST RESPONDENTS
OZAMIZ	Archdiocese of Ozamiz	1017
	Diocese of Dipolog	199
	Diocese of Pagadian	1385
	Prelature of Marawi	1
	Diocese of Iligan	310
	SUBTOTAL	2912

2,275,154.70

research funds allocated

FUNDING

**CBCP-ECCCE, UST-RCSSED, &
various ecclesiastical territories**

RESEARCH INSIGHTS

KATEKISTA

**The National Study on
Catechetical Ministry
2016-2021**



A Continuing Research Journey

2016



AUGUST

- CBCP- ECCCE commissioned UST-RCSSED
- Creation of the NCS 2018 Research Team
- Start of questionnaire development

SEPTEMBER

- 26 - NCS 2018 Launching at the Diocese of San Jose (Nueva Ecija)
- Research focus: **CATECHISTS**

APRIL - DECEMBER

- Data gathering, encoding, coding, and analysis

2017

JULY

- 115th CBCP Plenary Presentation

August



**11th Annual Meeting of Catechetical Ministers
August 17, 2016**





Catechetical ministry in PH facing dire challenges



ACADEMICS

Thomsonian researchers undertake pioneering nat'l catechetical study with CBCP

August 8, 2017

July



**National Assembly
of Catechists (NAC)
July 27, 2017**



2018



FEBRUARY

- Start of NCS 2018 Data Presentation



JULY

- 117th CBCP Plenary Presentation



NOVEMBER

- Writing & submission of the grant proposal
- The **NCS 2021** focuses on **CATECHETICAL MINISTRY** specifically on the **CATECHIZED, CATECHETICAL CENTERS,** and **CATECHETICAL HUMAN RESOURCES**



DECEMBER

- Approval of research grant

July



117th CBCP Plenary Assembly Presentation July 9, 2018

Pope Pius XII Catholic Center

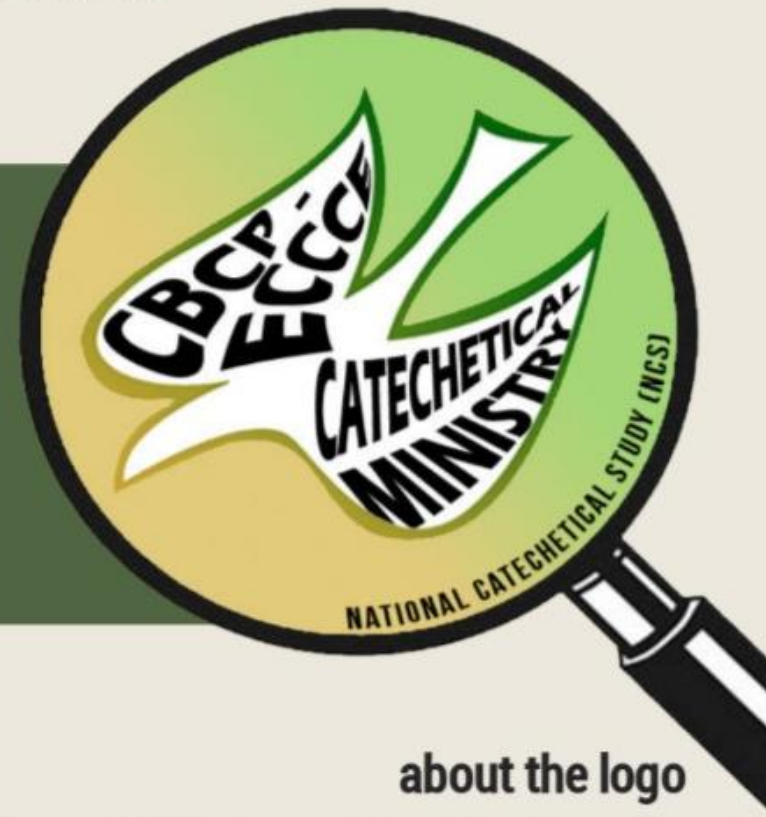


A RESEARCH PRIMER

KATEKISTA

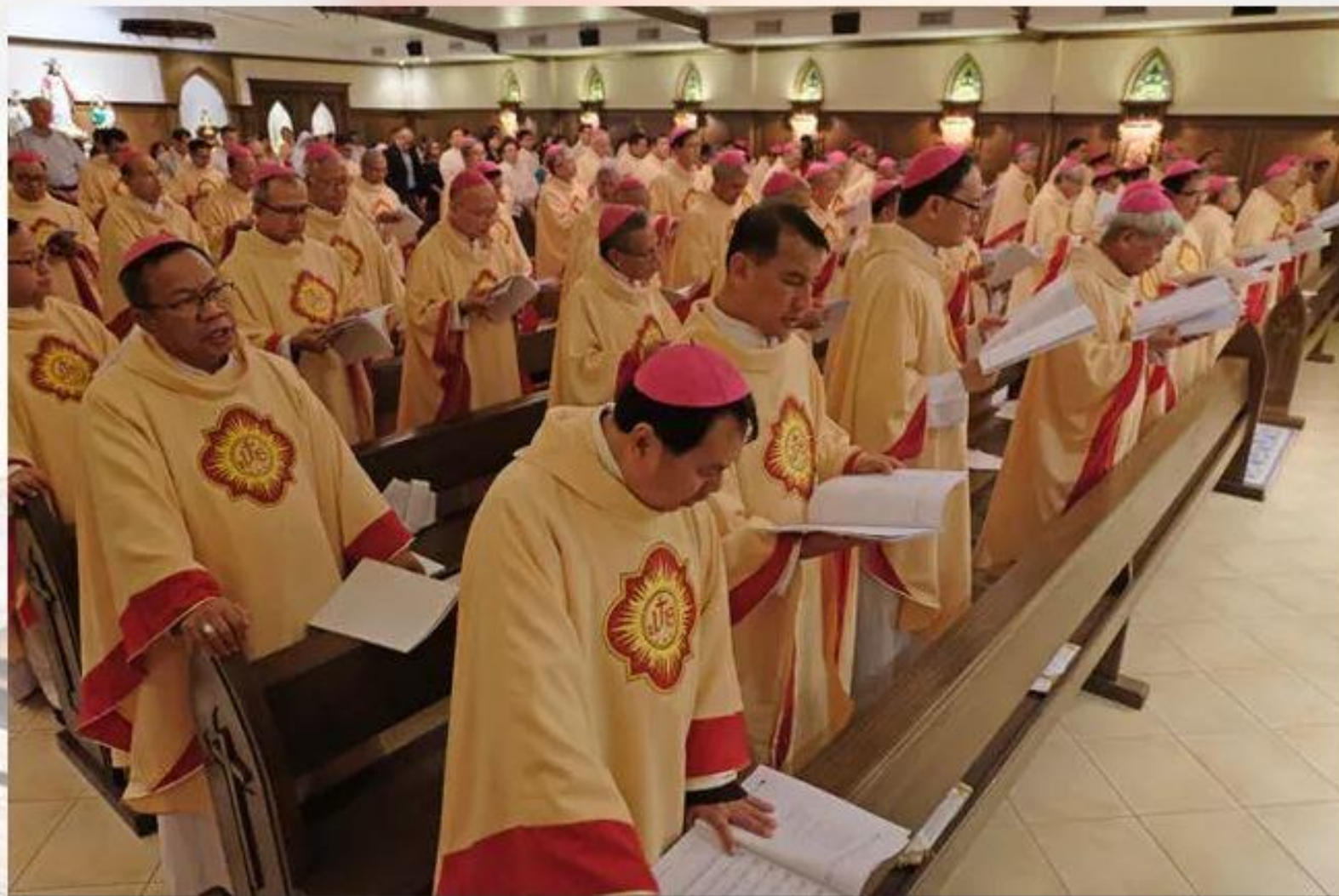
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UST, CBCP eye updated study on
catechetical ministry in 2021

March 29, 2019 | By The Varsitarian Staff

NCS 2021: PARI Project

**The National Catechetical Study
(NCS) 2021: Pastoral Action Research
and Intervention (PARI) Project**

Envisions understanding and energizing the Philippine catechetical scene by implementing pastoral researches and intervention activities toward quality catechetical ministry (CM) to generate educative opportunities for new modes of catechesis and evangelization in the country.

2019



JANUARY

- 28 - CBCP Pastoral Statement *"Conquering Evil with Good"*
- 28 - Start of NCS 2021: PARI Project
- Creation of new research team

MARCH

- 18 - NCS 2021: PARI Project Launching at UST
- Research Conceptualization and Consultation Process

APRIL

- Literature Review, Workshops on Research Tool Development

JUNE

- Literature Review, Workshops on Research Tool Development

JULY

- 119th CBCP Plenary Presentation



The National Catechetical Study (NCS) 2021: Pastoral Action Research and Intervention (PARI) Project Research Team

The RESEARCH TEAM



Second row from left to right:

Ms. Ruth DL. Andaya, BS Accountancy (Project Assistant); **Mr. Jaycar P. Espinosa**, AB Economics (Project Assistant);
Ms. Mary Camille S. Cabatu, AB Literature (Project Assistant); **Ms. Ma. Danielle Villena**, AB Sociology (Multimedia Officer);
Ms. Ina Francesca G. Deuna, AB English Language Studies (Project Assistant)

First row from left to right:

Assoc. Prof. Florence C. Navidad, EdD Educational Management (Research Associate);
Ms. Heiden C. Anorico, MA Educational Management & Leadership (Research Associate);
Prof. Clarence M. Batan, PhD Sociology (Principal Investigator);
Asst. Prof. Ma Cecilla L. Balajadia, MA Theological Studies (Research Associate)





NCS 2021: PARI Project LAUNCH & ACCURE/NAC-PHIL General Assembly

March 18, 2019





The National Catechetical Study (NCS) 2021: Pastoral Research and Intervention (PARI) Project

June 2019 Activities





The Catechist in All of Us *Ang Katekista sa Ating Lahat*

119th CBCP Plenary Assembly

July 8, 2019

Pope Pius XII Catholic Center United Nations Ave.
Manila, Philippines





CBCP-ECCCE CONSULTATION

July 14, 2019
Diocese of San Jose, Nueva Ecija



National Association of Catechists of the Philippines (NAC-PHIL)



1st General Assembly

July 17, 2019 | Siena College Quezon City



CBCP-ECCCE Meeting & NCS 2021: PARI Project Office Blessing

July 19, 2019

Tan Yan Kee Student Center
University of Santo Tomas



Research Tool Design & Development Finalization Workshop



July 25 to 27, 2019

Meeting Rm.1 3F, Tan Yan Kee Student Center,
University of Santo Tomas

Workshop on Data Gathering Strategies



August 20, 2019

Verao Bed and Breakfast, Tagaytay City, Cavite



EndNote Workshop

August 29, 2019
Meeting Rm. 1 3F,
Tan Yan Kee Student Center, UST



NCS 2021 Team Meeting

September 2, 2019
Meeting Rm. 1 3F,
Tan Yan Kee Student Center, UST



KoBo Toolbox Orientation

September 8, 2019 | Sunday

OSA Conference Rm., Tan Yan Kee Student Center, University of Santo Tomas

Workshop on the Finalization of Research Tools



September 18, 2019 | Wednesday
Binangonan Rizal





Orientation & Pilot-Testing of NCS 2021 Research Tool

during the Joint *19th Annual Meeting of Catechetical Ministers (AMCM)* –
14th Association of Catechetical Centers and Colleges/Universities with Religious Education (ACCCRE) Annual Assembly

October 1 to 3, 2019 | Sta. Catalina Spirituality Center, Baguio City



NCS 2016-2018: The Case of the Diocese of San Jose Nueva Ecija

October 14, 2019 at Cathedral of St. Joseph San Jose Chancery





NCS 2016-2018: The Case of the Diocese of San Fernando La Union

October 15, 2019

Diocesan Seminary of the Heart of Jesus, San Fernando, La Union





NCS 2016-2018: The Case of the Diocese of Cabanatuan

October 19, 2019

Bahay Pari Cabanatuan City





NCS 2016-2018: Research Insights

October 27, 2019

Diocese of Marbel, Koronadal, South Cotabato





NCS 2016-2018: The Case of the Archdiocese of Cotabato

October 28, 2019

San Pedro Calungsod Parish, Purok Daisy, New Isabela, Tacurong City





NCS 2021 Data-Gathering and Field Visits

October 29, 2019

Archdiocese of Cotabato



NCS 2021 PARI Project Katekistang Kalakbay sa Pananaliksik Orientation

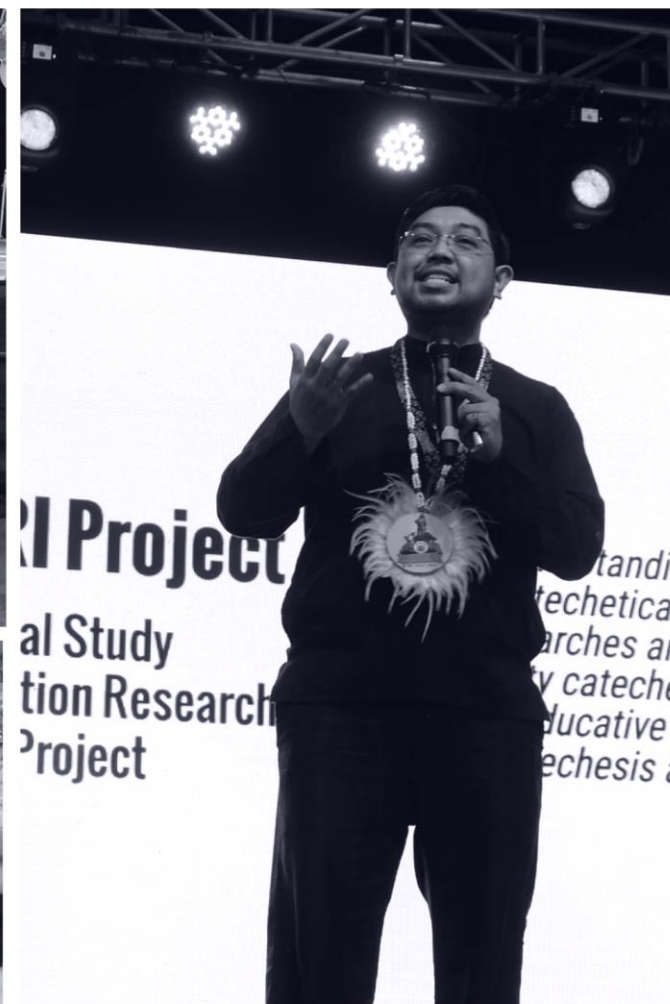


November 7, 2019

Sala ni Ka Luring, CFAM-ICAM Building, San Carlos Seminary
Compound, Guadalupe Viejo, EDSA, Makati City



NCS 2021 PARI Project 2nd International YOUCAT Congress Presentation



November 9, 2019
Iloilo Convention Center Megaworld Blvd.
Mandurriao, Iloilo City



The National Catechetical Study (NCS) 2016 - 2018: The Case of the Diocese of San Jose de Antique



November 12, 2019

Catechetical Institute Mensa Domini, San Jose de Antique



NCS 2021: PARI PROJECT

Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



November 19, 2019
Arzobispo de Pampanga Multi-purpose Hall



NCS 2021: PARI PROJECT

Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



URCALIDA-SJSF

Urdaneta
Cabanatuan
Alaminos
Lingayen-Dagupan
San Jose (Nueva Ecija)
San Fernando (La Union)

BAITBATA

Batanes
Ilagan
Tuguegarao
Bayombong
Tabuk

BABALA-BOLANUSE

Baguio
Bangued
Laoag
Bontoc-Lagawe
Nueva Segovia

November 20, 2019

Domus Mariae, Maharlika Highway, Brgy Luyang
Bayombong, Nueva Vizcaya



National Catechetical Study 2016-2018 The Case of the Diocese of Parañaque



November 26, 2019
Mary Immaculate Parish Church, Las Piñas City



NCS 2021: PARI PROJECT

Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



KIDMACO

Kidapawan
Marbel
Cotabato



December 3, 2019
John XXIII Catechetical Center
Holy Cross College, Davao City



NCS 2021: PARI PROJECT

Katekistang Kalakbay sa Pananaliksik (KKP) Orientation



DADITAMA

Davao
Digos
Tagum
Mati



December 4, 2019
Honey's Hotel Matiao,
Mati City, Davao Oriental





NCS 2016-2018: The Case of the Diocese of Mati

December 5, 2019
Diocesan of Mati





NCS 2016-2018: The Case of the Diocese of Iba

December 10, 2019
*Parish of Saint Anthony of Padua
Matain, Subic, Zambales*



NCS 2021: PARI PROJECT

Katekistang Kalakbay sa Pananaliksik (KKP) Orientation

D O P I M (*Dipolog, Ozamis, Pagadian, Iligan, Marawi*)



December 16, 2019

Archbishop's Residence Catadman,
Ozamiz City





NCS 2016-2018: The Case of the Archdiocese of Ozamis

December 17, 2019

Archbishop's Residence Catadman, Ozamiz City





NCS 2016-2018: The Case of the Diocese of Iligan

December 18, 2019

Diocesan Pastoral Center, Del Carmen, Iligan City



STUDYING THE CATECHIZED (SC)

A descriptive research of a sample of catechized respondents across sociodemographic landscape in the last 50 years (1970s to present) to know the impact and influence of CM on selected life domains.



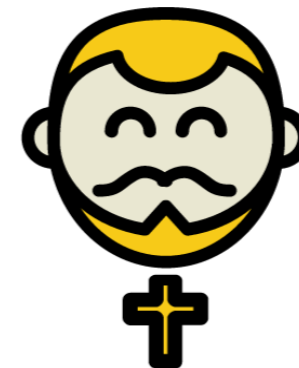
STUDYING CATECHETICAL FORMATION PROGRAMS (SCFP)

Investigates the state of selected catechetical centers relative to formation, content and pedagogy dimensions intended to generate educative insights to improve catechetical teaching and learning in the country.



STUDYING CATECHETICAL HUMAN RESOURCES (SCHR)

Examines salient aspects of human resources dimension in relation to the well-being and future of all those involved in catechetical ministry.



STUDYING THE CATECHIZED (SC)

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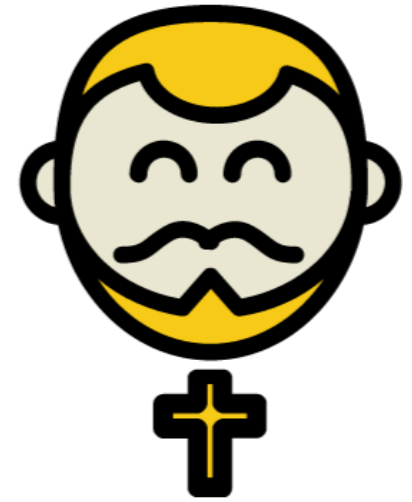
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*Examines salient aspects of human resources dimension
in relation to the well-being and future of all those involved
in catechetical ministry.*





NATIONAL CATECHETICAL STUDY (NCS) 2016 PAMBANSANG PANANALIKSIK SA KATESISMO (PPK) 2016

*A project of the Catholic Bishops' Conference of the Philippines (CBCP)
- Episcopal Commission on Catechesis and Catholic Education (ECCCE)
and the UST Research Center for Social Sciences and Education (RCSSED)*

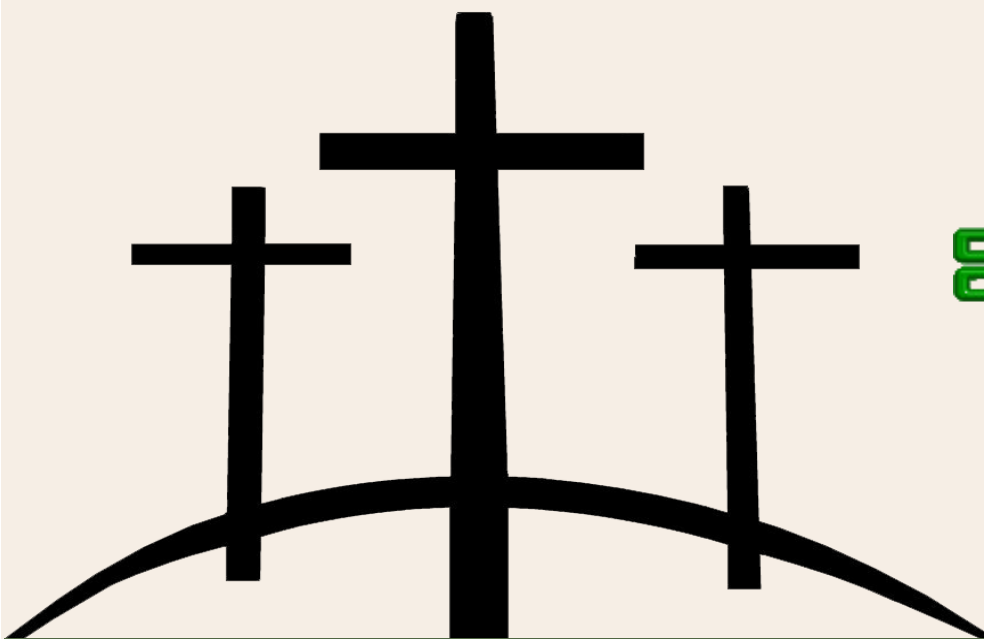
EMPIRICAL FINDINGS



KRUS NA DAAN NG KATEKISTANG-LINGKOD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

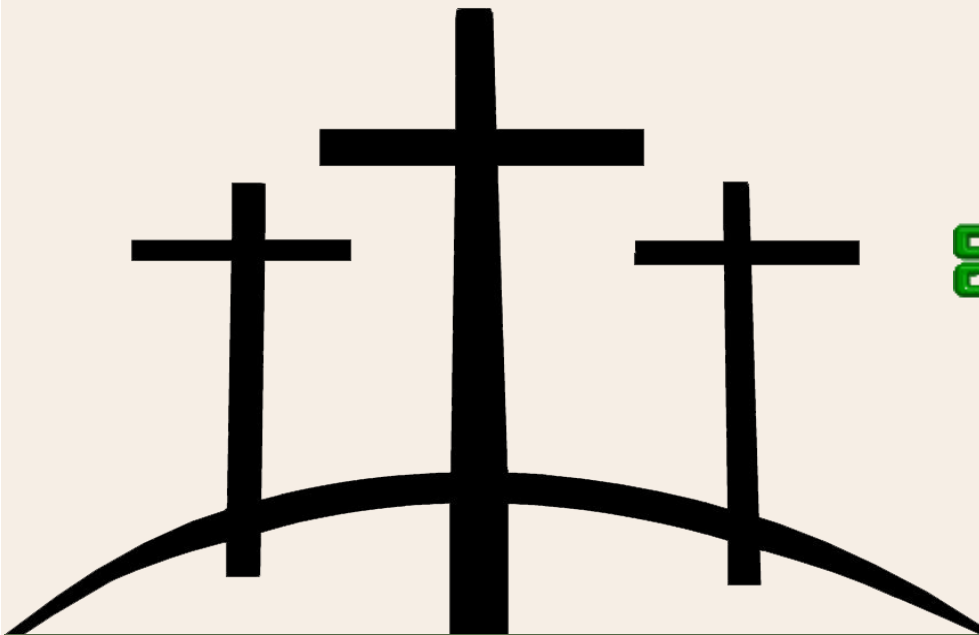


KRUS NGA DALAN SA KATEKISTANG-ALAGAD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

*Isinalin sa Bisaya ni Rev. Fr. Nelson Santillan Plohimon, OAR,
Holy Rosary Vicariate, Catechetical Director of Archdiocese of
Cebu*





HAPUNAN *PANIHAPON*

Nagulat ang lahat nang
Sa gitna ng hapunang
Kanyang hinanda,
Nagsabi si Nanay -
Nakangiti, nananabik
Sa desisyong magturo
Muli, tulad noon.

*Nakurat ang tanan nga
Sa tunga-tunga sa
panihapong
Iyang giandam,
Miingon si Nanay
Mipahiyum,
naghinamhinam
Sa desisyong motudlo
Pag-usab sama kaniadto.*





HAPUNAN PANIHAPON

Na muling gawin
Ang mahal na propesyon -
Malaking pananagutan
Misyon sa simbahan,
Ang maging katekista.
Di naman nagulat
Si Tatay at mga anak
Dahil palagi siyang
Nasa simbahan.

Nga buhaton pag-usab
-Ang mahal nga propesyon -
Dakong tulubagon
Misyon sa Simbahan,
Ang mahimong katekista.
Wala naman natingala
Si Tatay ug mga anak
Tungod kanunay siyang
Naa sa Simbahan.





HAPUNAN PANIHAPON

Bilin ni Tatay,
"Huwag mo lang kaming
Kalilimutan, isasantabi".
Tugon ni Nanay,
"Hindi naman Mahal,
"Kayo pa rin, una
"Kong pananagutan".
Ngumiti ang lahat
Sa hapunang masarap

*Pahinumdom ni Tatay,
"Ayaw lang kami
Hikalimti, pasagdi".
Mitubag si Nanay,
"Dili gayud Mahal,
"Kamo gihapon, una
Kong katungdanan".
Mipahiyum ang tanan
Sa laming panihapon*





HAPUNAN *PANIHAPON*

At matapos kumain,
Si Nanay pa rin
Nagmismis, naghugas.
Ito ang unang
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

*Ug human mokaon,
Si Nanay ra gihapon
Naghipos, naghugas.
Kini ang unang
Krus sa dalan
Sa Katekistang - alagad
Sakripisyong mabulukon.*



research story

In general, catechetical ministry (CM) in the Philippines is being carried-out by **older lay educated women volunteers** receiving **minimal transportation**.

Catechist respondents reported having **undergone formal training** and are engaged with **various on-going formation** provided by ecclesiastical territories.



DEMOGRAPHIC PROFILE OF THE CATECHIST RESPONDENTS



NATIONAL

26,262

surveyed catechists validated for analysis

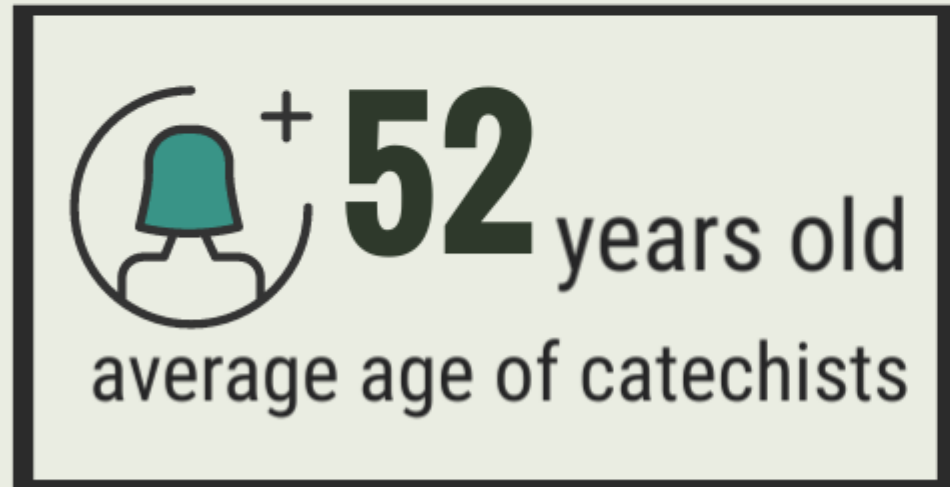
ILIGAN

310

surveyed catechists validated for analysis

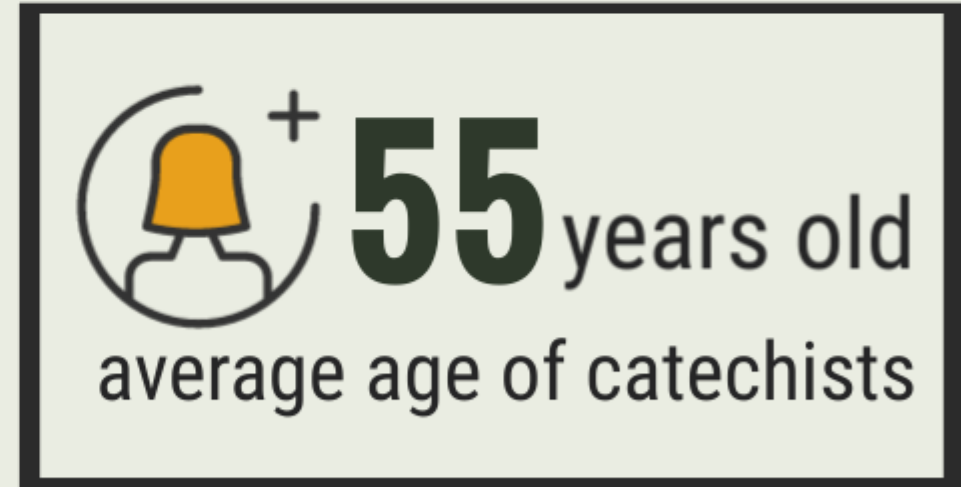
AGE OF THE CATECHIST RESPONDENTS

NATIONAL



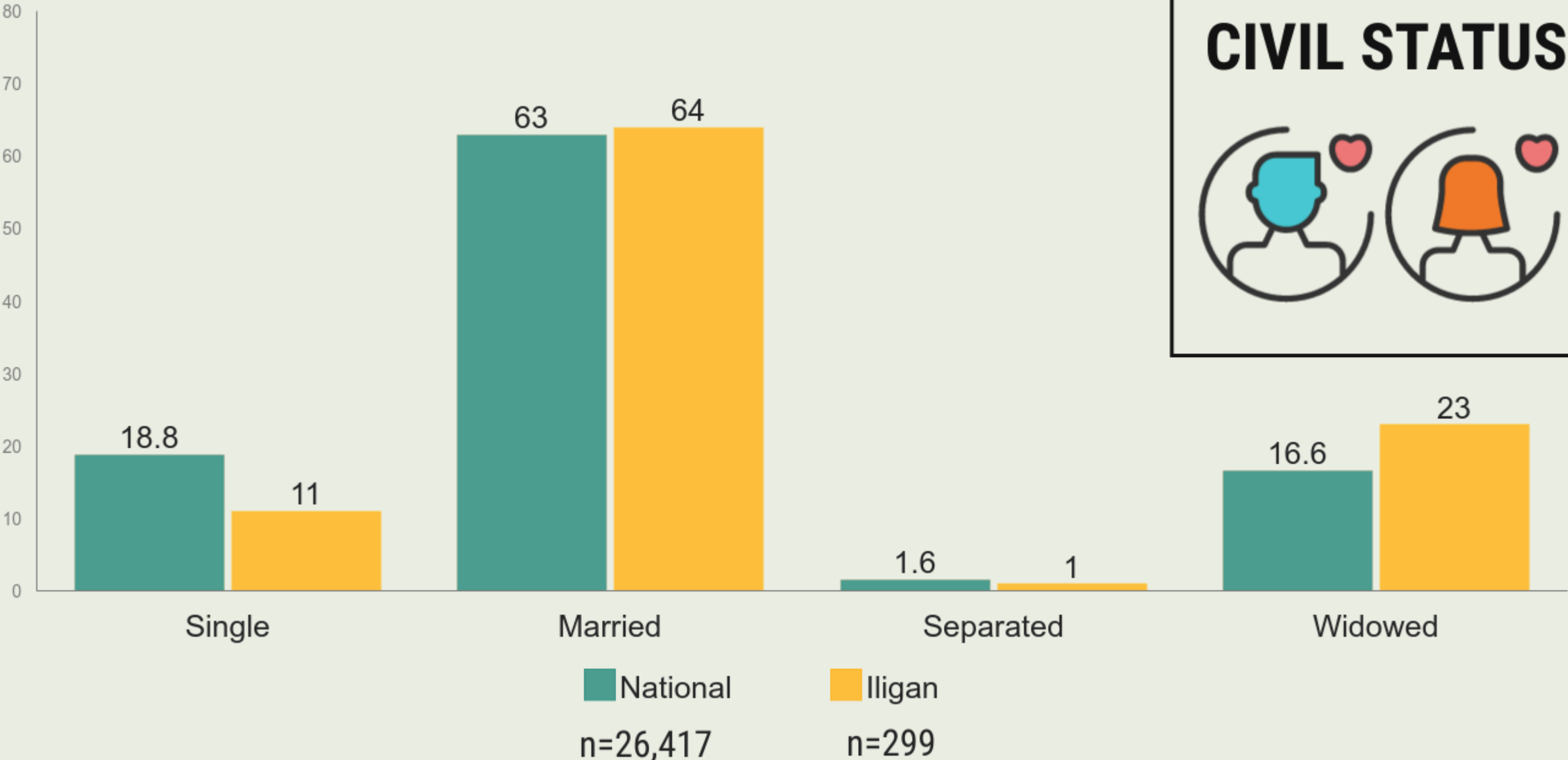
n=26,262

ILIGAN



n=304

Civil Status of the Catechist Respondents



BIOLOGICAL SEX OF THE CATECHIST RESPONDENTS

NATIONAL

n=26,217



90%
women

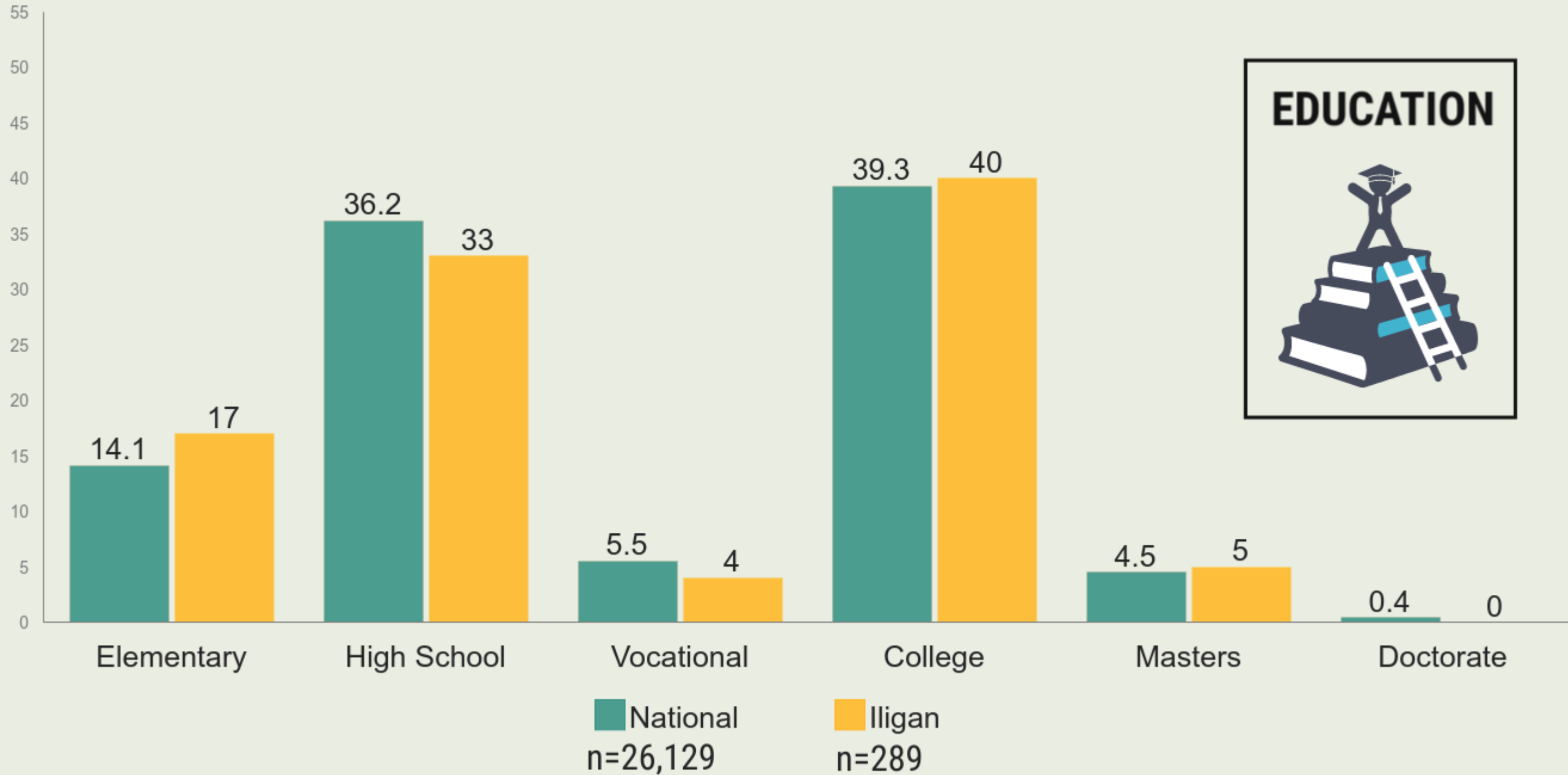
ILIGAN

n=305

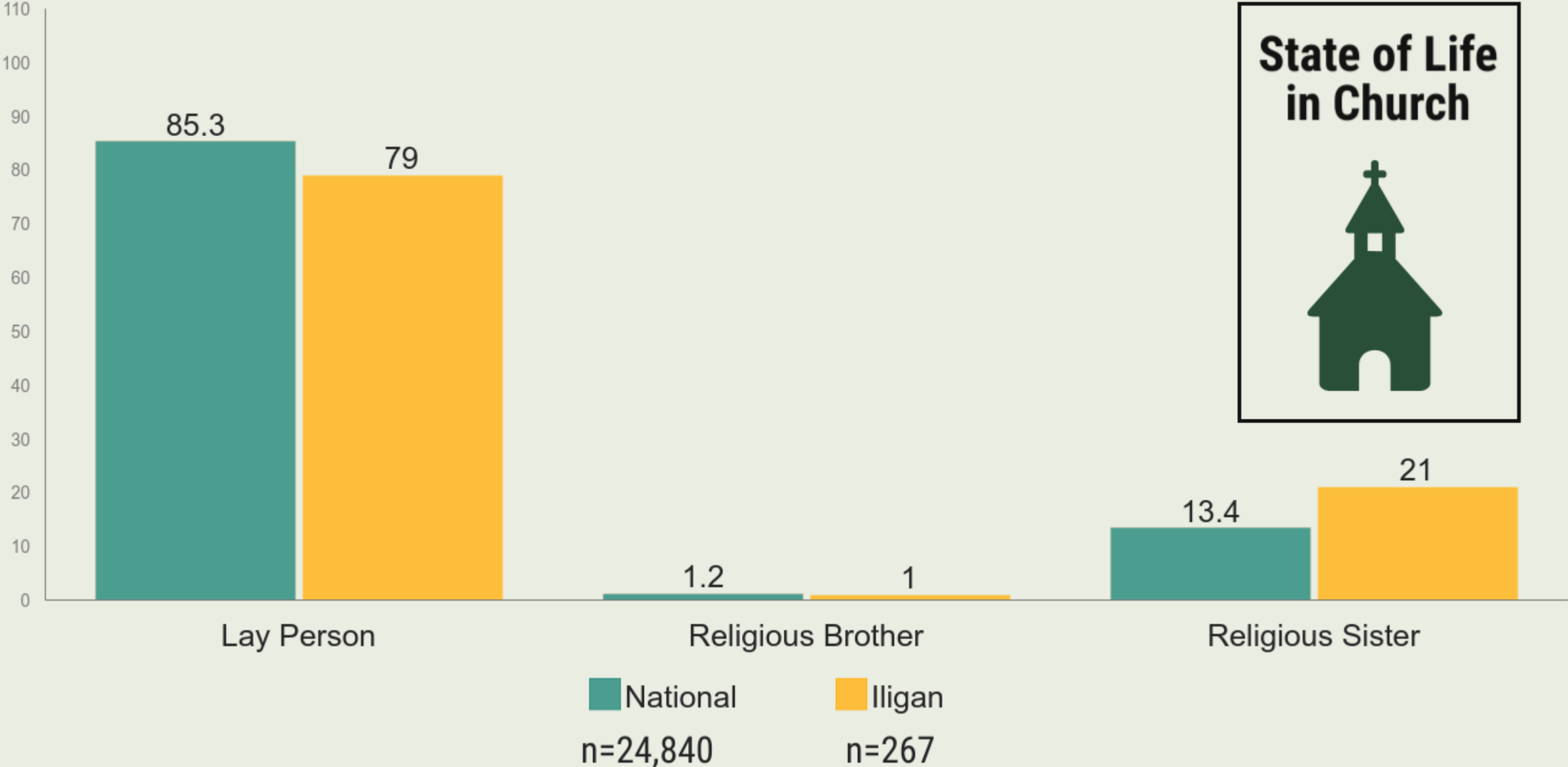


93%
women

Highest Educational Attainment of Catechist Respondents



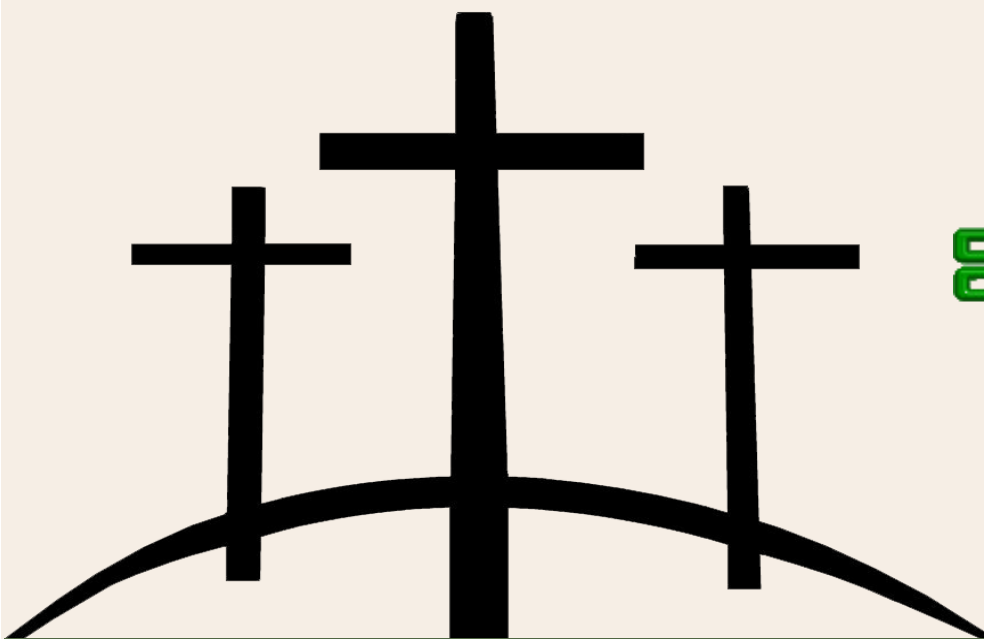
State of Life in Church of Catechist Respondents



KRUS NA DAAN NG KATEKISTANG-LINGKOD

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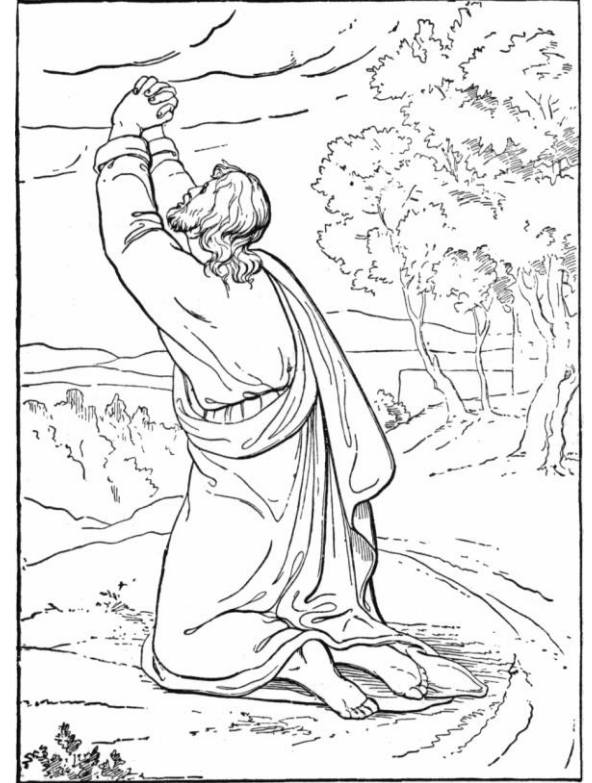




Bago sumabak
Sa hamon ng katekesis,
Si Nanay dumalo
Sa lingguhang
pagsasanay
Tungkol sa bibliya,
Mga dokumentong-
katesismo
Ng Katolikong Kristiyano
At Katolikong Pilipino.

GETSÉMANI *GETSEMANI*

*Sa wala pa magsugod
Sa hagit sa katekesis,
Si Nanay mitambong
Sa matag semana nga
pagbansay
Bahin sa Bibliya,
Mga dokumento sa
katesismo
Sa Katolikong Kristiyano
Ug Katolikong Pilipino.*

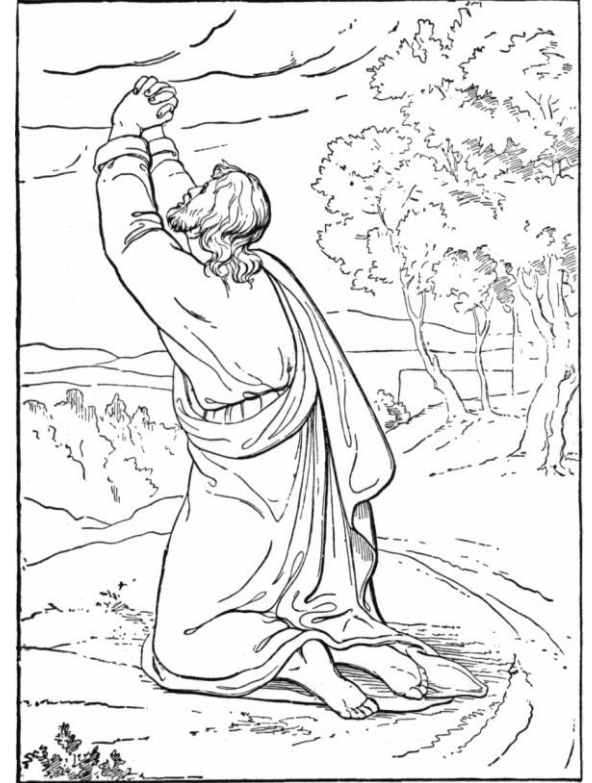




GETSÉMANI *GETSEMANI*

Hindi naging madali
Ang muling pakikinig
Sa paring katekista
At catechetical directors
Dahil mas mahirap
Palang maayos na ituro
Ang turo ng simbahan.

*Dili sayon
Ang maminaw pag-usab
Sa Paring katekista
Ug catechetical directors
Tungod kay mas lisud
Itudlo sa husto
Ang pagtulun-an sa Simbahan.*

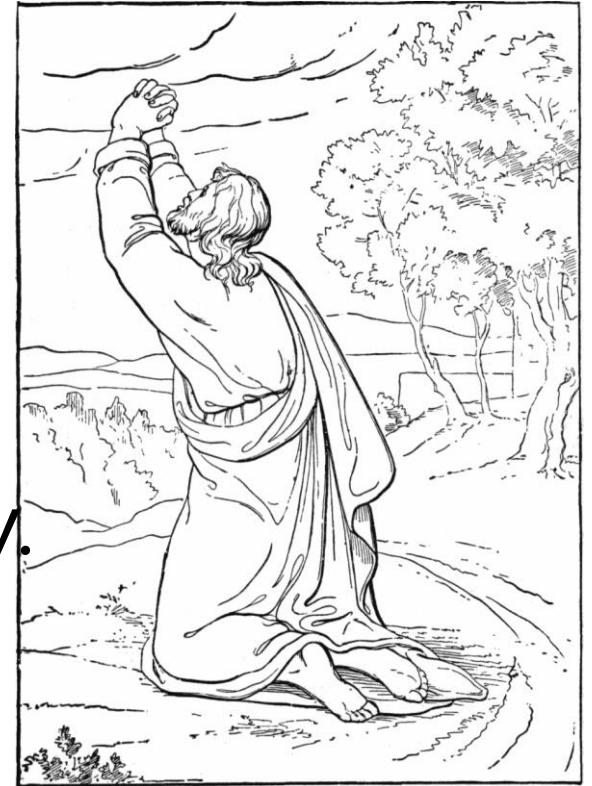




Na tulad ng pananalangin
Ni Hesus sa Getsemani,
May hapis sa pagsasanay
Para wagas ang kaalamang
Maibabahaging-tunay.
Ito ang ikalawang
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

GETSÉMANI GETSEMANI

*Sama sa pag-ampo
Ni Hesus sa Getsemani,
Adunay kasubo sa pagbansay
Aron putli ang kaalam
Mahimong ipakigbahing tunhay.
Kini ang ikaduhang
Krus sa dalan
Sa katekistang-alagad
Sakripisyong mabulukon.*



research story

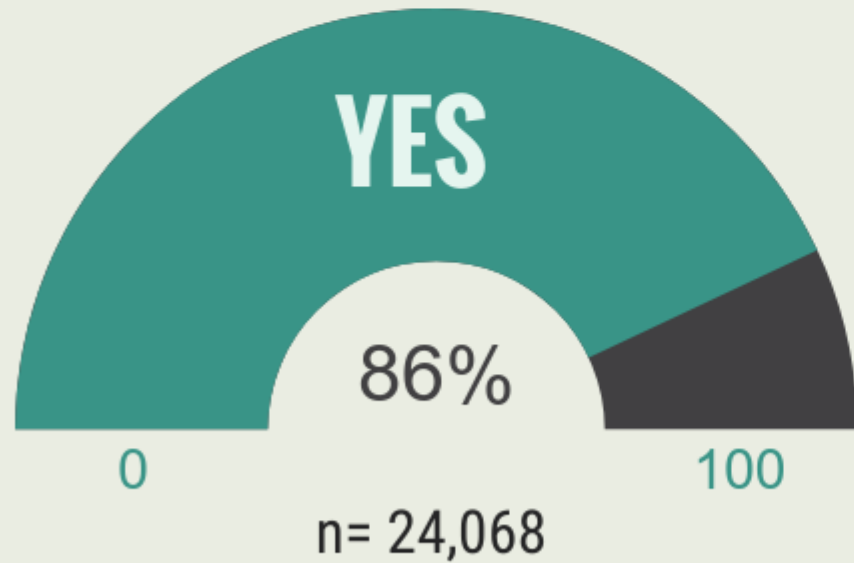
The state of catechetical ministry in the country is characterized by:

- (1) **variations** in formation and on-going training of catechists;
- (2) use of **non-standardized** catechetical modules & sources;
- (3) employment of **traditional mode** of teaching due to lack of access to new teaching & learning resources.

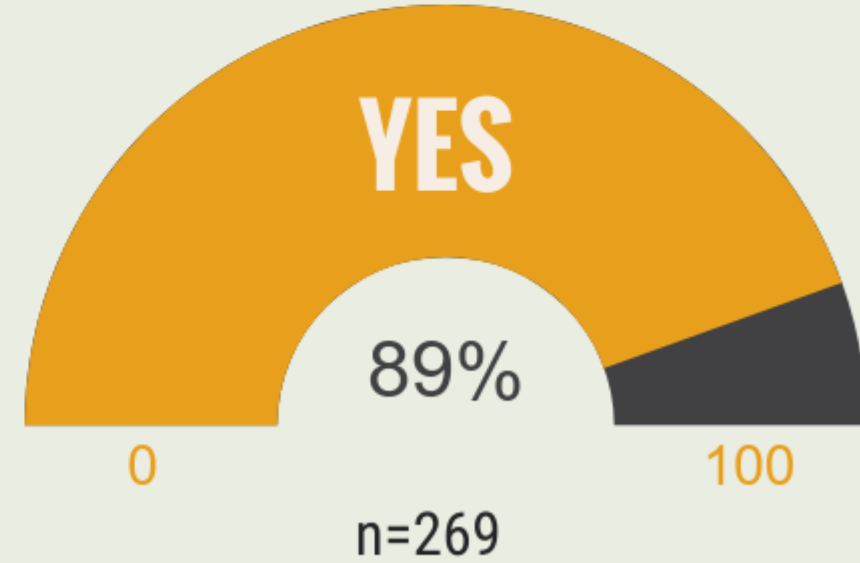


Is formal catechetical formation important?

NATIONAL

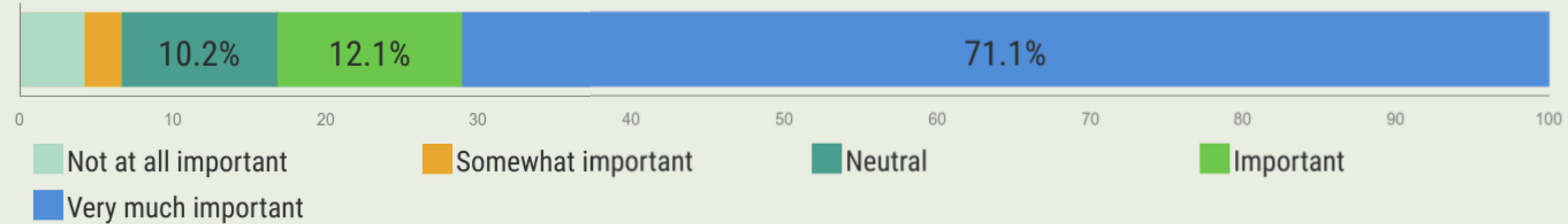


ILIGAN



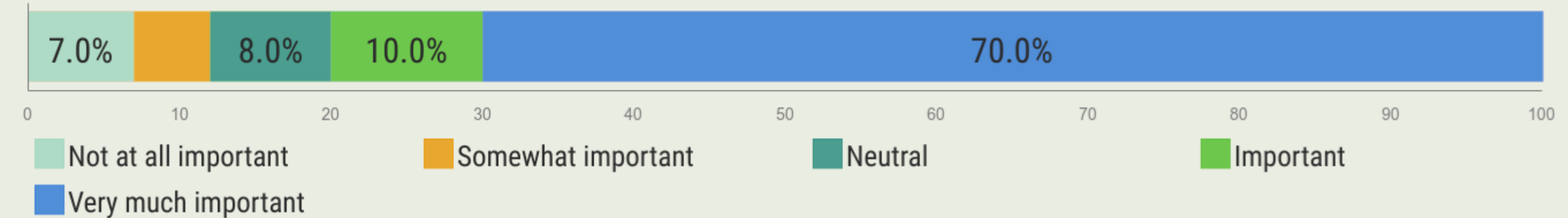
Rate the degree of importance of a formal catechetical formation as a qualification in becoming a catechist

NATIONAL



n=22,334

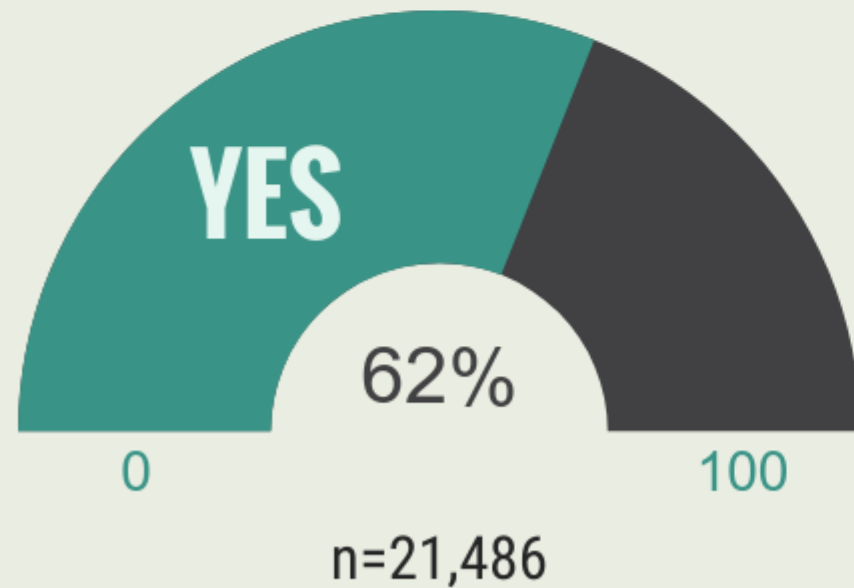
ILIGAN



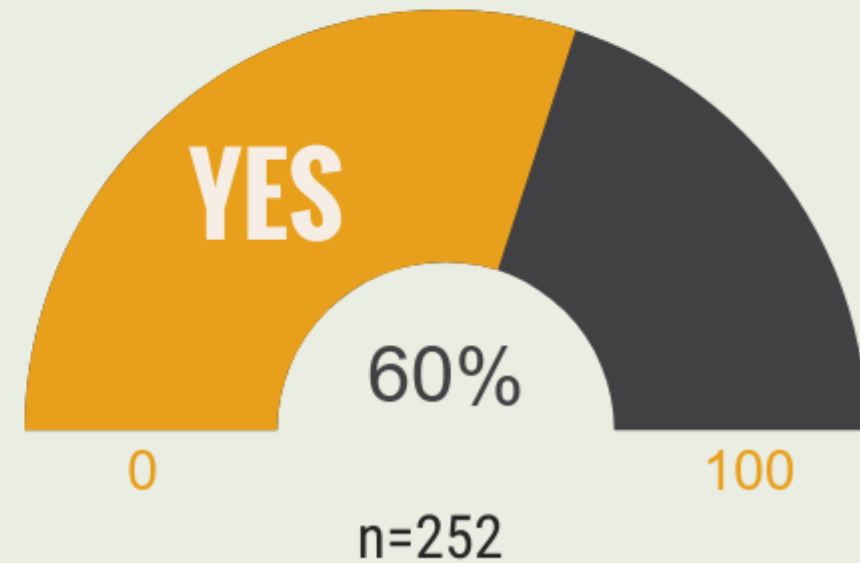
n=260

Did you have any formal catechetical formation ?

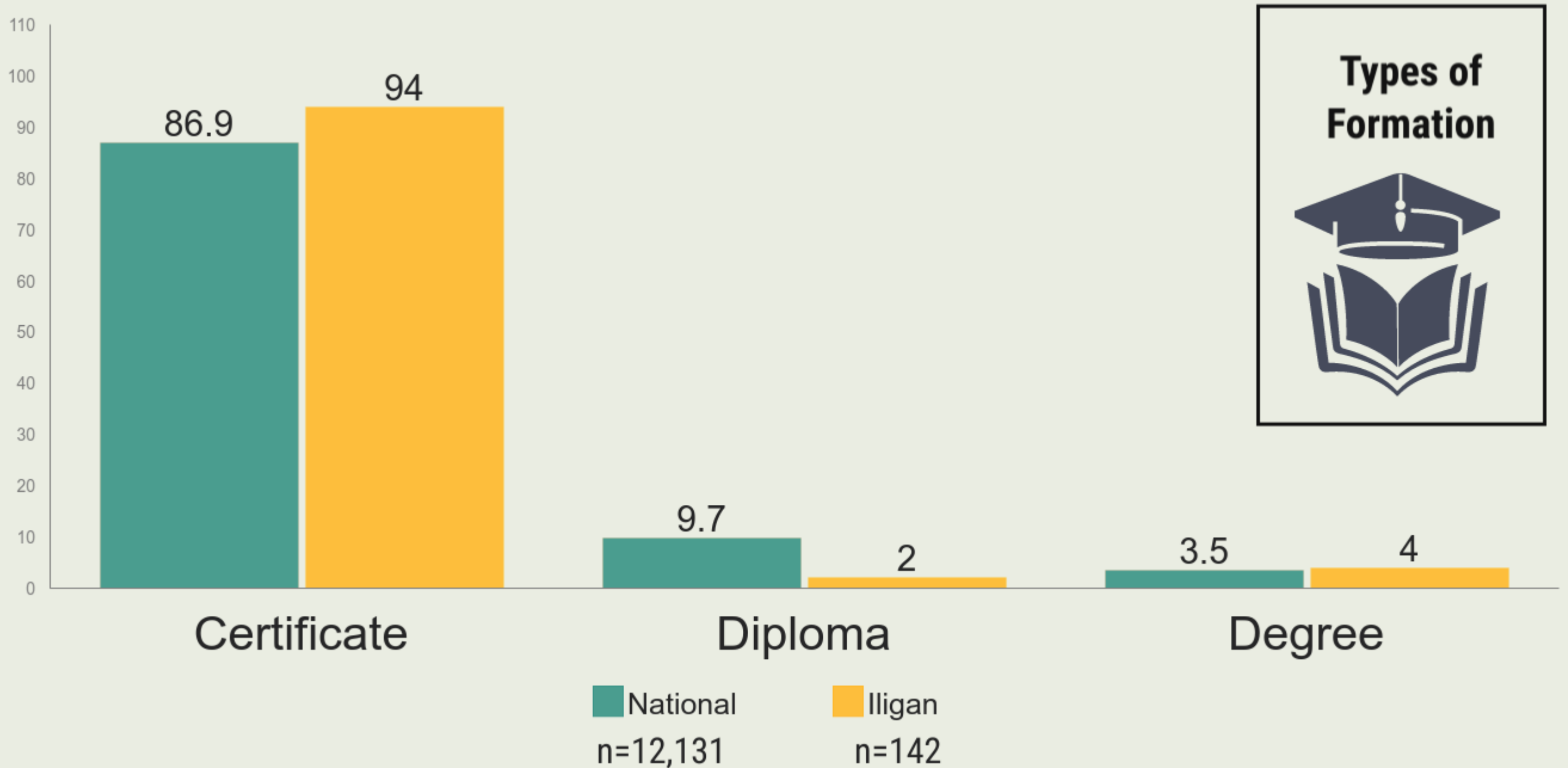
NATIONAL



ILIGAN

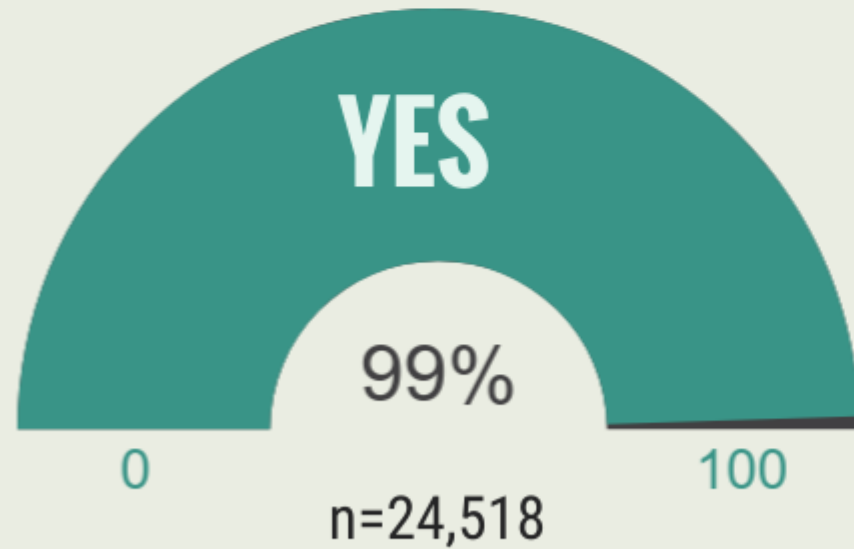


Types of Formation of Catechist Respondents

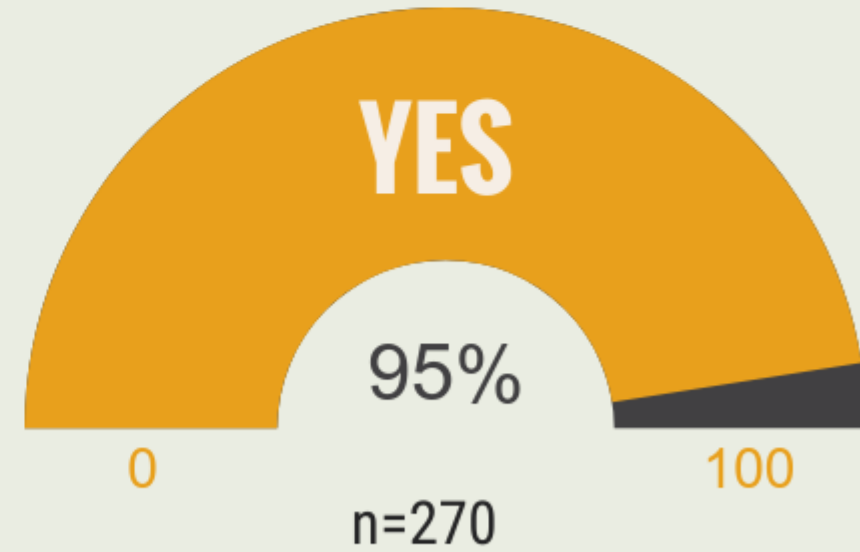


Is on-going catechetical formation important?

NATIONAL

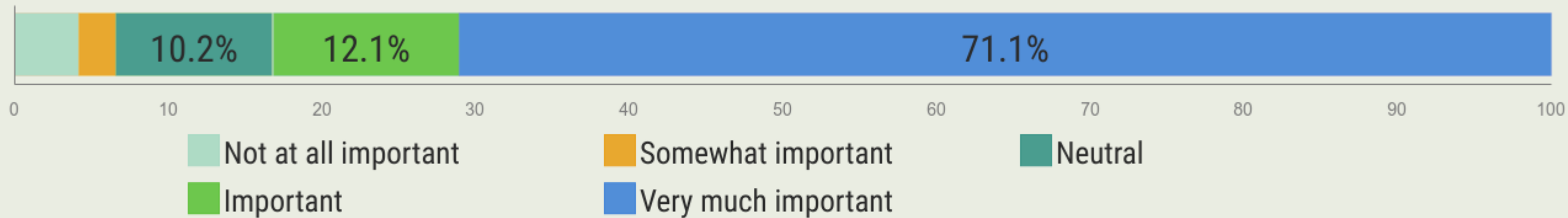


ILIGAN



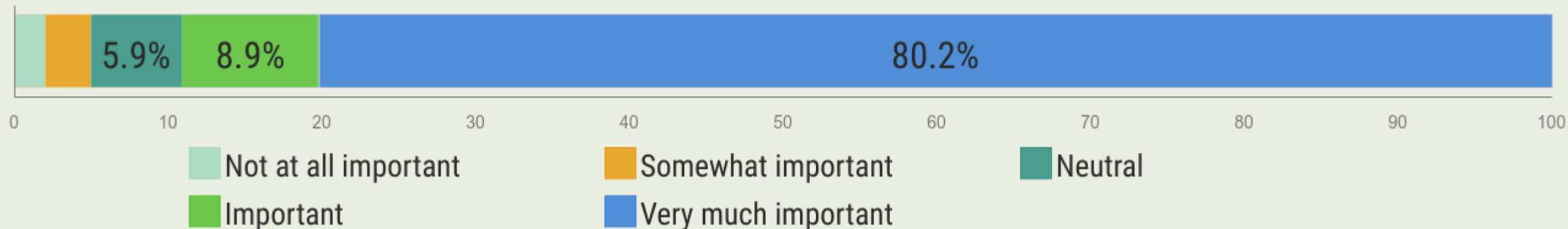
Rate the degree of importance of an ongoing formation for more effective catechesis?

NATIONAL



n=22,334

ILIGAN

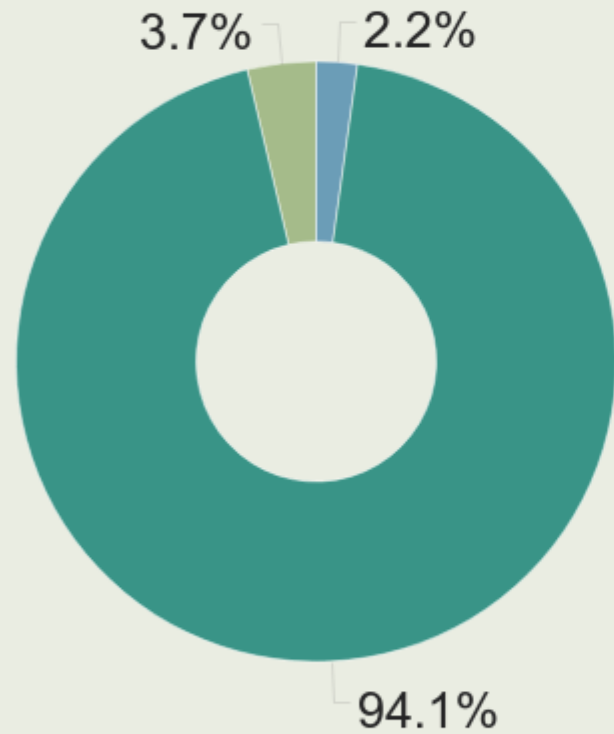


n=262

Does your diocese/parish offer programs for ongoing catechetical formation?

National

n=23,316

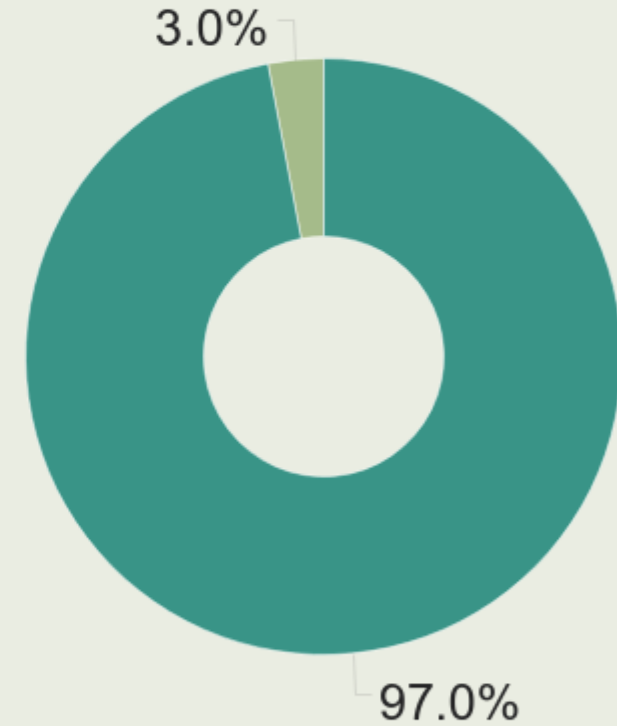


No 2.2%
I do not know 3.7%

Yes 94.1%

Iligan

n=254

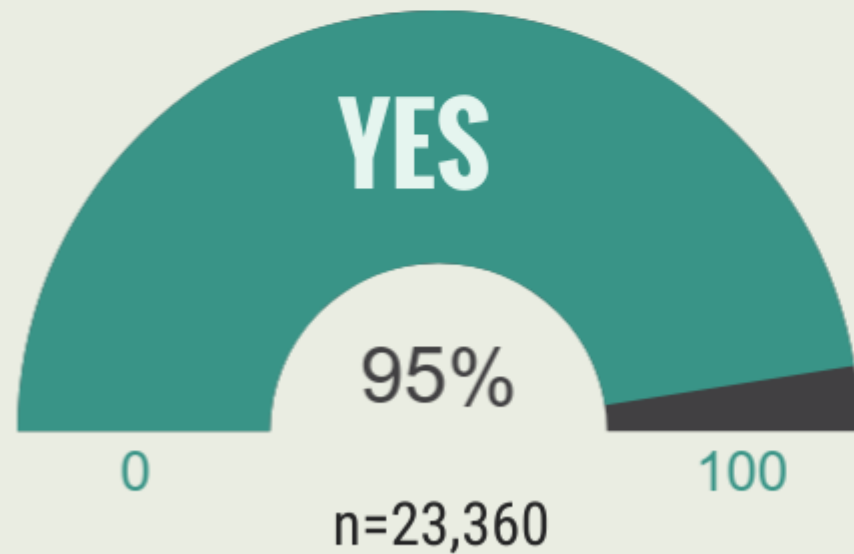


No 0.0%
I do not know 3.0%

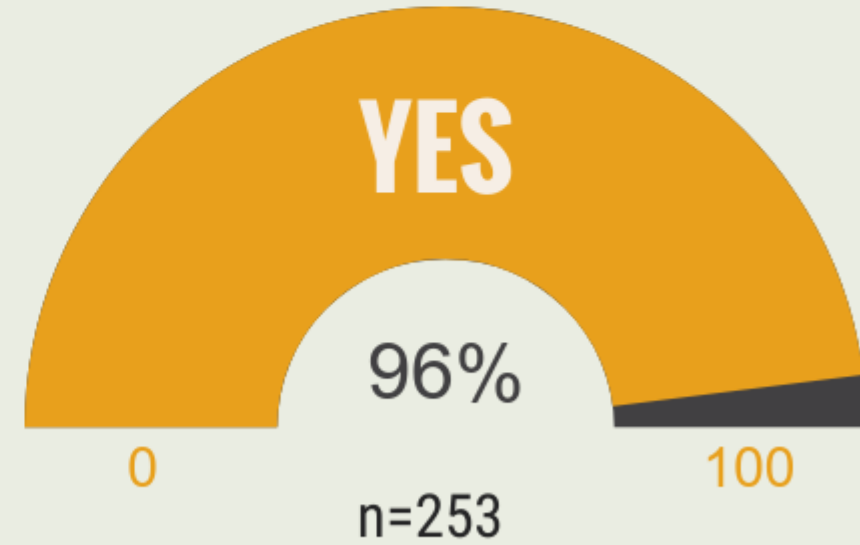
Yes 97.0%

Do you attend on-going catechetical formation?

NATIONAL



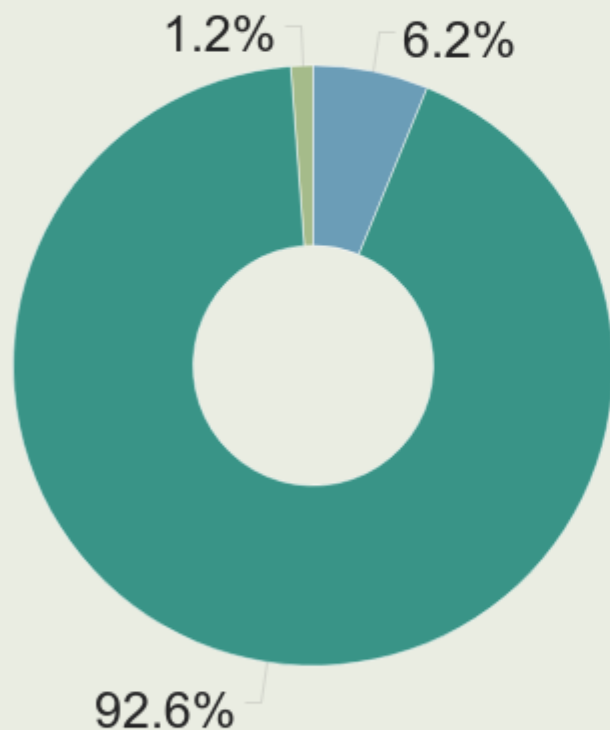
ILIGAN



Does your diocese/parish provide you with a catechetical module?

National

n=24,821

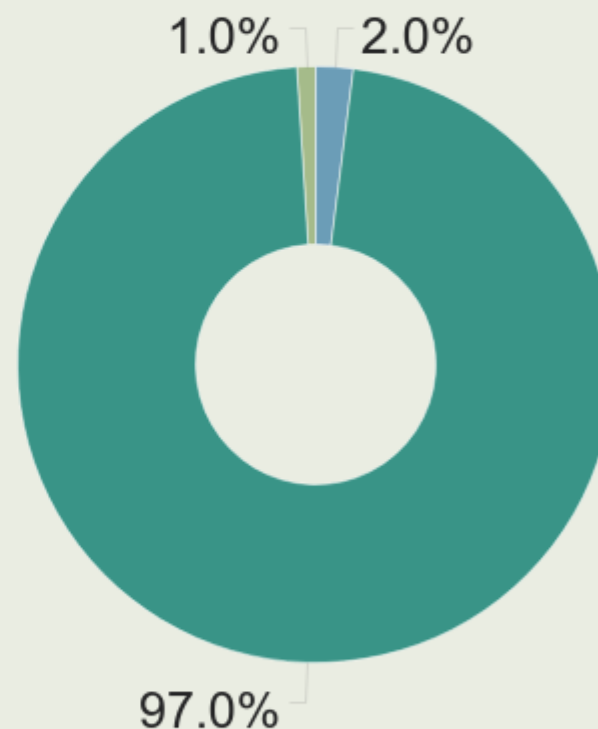


No 6.2%
I do not know 1.2%

Yes 92.6%

Iligan

n=283

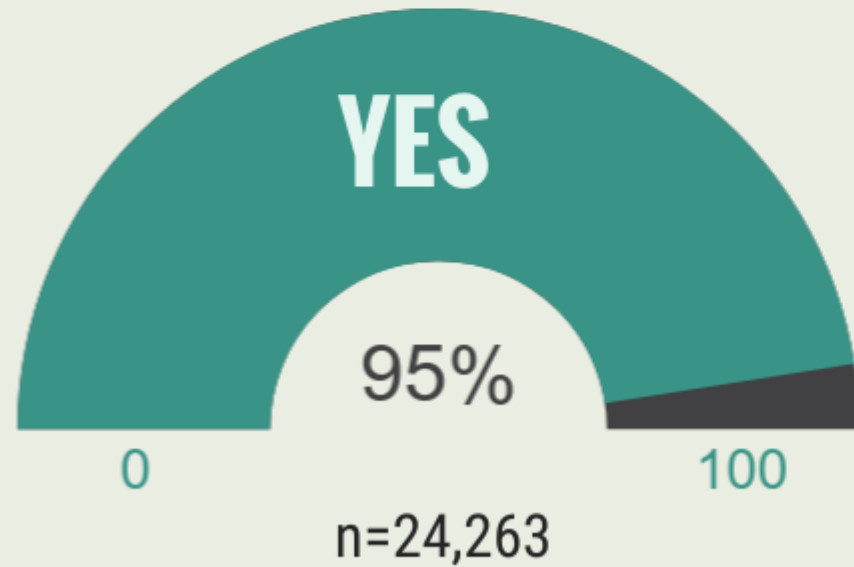


No 2.0%
I do not know 1.0%

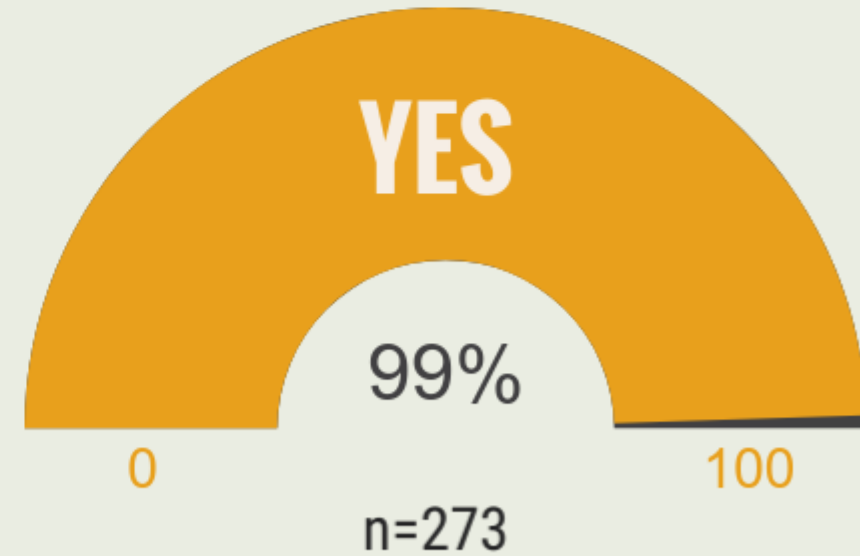
Yes 97.0%

Do you use the provided catechetical module?

NATIONAL



ILIGAN



Which of the following provided your on-going catechetical formation? (TOP 3)

NATIONAL



PARISH

▼ 66%



DIOCESE

▼ 44%



CATECHETICAL CENTERS

▼ 18%



n= 988 to 18,173

ILIGAN



PARISH

▼ 79%



DIOCESE

▼ 29%



RELIGIOUS CONGREGATION

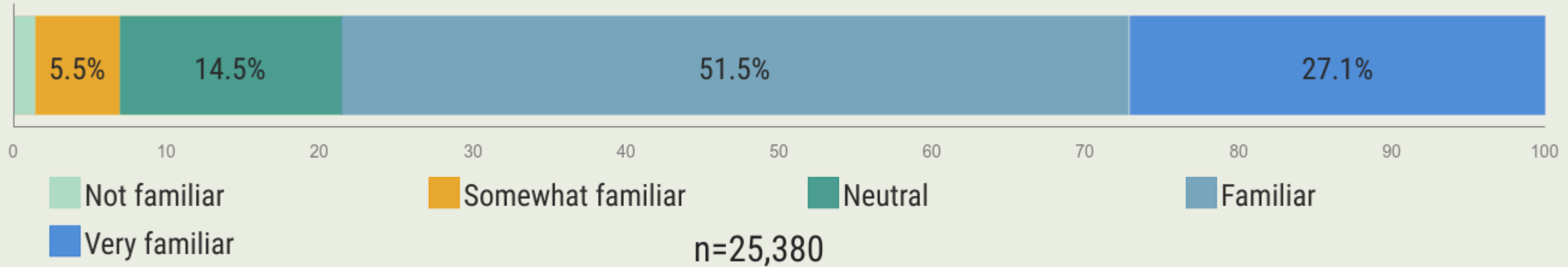
▼ 12%



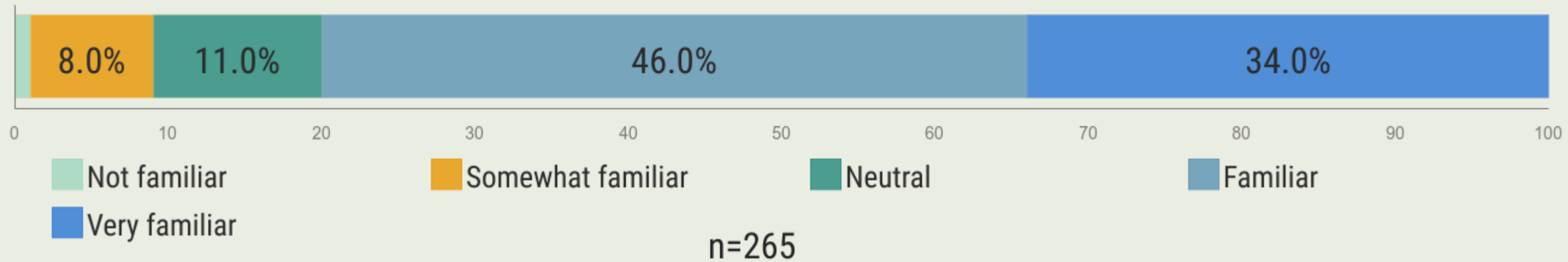
n=7 to 79

How familiar are you with the Bible?

NATIONAL

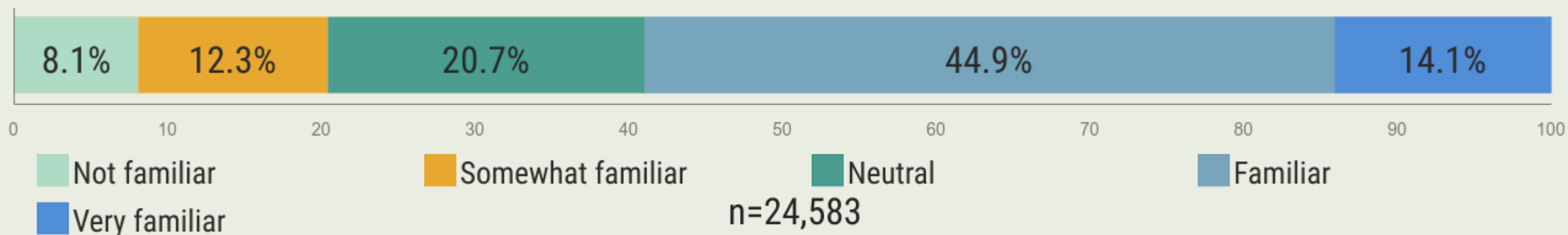


ILIGAN

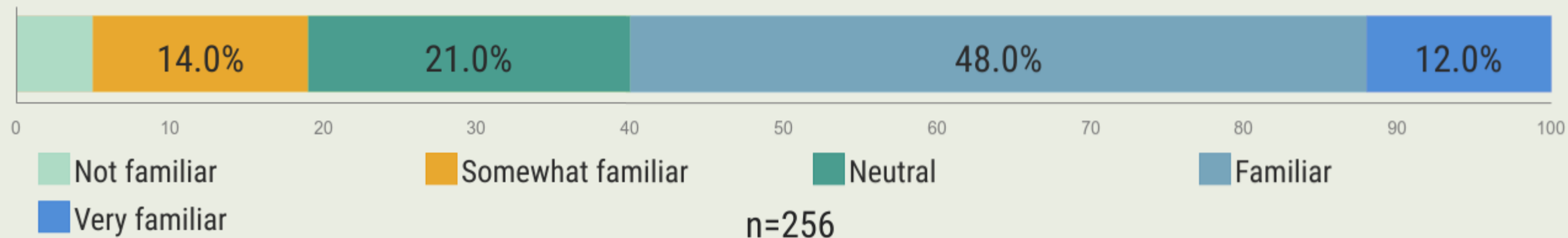


How familiar are you with the Catechism of the Catholic Church (CCC)?

NATIONAL

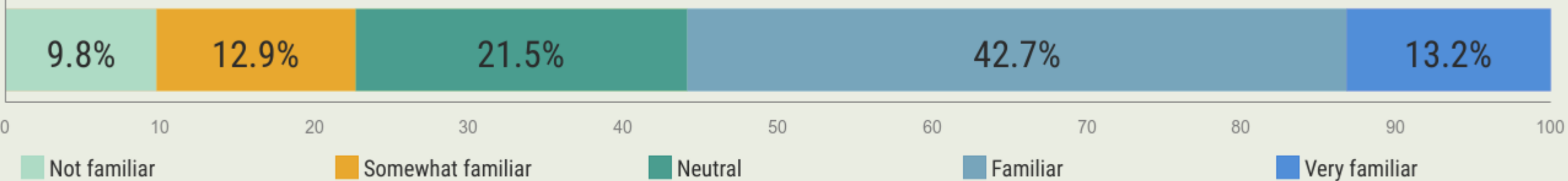


ILIGAN



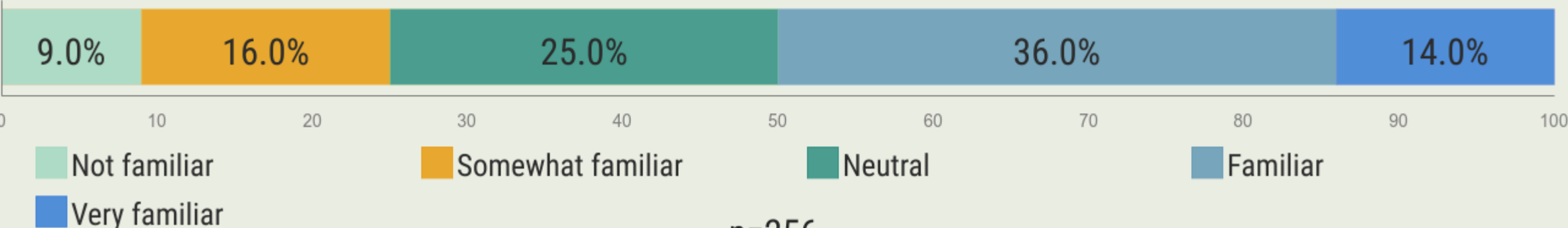
How familiar are you with the Catechism for the Filipino Catholics (CFC)?

NATIONAL



n=24,369

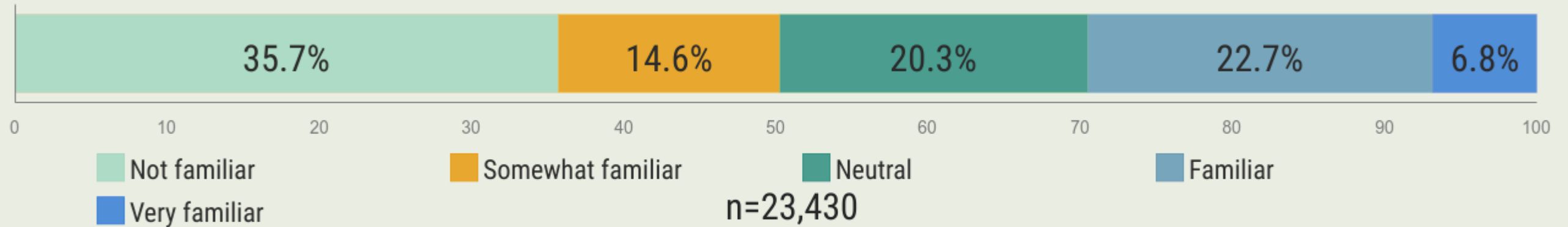
ILIGAN



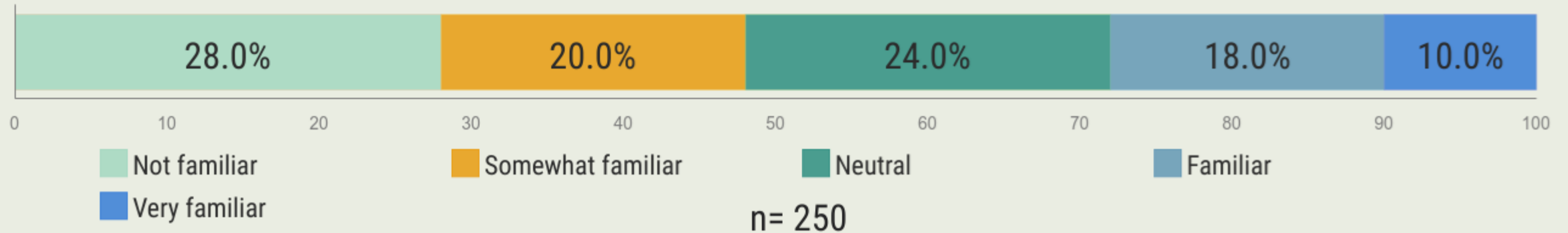
n=256

How familiar are you with the Youth Catechism of the Catholic Church (YouCat)?

NATIONAL

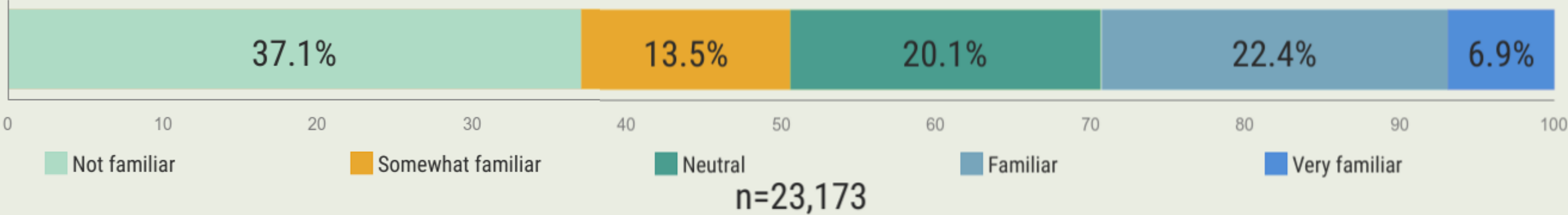


ILIGAN

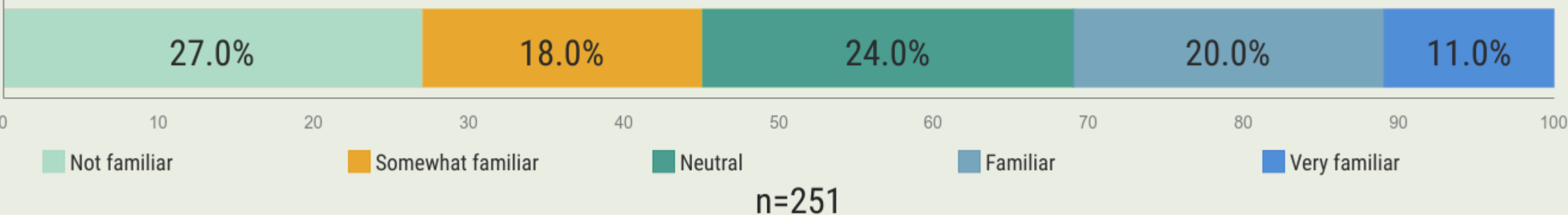


How familiar are you with the Social Doctrine of the Catholic Church for Youth (DoCat)?

NATIONAL



ILIGAN



pastoral insights

On the national situation

Role of catechetical centers

Access to catechetical centers for formal catechetical training is limited.

† Issue of catechetical centers as formation providers

† Center-periphery issue of access to catechetical centers



pastoral insights

Formation

- * **There are no standard formation program modules used across ecclesiastical territories.**
- * **Parishes may develop local-based & contextualized formation training programs & catechetical modules.**

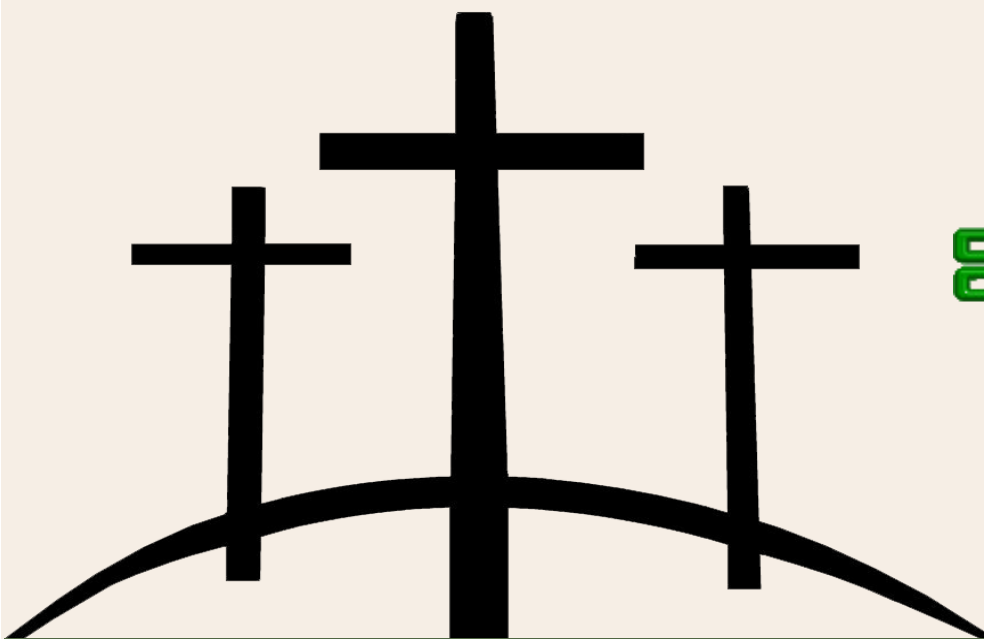
† Issue of continuing religious education training of catechists and catechetical leaders



KRUS NA DAAN NG KATEKISTANG-LINGKOD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

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Nang masayang matanggap
Ni Nanay-teacher -
Ang bagong katekista,
Ang kanyang assignment
Sa pampublikong paaralan,
Pinaghandaan niya ang araw
Pagdalaw sa school
Pagharap sa principal
Upang kunin - schedule.

SANHEDRÍN *SANHEDRÍN*

*Malipayong gidawat
Ni Nanay-teacher-
Ang bag-ong katekista,
Ang iyahang assignment/ tahas
Sa pampublikong tulunghaan,
Gipangandaman nya ang adlaw
Pagduaw sa school/ eskuwelahan
Pag-atubang sa principal
Aron kuhaon ang schedule/ iskedyul.*





Apat lang pagpipilian:
Umagang-umaga,
Sa pagitan ng recess,
Matapos ang tanghalian,
O bago mag-uwian.
Tulad ni Hesus
Sa harap ng Sanhedrin,
Ang mapagkumbabang-tangan

SANHEDRÍN *SANHEDRÍN*

*Upat lang ang kapilian:
Sayo sa buntag,
Tali sa recess,
Human sa paniudto,
O sa hapit na mag-ulian.
Sama ni Hesus
Atubangan sa Sanhedrin,
Dala ang pagka-mapainubsanon*





Sa harap ng makapangyarihan,
Waring di pagtutol
Para misyon matuloy,
Kahit anong oras,
Katekesismo matupad.
Ito ang ikatlong
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

SANHEDRÍN *SANHEDRÍN*


*Atubangan sa mga gamhanan,
Nga walay pagsupak
Aron misyon mapadayon,
Bisan unsang orasa,
Katesismo matuman.
Kini ang Ikatulong
Krus sa dalan
Sa katekistang- alagad,
Sakipisyong mabulukon.*



NATIONAL

Where are you doing catechesis?

n=369 to 18,942

 **70%**
Public School

 **50%**
Parishes




n=313 to 23,410


87% of the
catechized are
**elementary
pupils**

ILIGAN

Where are you doing catechesis?

n= 8 to 248

 **75%**
Public School

 **30%**
Parishes



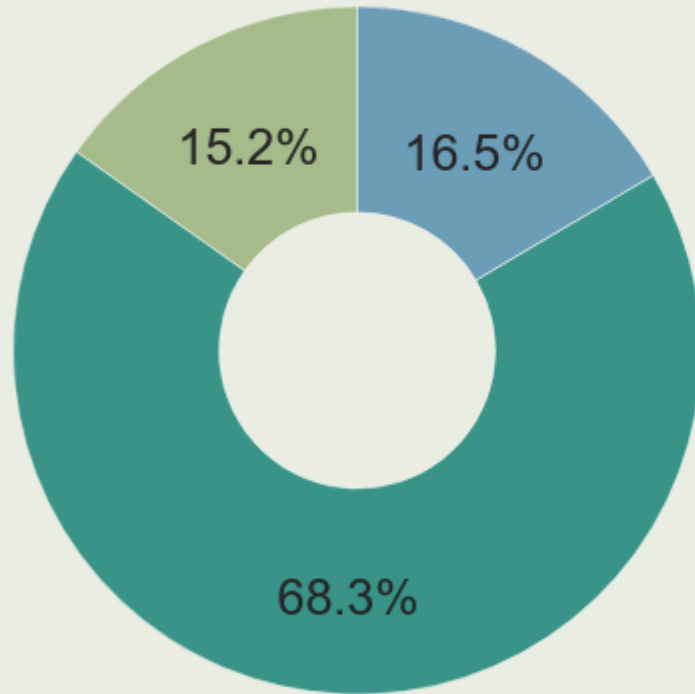
n= 1 to 290

80% of the
catechized are
**elementary
pupils**

How are you ministering as a catechist?

National

n = 24,776



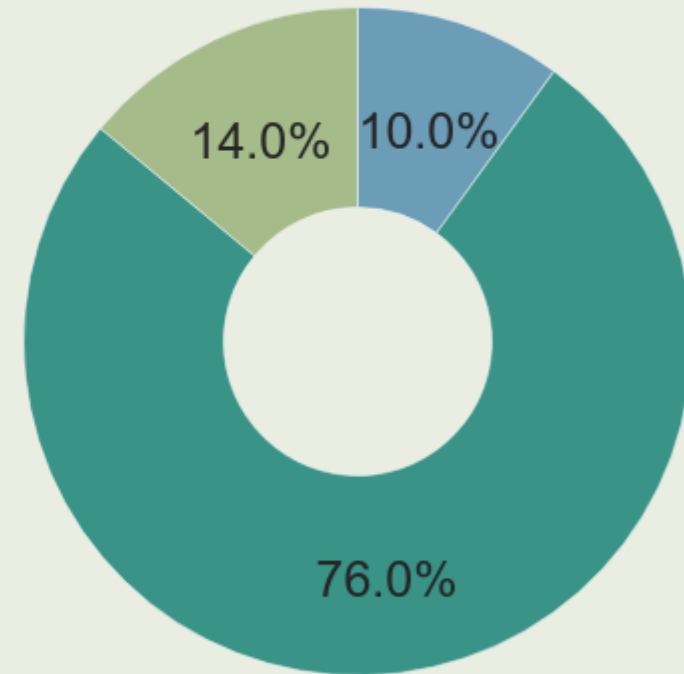
● Full time 16.5%
● Other 15.2%

● Part time 68.3%



Iligan

n=271

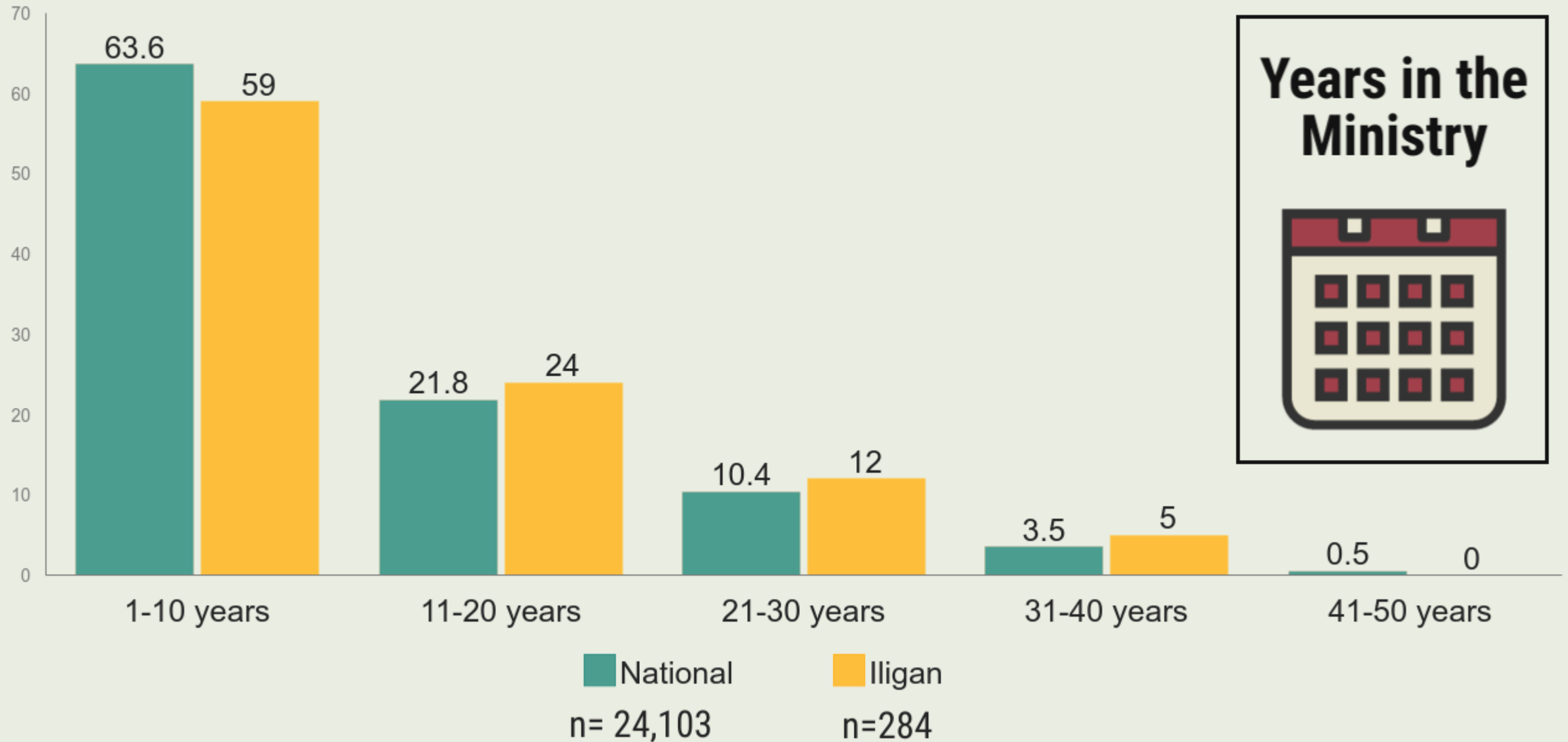


● Full time 10.0%
● Other 14.0%

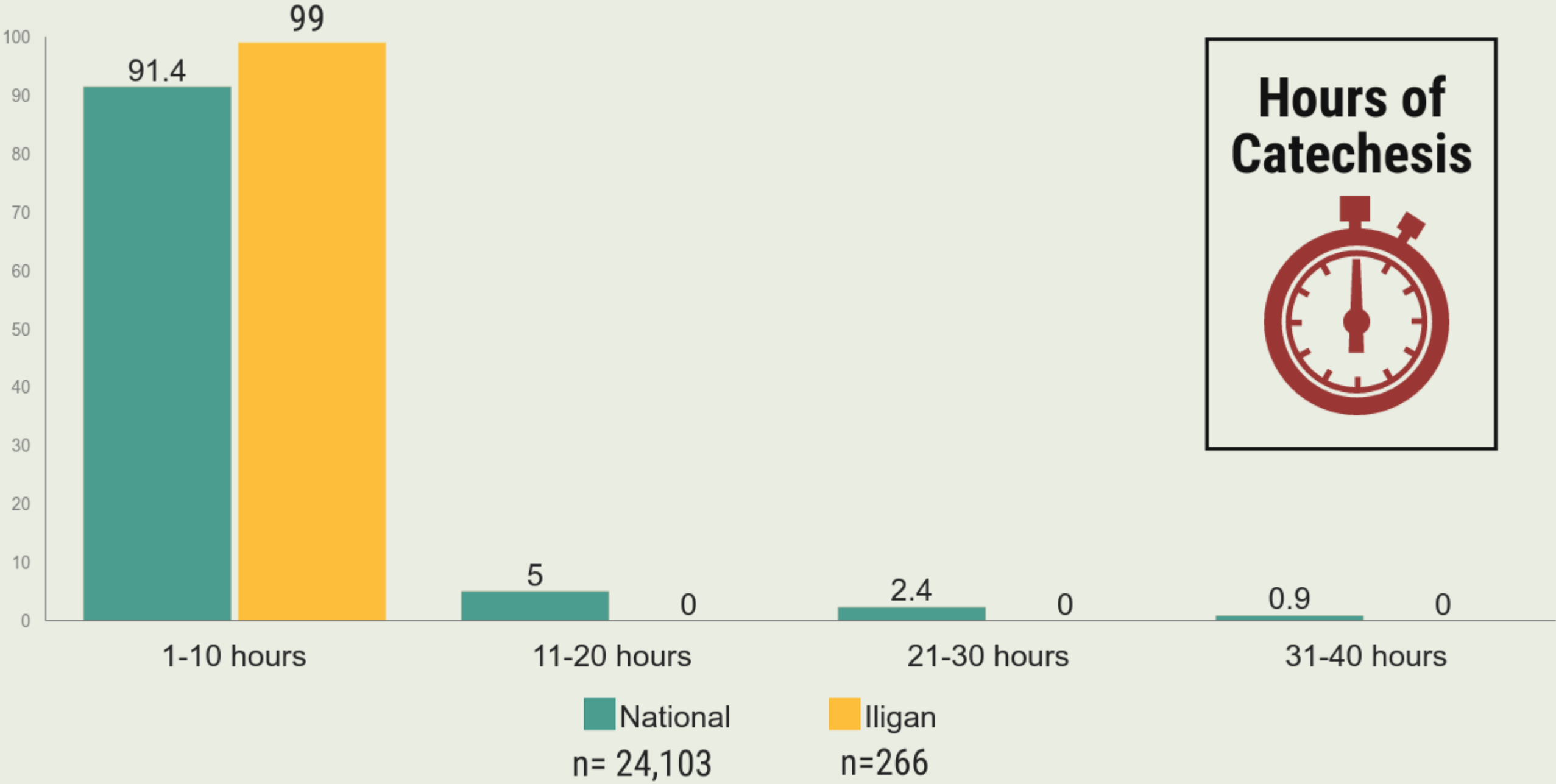
● Part time 76.0%



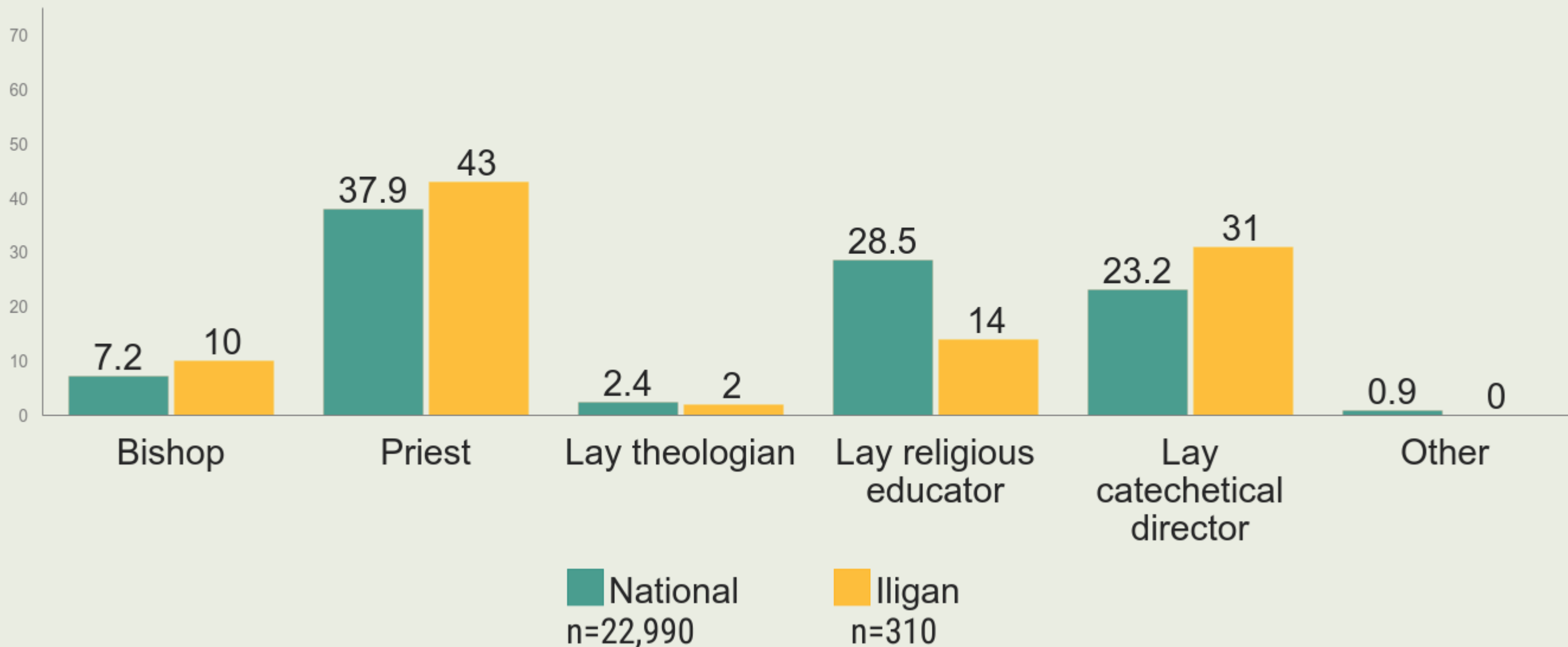
How many years have been in the ministry as catechist?



How many number of hours per week do you catechize?



Among those who conduct catechetical formation, whom do you find most helpful in your ongoing catechetical formation?

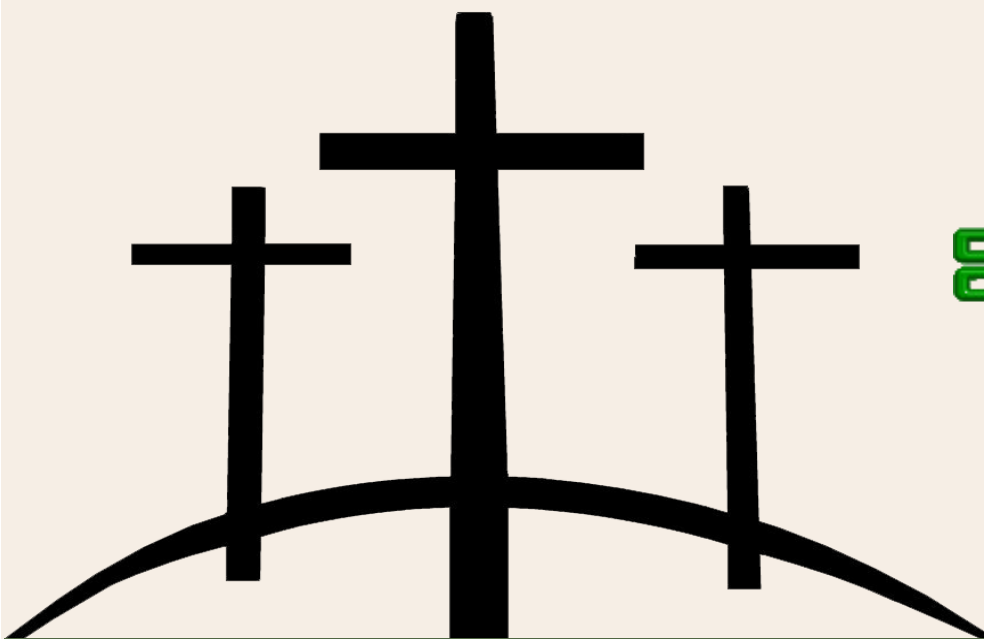


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MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

NI PROF. CLARENCE M. BATAN, PHD | PRINCIPAL INVESTIGATOR NCS 2018

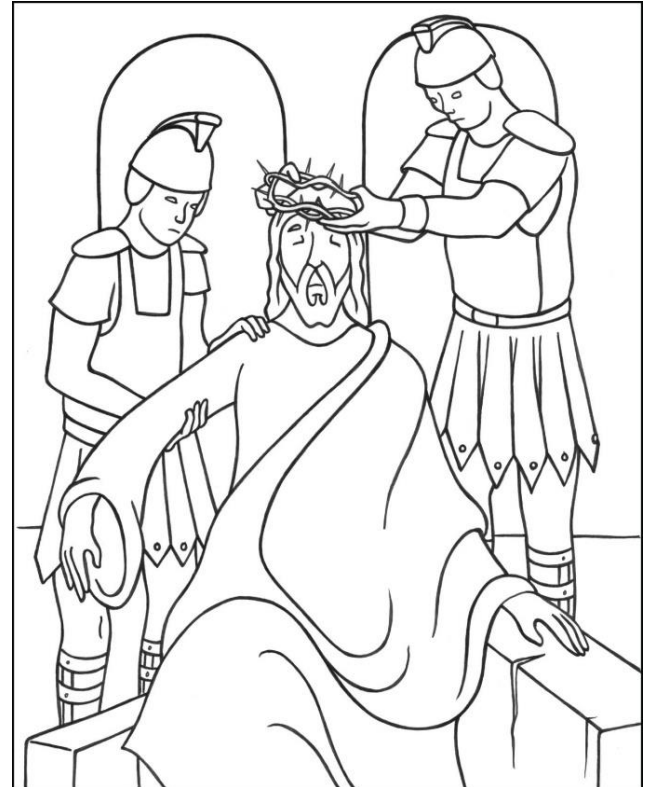
Isinalin sa Bisaya ni Rev. Fr. Nelson Santillan Plohimon, OAR, Holy Rosary Vicariate, Catechetical Director of Archdiocese of Cebu



KORONANG TINIK *KORONANG TUNOKON*

Sa unang pagsabak,
May dalang galak
Ang bawat araw
Ng misyong katekesis
Sa mga batang makukulit.
Ngunit paglipas ng panahon,
Napansin ng katekista
Ang unti-unting pagkawala
Ng interes sa pakikinig

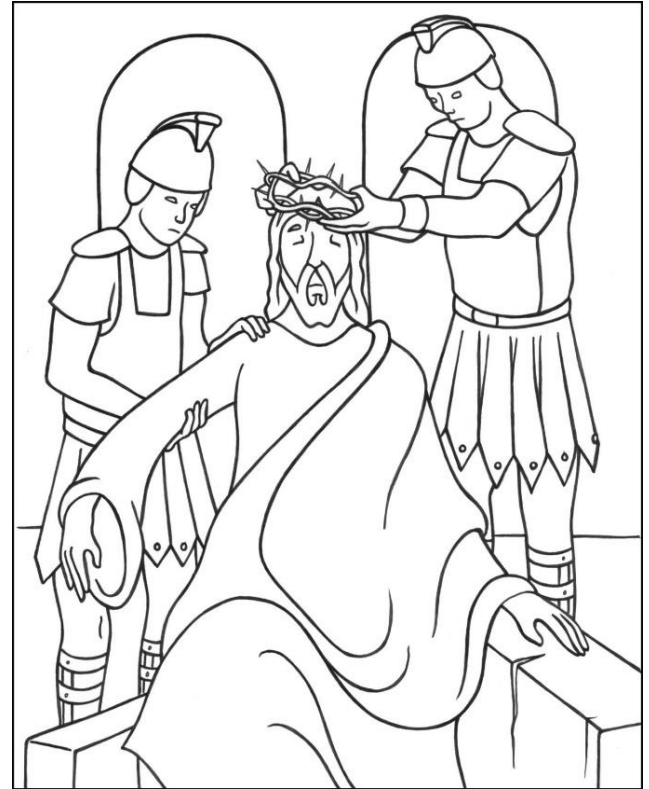
*Sa unang pagsulod,
Uban ang kalipay
Matag adlaw
Misyong katekesis
Sa mga batang badlungon
Apan sa paglabay sa panahon,
Namatikdan sa katekista
Ang hinayhinayng pagkawala
Sa interes sa pagpamati*



KORONANG TINIK KORONANG TUNOKON

Ng mga batang may bigat
Ang mga matang matamlay
Dahil ang mga buhay
Pala nila'y winawasiwas
Ng mga suliranin sa bahay:
Di nagsisimba mga magulang,
Walang trabaho,
Magkahiwalay, di kinasal.

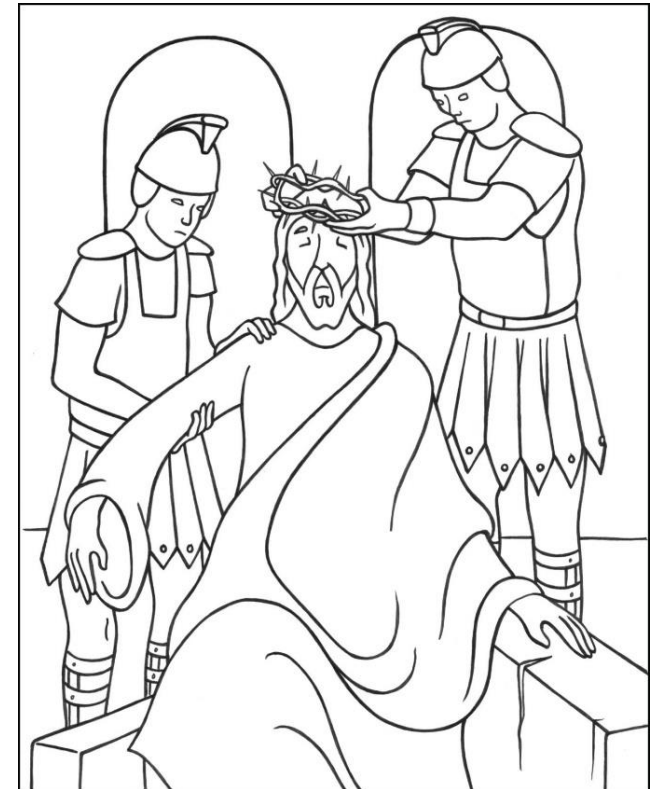
*Sa mga batang adunay gibug-aton
Ang mga matang maluya
Tungod ang mga kinabuhi
Diay nila gikuso-kuso
Sa mga pagsulay sa balay:
Dili manimba mga ginikanan,
Walay trabaho,
Buwag, dili minyo*



KORONANG TINIK KORONANG TUNOKON

Parang ang katekista'y
Pinutungan ng koronang
Tinik na tagos sa puso,
Dahil waring di sapat
Pag-intindi sa sakramento.
Lipunang ginagalawan
Ng mga batang tinuturuan
Katekesis kailangan.
Ito ang ikaapat
Krus sa daan
Ng katekistang-lingkod,
Sakrispiyong makahulugan.

*Sama sa katekista'y
Gipurongpurongan sa koronang
Tunok nga nilahos sa kasingkasing,
Tungod kay gamay ra
Pagsabut sa Sakramento.
Katilingban gilihukan
Sa mga bata nga tinudluan
Katekesis gikinahanglan.
Kini ang ikaapat
Krus sa dalan
Sa katekistang- alagad,
Sakipisyong mabulukon.*



In your observation, what issues and concerns do your students usually experience?

NATIONAL

n=555 to 18,776



1

Parents who do not go to church

2

Jobless Parents

3

Parents who are not married

4

Separated Parents

ILIGAN

n=3 to 226



1

Parents who do not go to church

2

Jobless Parents

3

Separated Parents

4

Parents who are not married

At present, what external factors make your ministry difficult?

NATIONAL

n= 886 to 9,181

1

Passive students

2

Passive parents of students

3

Inaccessibility of teaching aids

4

Insufficient compensation



1

Passive students

2

Passive Parents of Students

3

Inaccessibility of teaching aids

4

Unsupportive Family



pastoral insights

Socio-demographic implications

- * Enhance catechetical ministry by going beyond children catechesis.**
- * Introduce other forms like family, liturgical, parish/community-based catechesis.**
- * Involve more males and youth as catechists.**

† Issue of inclusive faith

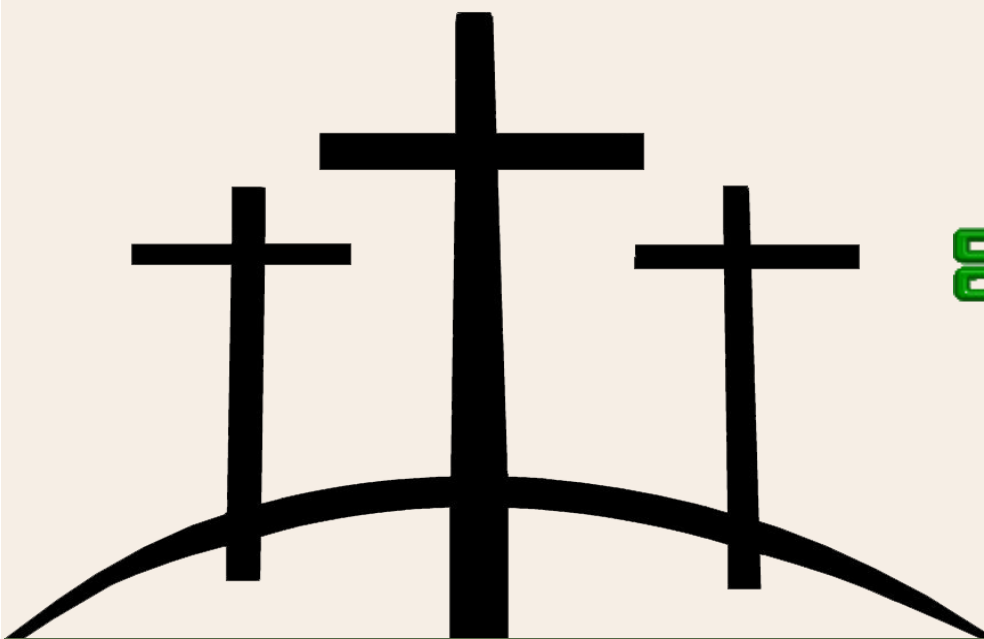


KRUS NGA DALAN SA KATEKISTANG-ALAGAD

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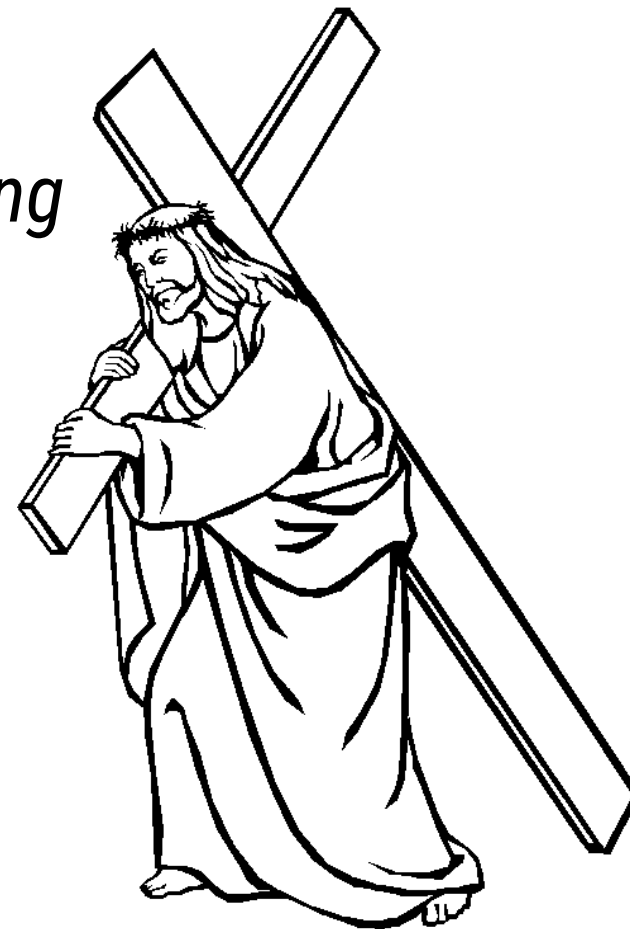
Isinalin sa Bisaya ni Rev. Fr. Nelson Santillan Plohimon, OAR, Holy Rosary Vicariate, Catechetical Director of Archdiocese of Cebu



Sa araw-araw may krus
Na tangan ang katekistang
Lingkod ng simbahan.
Mula sa bahay, unang
Pananagutan ginagampanan
Saka dali-daling magpapaalam
Upang agad mapuntahan
Ang mga batang naghihintay
Doon sa paaralan.

KRUS KRUS

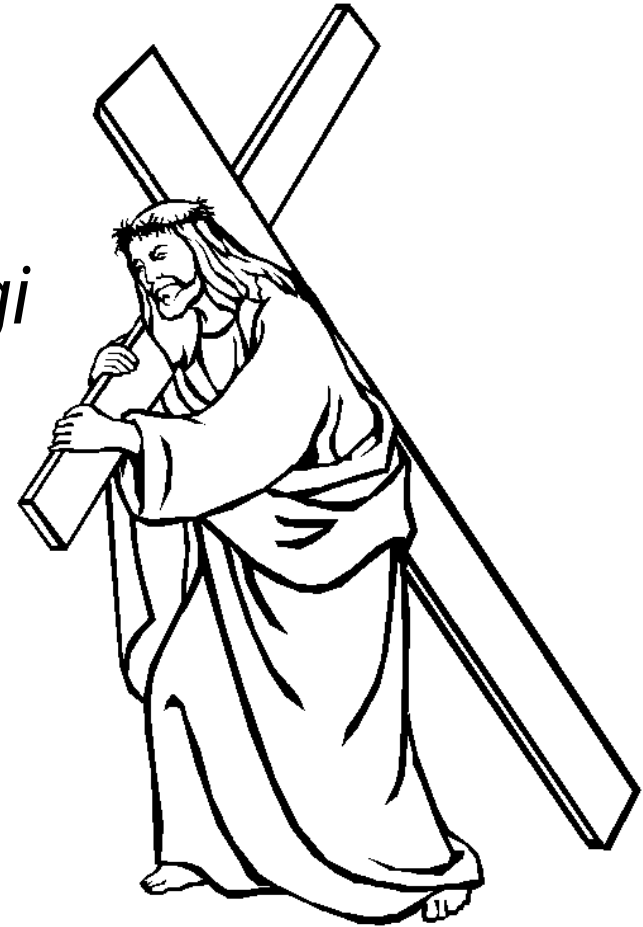
*Sa matag adlaw adunay krus
Nga palas-unon ang katekistang
Alagad sa simbahan.
Gikan sa balay, unang
Responsibilidad gituman
Ug daling mananghid
Aron diha-diha maadtuan
Ang mga batang nagpaabot
Didto sa eskuwelahan.*



Makakarating naman
Kahit pamasaha kulang,
Nakakagawa naman ng paraan
Kahit ang pambili ng chalk
At papel na gagamitin
Katekista ang tuturing.
Kahit anong halaga,
Kahit sabihing kalokohan,
At walang lohika.

KRUS KRUS

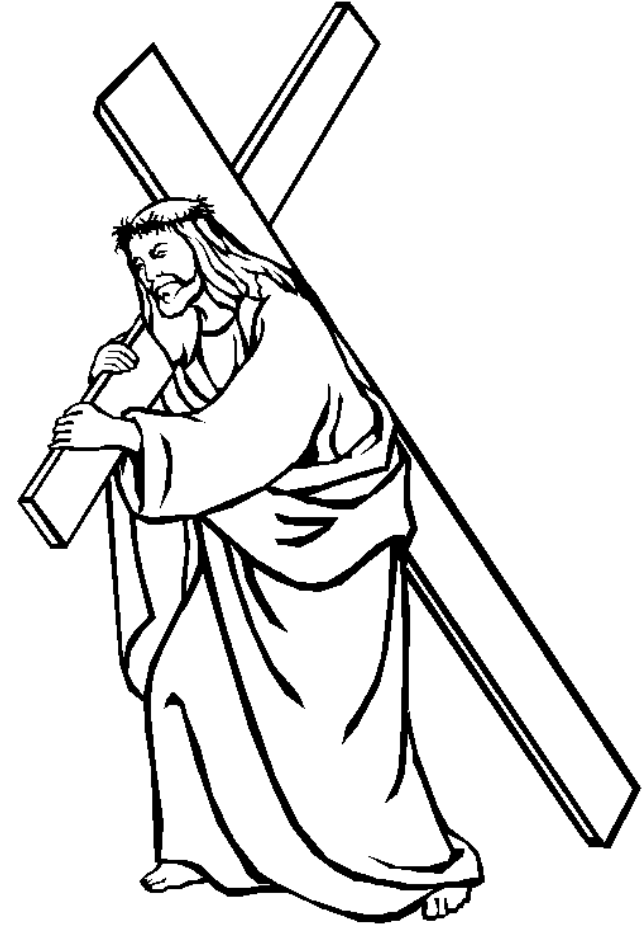
*Moabut gihapon
Bisan plete kulang,
Nakahimo gihapon ug pamaagi
Bisan ang pangpalit ug chalk
Ug papel nga gamitunon
Katekista ang mo abaga.
Bisan unsa nga kantidad,
Bisan ingnong binuang,
Ug walay lohika.*



May hirap mang taglay
Sakripisyo at pasakit
Pagtanggap sa krus
Misyong katekesis.
Ito ang ikalimang
Krus sa daan
Ng katekistang-lingkod,
Sakripisyong makahulugan.

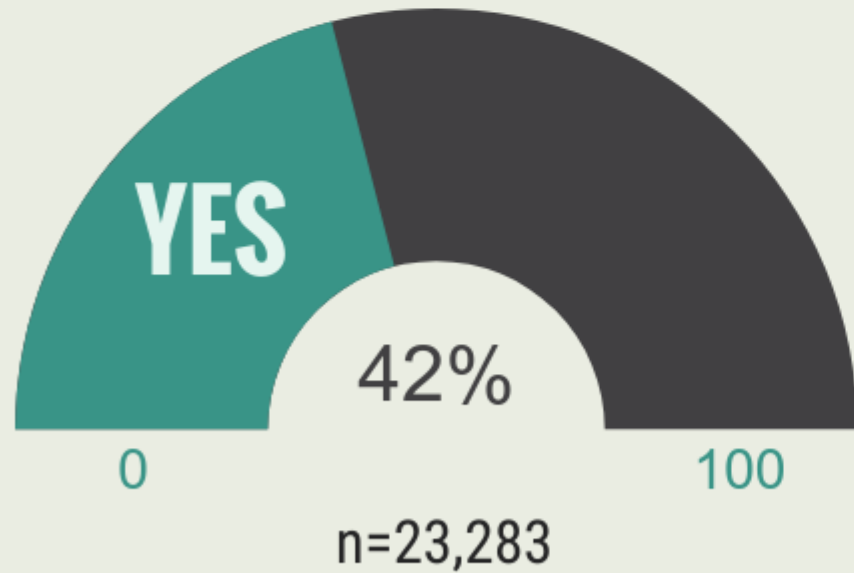
KRUS *KRUS*

*Aduna may kalisud
Sakripisyo ug kasakit
Pagdawat sa krus
Misyong katekesis.
Kini ang ikalimang
Krus sa dalan
Sa katekistang- alagad,
Sakripisyong mabulukon.*

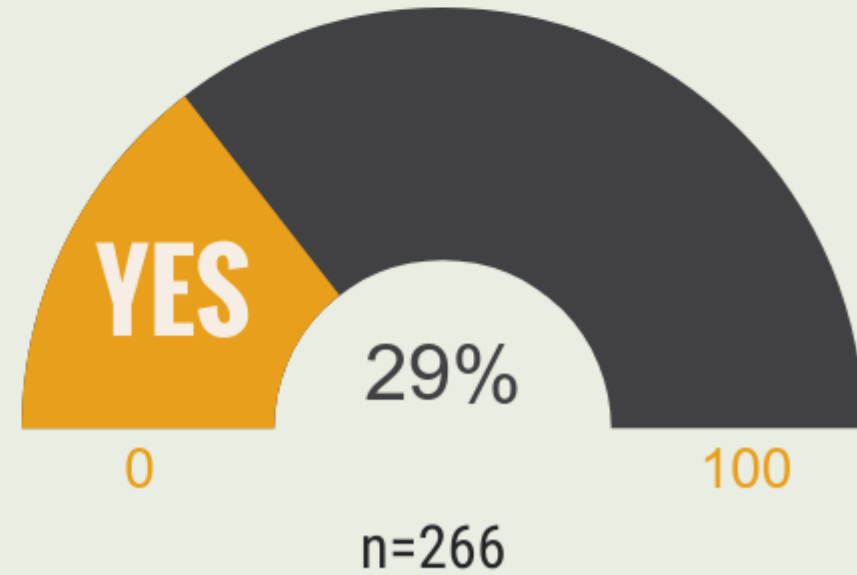


Do you receive compensation?

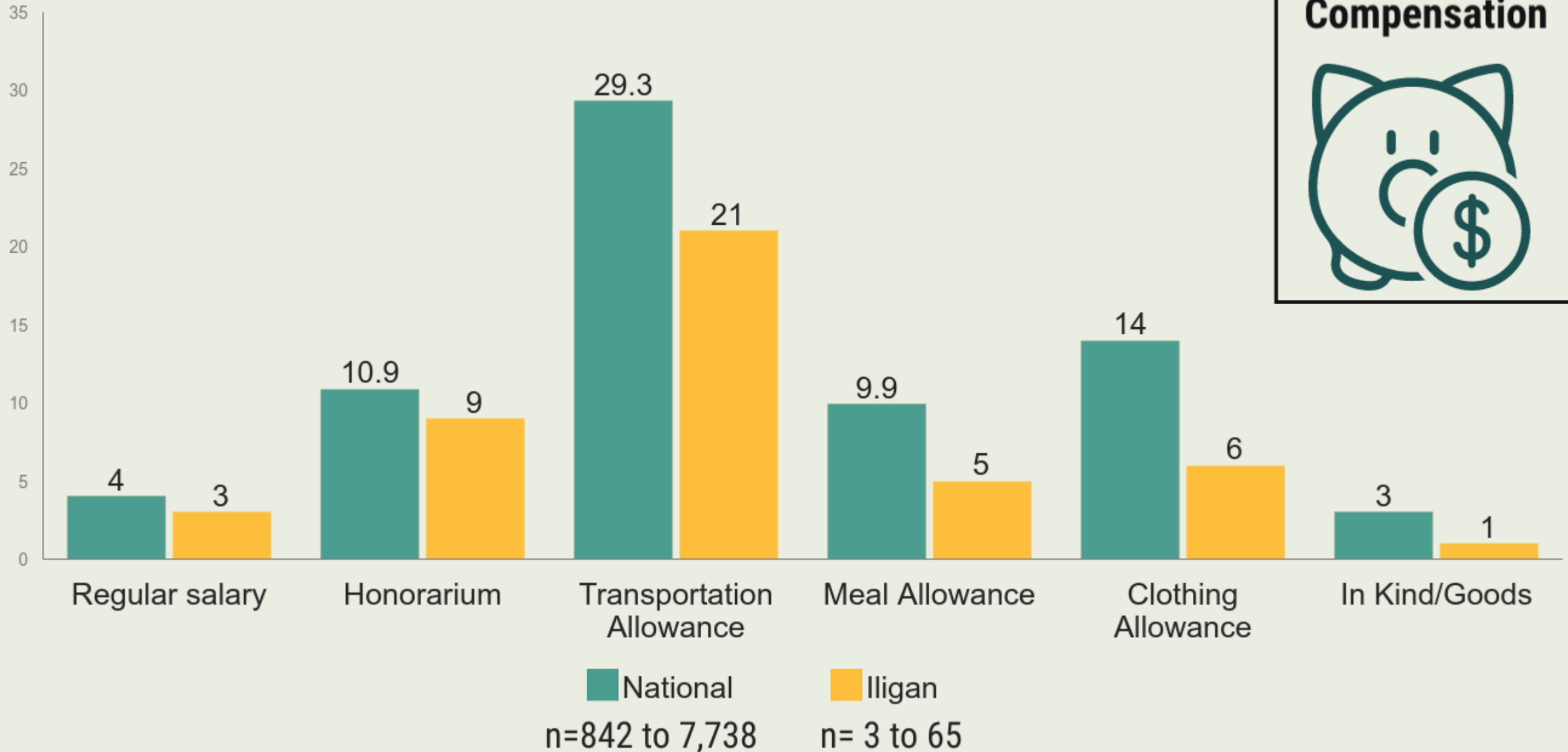
NATIONAL



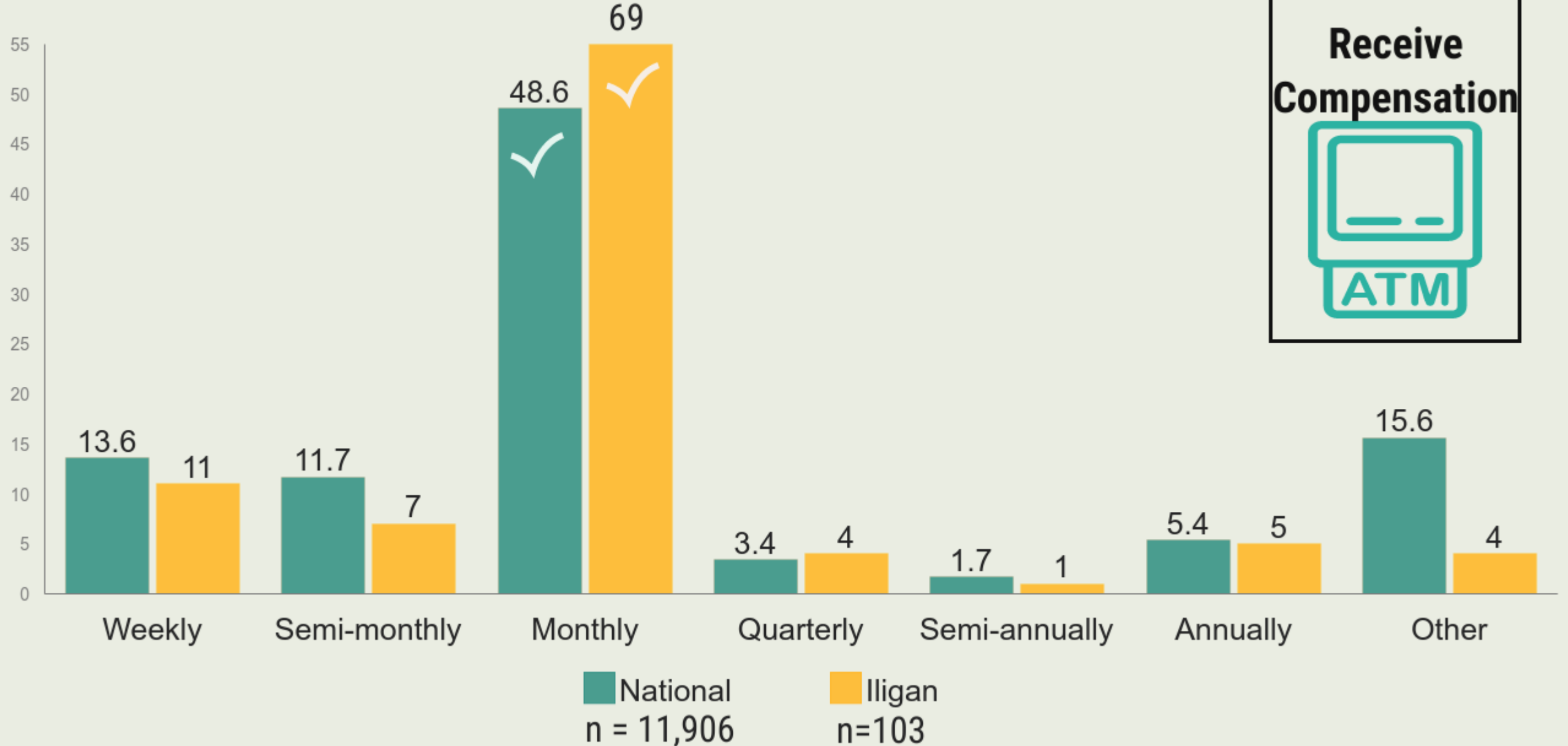
ILIGAN



If yes, what form of compensation?



How often do you receive compensation?



pastoral insights

Catechetical ministry practice

- * Continue developing programs to professionalize catechetical ministry covering the processes of recruitment, formation, and compensation.
- * Design better volunteer scheme for retention and sustainability of catechists in doing catechetical ministry.

***† Issue of formation, security
and sustainability***

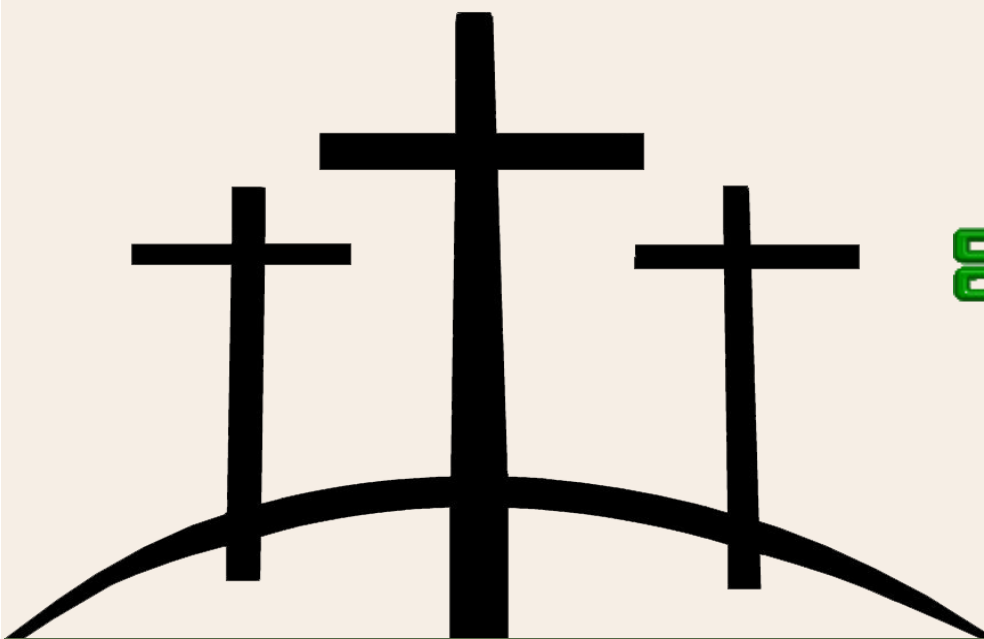


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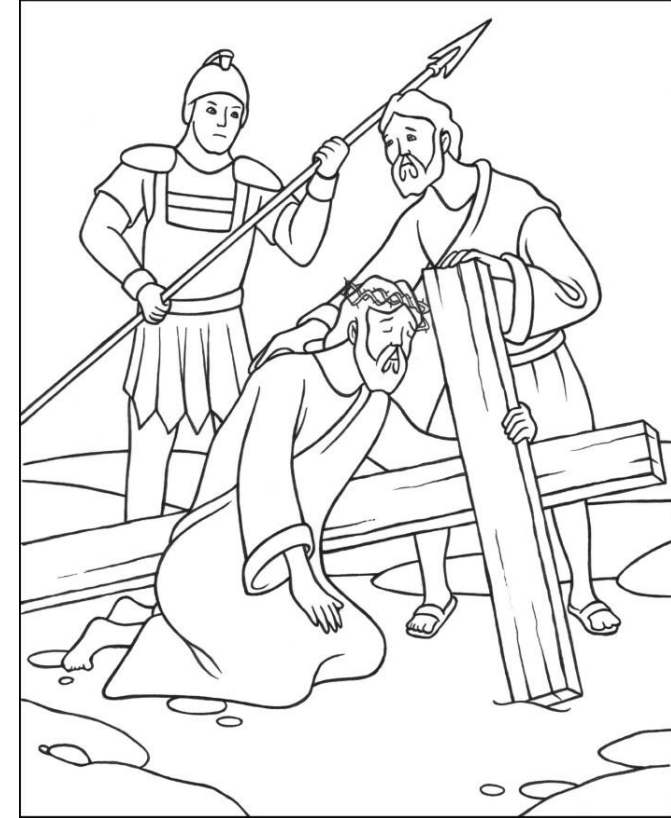
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NABUWÁL NATUMBA

Dahil sa kirot ng pagod
 May mga pagkakataon
 Din, katekista'y nabubuwal
 Nagkakasakit, pinanghihinaan
 Ng loob. Binabatikos.
 Sinisiraan ng mga kaibigan,
 Sinasabihang balatkayo,
 Pinaparatangang hungkag

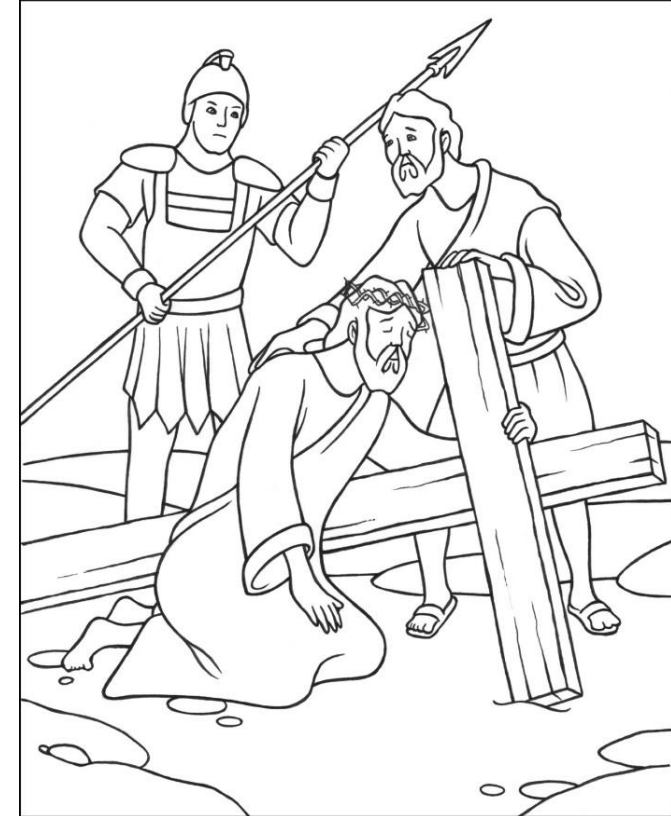
*Tungod sa kasakit sa kakapoy
 Adunay mga higayon
 Usab, katekista'y nagakatumba
 Nasakit, nawad-an
 Ug kadasig. Gisaway.
 Gidaut/gitamay sa mga higala,
 Giingong pantakoban,
 Gipasanginlang haw-ang*



NABUWÁL NATUMBA

Ang buhay taliwas
Sa itinuturong aral
Bilang katekista.
Ang kahinaan ay totoo,
Hindi ito biro,
Kundi realidad ng buhay

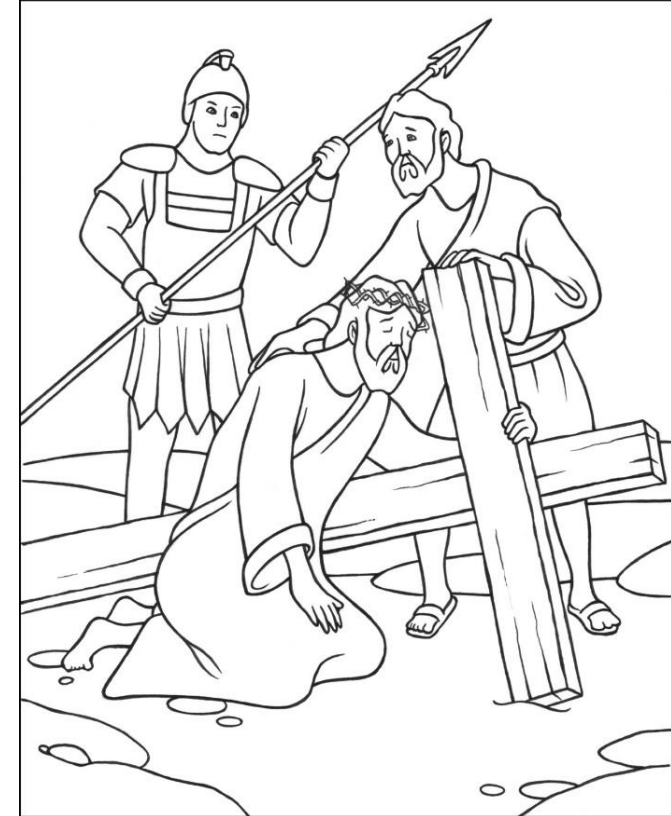
*Ang kinabuhi sukwahi
Sa gitudlong pagtulun-an
Isip katekista.
Ang kahuyang tinuod,
Dili kini bugalbugal,
Apan kamatuoran sa kinabuhi*



NABUWÁL NATUMBA

Ang pagtakas ng lakas
Hanggang lahat-lahat
Maipasa-Poong Maykapal!
Ito ang ikaanim
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

*Ang pag-ikyas sa kusog
Hangtud ang kinatibuk-an
Gisalig sa Dios nga Gamhanan!
Kini ang ikaunom
Krus sa dalan
Sa katekistang-alagad,
Sakripisyong mabulukon.*



research story

Nationally, catechist respondents' reported relatively **high level of happiness, commitment and satisfaction** reflects **“faith-based service”** practiced through catechetical ministry.

While there seems to be no observed problem with the life dispositions of these catechist respondents, **structural issues of formation, support and compensation** were identified as critical factors impacting the variations, shape, delivery and quality of catechetical ministry in the country.



research story

Nationally, catechist respondents' reported relatively **high level of happiness, commitment and satisfaction** reflects **“faith-based service”** practiced through catechetical ministry.

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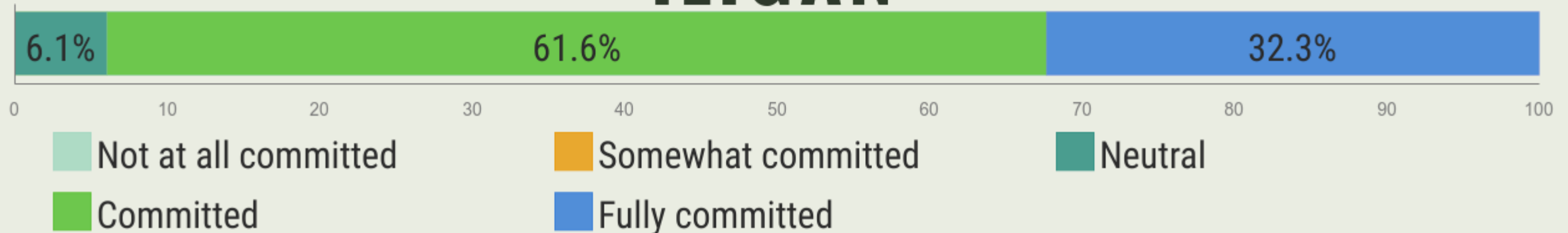
How would you rate your commitment as a catechist at the moment?

NATIONAL



n=23,446

ILIGAN



n=310

pastoral insight

Practice of “**faith-based service**” indicates being one with the suffering Jesus and shared social suffering with the Church.

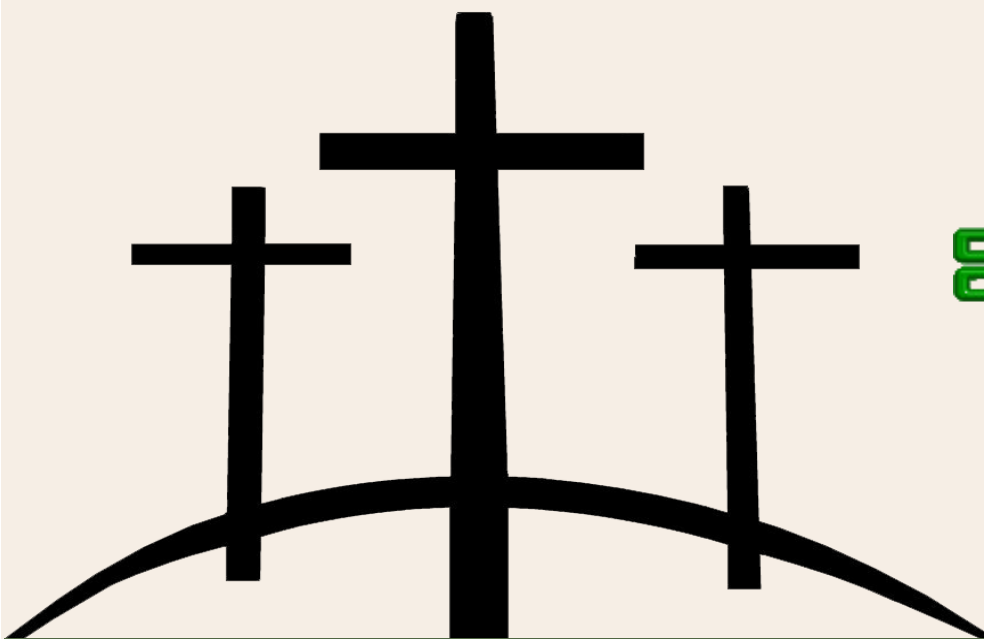
† Issue of valuation of catechists’ voluntary services and their well-being



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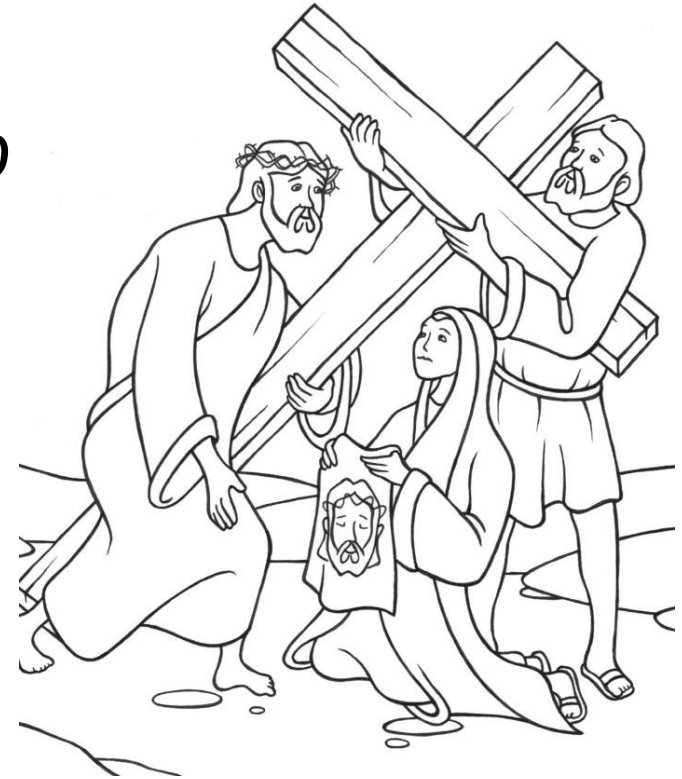


Sa panahon ng
 pangangailangan
 Sa mga gawaing-katesismo
 Maraming Simon Sireneo -
 Mga mabubuting taong
 Sa katekista'y tumutulong.
 Mula sa mga Tatay
 At maraming kasama
 Sa abalang bahay,
 Para libreng ihatid

SIMÓN SIRENEO

SIMÓN SIRENEO

*Sa panahon sa
 panginahanglan
 Sa mga kalihukang katesismo
 Daghang Simon Sireneo -
 Mga maayong tawong
 Sa katekista'y nitabang.
 Gikan sa mga Amahan
 Ug daghang mga kauban
 Sa nagkapuliking balay,
 Aron libreng ihatud*

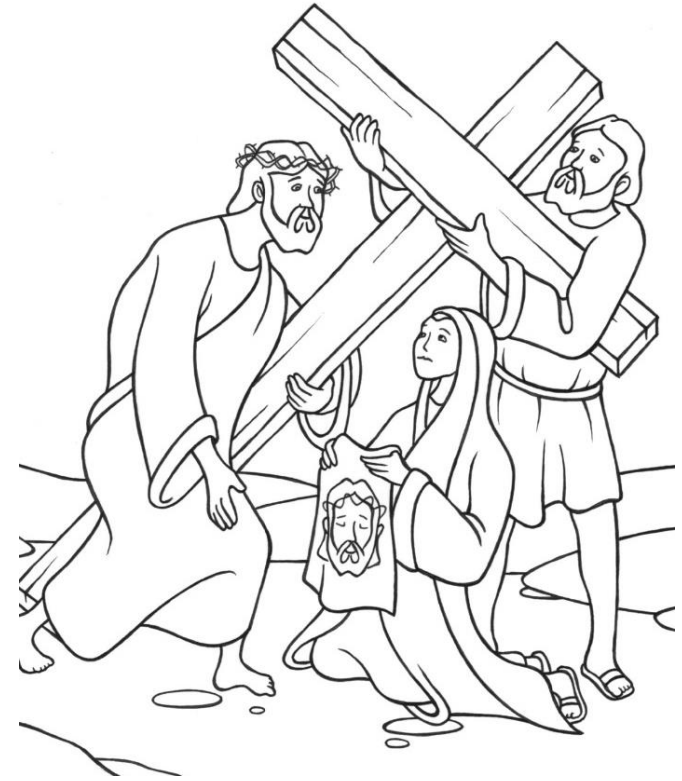


Ang Nanay na katekista
 Sa anumang pagtitipon,
 At libre ding sunduin
 Pagkatapos ng pulong.
 Hanggang sa kasamang
 Kapwa-katekistang
 Kumadre't kaibigan,
 Handang magpautang

SIMÓN SIRENEO

SIMÓN SIRENEO

*Ang Nanay nga katekista
 Sa unsa mang panagtigom,
 Ug libre usab sa pagkuha
 Pagkahuman sa panagtigom
 Hangtud sa kaubang
 Isig katekistang
 Kumare't higala,
 Andam magpautang*



Kahit bayaran, matagal.
 Itong misteryong-misyon
 Kung bakit di maiwan
 Ang pagiging katekista
 Ang teacher na Nanay.
 Ito ang ikapitong
 Krus sa daan
 Ng katekistang-lingkod,
 Sakrispiyong makahulugan.

SIMÓN SIRENEO

SIMÓN SIRENEO

Bisan pa bayran ug dugay.
Kining misteryong-misyon
Nganong dili mabiyaan
Ang pagka katekista
Ang teacher nga Inahan,
Kini ang ikapitong
Krus sa dalan
Sa katekistang-alagad
Sakripisyong mabulukon.



At present, what external factors contribute most in doing your catechesis effectively?

NATIONAL

n=667 to 18,971

1

Family

2

Parish Priest

3

Co -
Catechists

4

Director or
Coordinator



ILIGAN

n= 2 to 234

1

Parish Priest

2

Family

3

Co -
Catechists

4

Director or
Coordinator



Who influenced you to be a catechist? (TOP 3)

NATIONAL



CO-CATECHISTS

▼ 53%



FRIENDS

▼ 36%



PRIESTS

▼ 29%



n=357 to 14,247

ILIGAN



CO-CATECHISTS

▼ 51%



FRIENDS

▼ 44%



PRIEST

▼ 23%

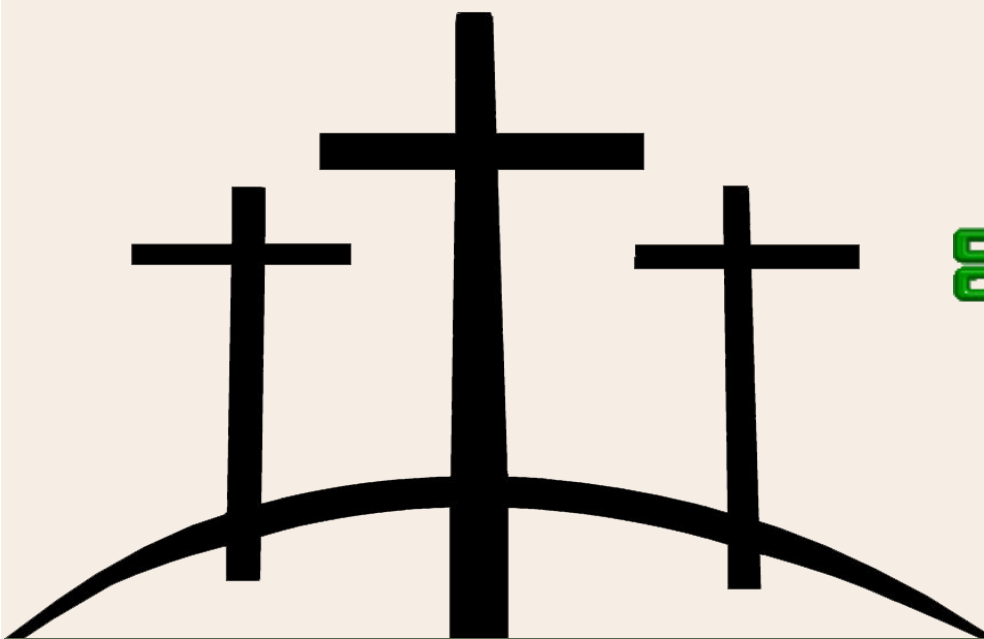


n= 4 to 159

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PAGSALUBONG *PAGTAGBO*

Ang pagiging katekista,
Kahit puno ng sakripisyo'y
May dulot na galak
Dahil sa misyong-pagtahak.
Maraming makakasalubong
Na palaging magtatanong,
Kaya't tamang sagot
Dapat laging tangan.

*Ang mahimong katekista,
Bisan pa puno sa sakripisyo'y
Adunay kalipay
Tungod sa misyong-gitahak
Daghang masugat
Nga Kanunay mangutana,
Gani hustong tubag
Kanunayng andam.*



PAGSALUBONG *PAGTAGBO*

Kailan ang binyag?

Kailan ang kasal?

Sino ang magpapakumpisal?

Ang kumpilan kelan?

Saan ang daan ng prusisyon?

Bakit wala si Father?

Nasaan si Father?

May kasal ba si Father?

Kanus-a ang binyag?

Kanus-a ang kasal?

Kinsay mopakumpisal?

Kanus-a ang kumpirma?

Asa ang agianan sa prusisyon?

Ngano wala si Father?

Asa man si Father?

Adunay kasal si Father?



Pwede bang magpa-bless
 Kahit nagsi-siesta si Father?
 Lahat ito'y impormasyon
 Na waring pananagutan
 Ng katekistang laging
 Laman ng simbahan.
 Ito ang ikawalong
 Krus sa daan
 Ng katekistang-lingkod,
 Sakrispisyong makahulugan.

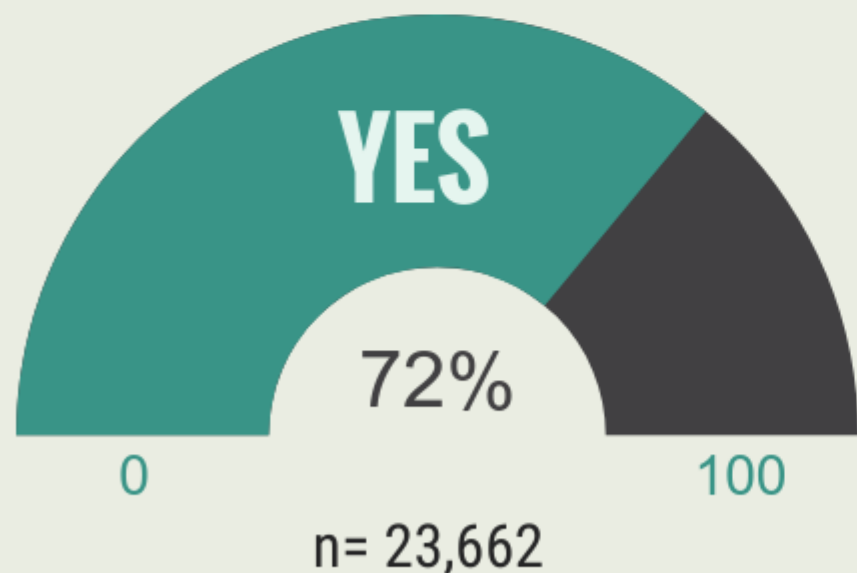
PAGSALUBONG PAGTAGBO

*Pwede ba magpa - bless
 Bisan pa nagpahulay si Father?
 Kining tanan impormasyon
 Nga murag tubagonon
 Sa katekistang kanunay
 Sulod sa simbahan.
 Kini ang ikawalong
 Krus sa dalan
 Sa katekistang-alagad,
 Sakripisyong mabulukon.*

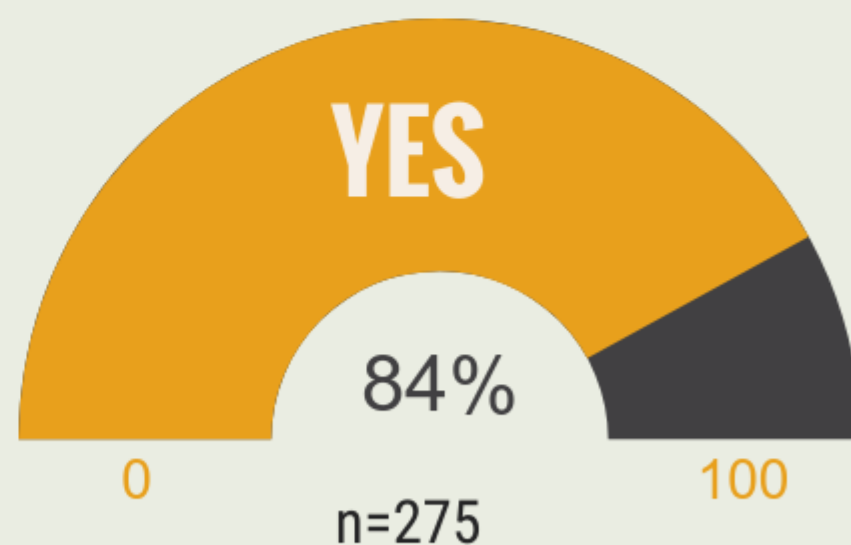


Aside from being a catechist, do you have other works/services?

NATIONAL

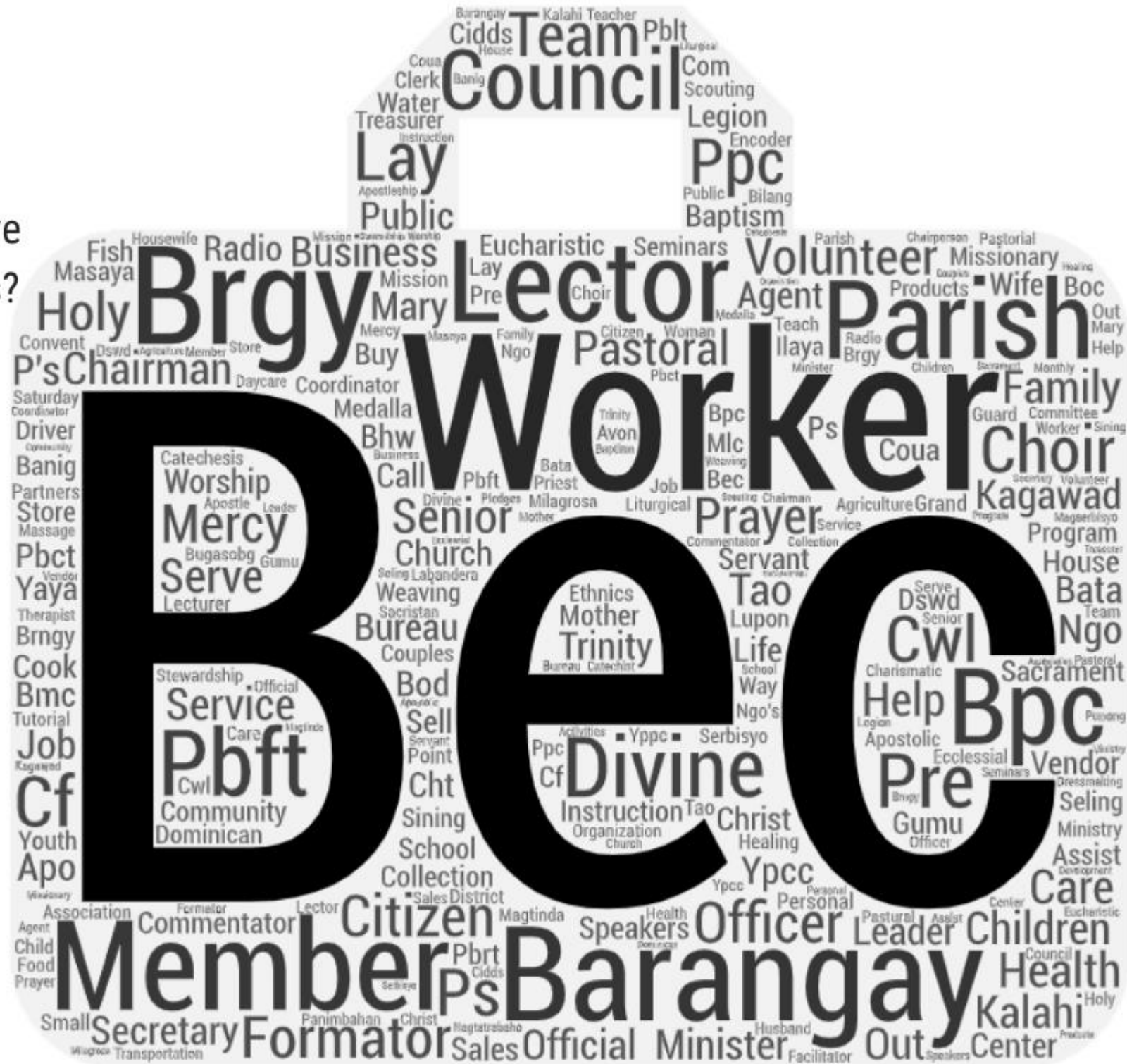


ILIGAN



ILIGAN

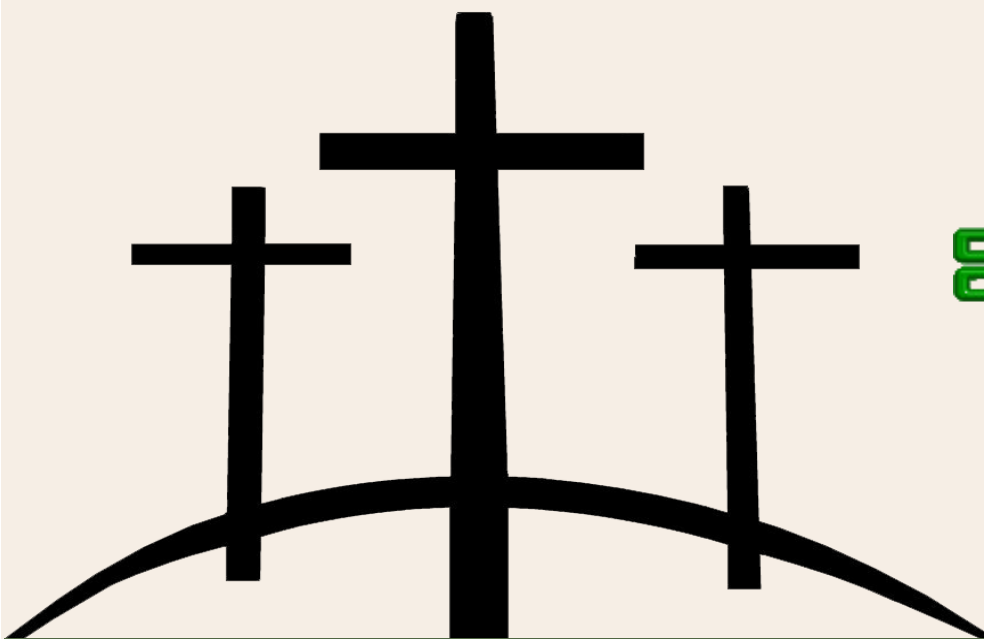
Aside from being a catechist, do you have other works/services?



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Pagkabighani ang dalang
 Dulot nang nakapakong
 Hesus sa bawat pagtitipon
 Ng mga misyoneryong katekista.
 Sagisag ng pag-antanda
 Sa Ama, sa Anak
 At Espiritu Santo.
 Nagpapaalala ng sakripisyong
 Pagtubos sa mga kasalanang
 Ang lubid na tangan
 Pinatid ng pagmamahal,

IPINAKO GILANSANG

*Kaikag ang gidala
 Hinungdan sa nakalansang
 Hesus sa matag tigom
 Sa mga misyonerong katekista.
 Simbolo sa pagtimaan
 Sa Amahan, sa Anak
 Ug Espiritu Santo.
 Nagpahanundum sa sakripisyong
 Pagluwas sa mga kasal-anang
 Ang pisi nga dala
 Giputol sa gugma,*



Nilubos ng pag-ibig
 Pinaputok man mga ugat
 Upang dugo'y magreklamo't
 Magrebolusyong payapa,
 Walang galit,
 Pulos pagmamahal
 Ng ipinakong si Kristo
 Ang buod ng katesismo.
 Ito ang ikasiyam
 Krus sa daan
 Ng katekistang-lingkod,
 Sakrispisyong makahulugan.

IPINAKO GILANSANG

*Gihingpit sa paghigugma
 Nagpabuto sa mga gamot
 Aron ang dugo'y magreklamo
 Makipagsupak nga malinawon,
 Walay kasuko,
 Lunsay paghigugma
 Sa gilangsang nga Kristo
 Ang kinatibuk-an sa katesismo.
 Kini ang ikasiyam
 Krus sa daan
 Sa katekistang-alagad,
 Sakripisyong mabulukon.*



Which of the following spiritual activities do you do on a daily basis?

NATIONAL

n=131 to 19,868

1

Pray the
Rosary

2

Read the
Bible

3

Silent
Prayer

4

Go to
Mass



ILIGAN

n= 1 to 241

1

Pray the
Rosary

2

Read the
Bible

3

Go to
Mass

4

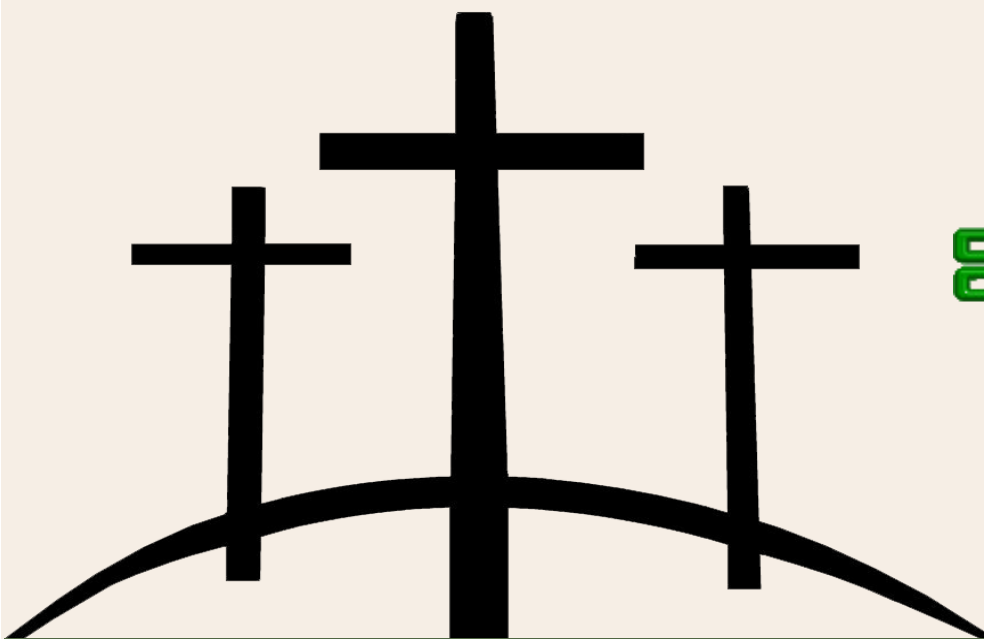
Silent
Prayer



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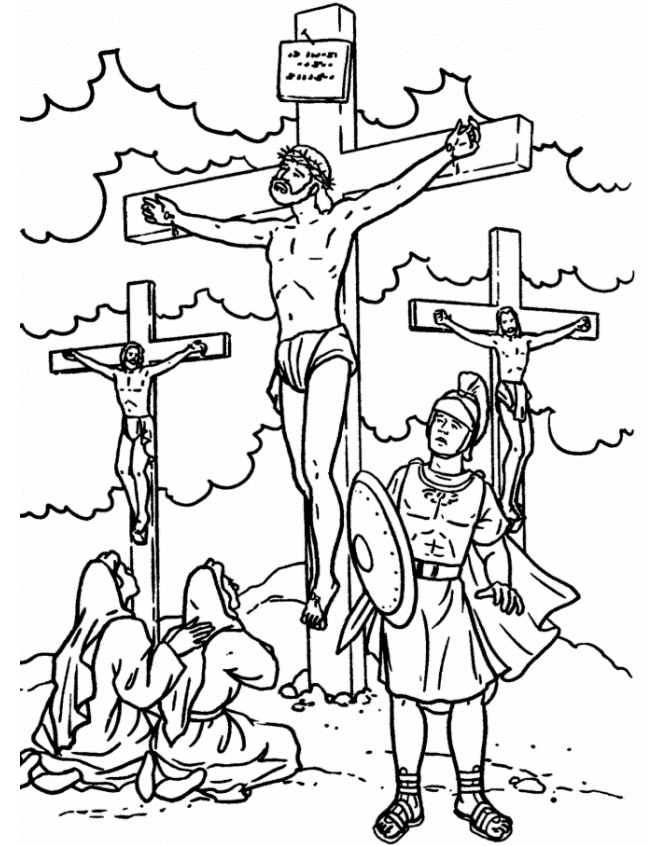
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DIMAS DIMAS

Sino ba sa atin
 Ang di magnanakaw?
 Nang mga sandaling
 Dapat sana
 Sa Diyos inilaan.
 Sino ba sa atin
 Ang di nagnanakaw
 Ng mga ngiti't kasiyahan
 Ng mga batang uhaw
 Sa mga aral ng simbahan?

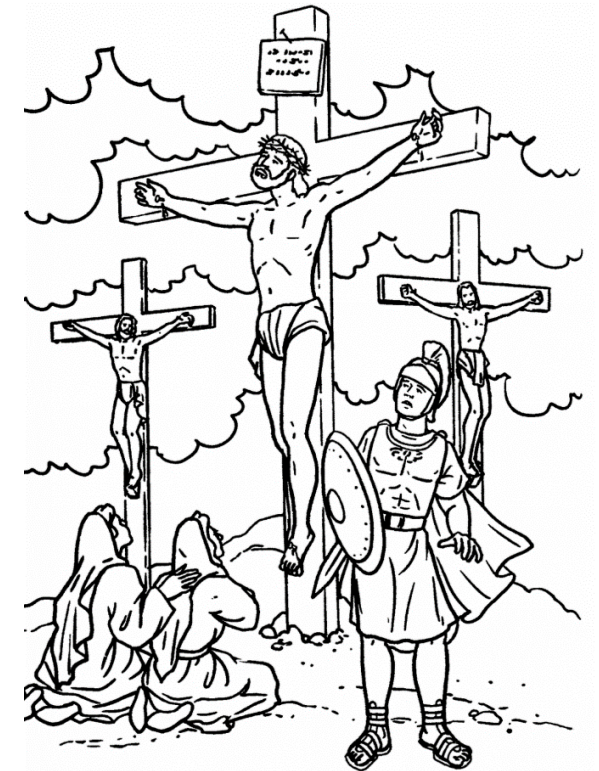
*Kinsa ba kanato
 Ang dili kawatan?
 Niadtong higayona
 Tingali
 Sa Dios giandam.
 Kinsa ba kanato
 Ang dili nangawat
 Nianang pahiyom ug kalipay
 Sa mga batang giuhaw
 Sa mga pagtulun-an sa simbahan?*



Sino ba sa atin
Ang di nanakawan
Nang kateketikal na oportunidad
Sa bawat pagdalaw
Sa kapilya't katedral,
Sa homilya ni Father
At ni Bishop,
Sa simpleng pagsalubong
Sa kapwa-Katoliko,

DIMAS *DIMAS*

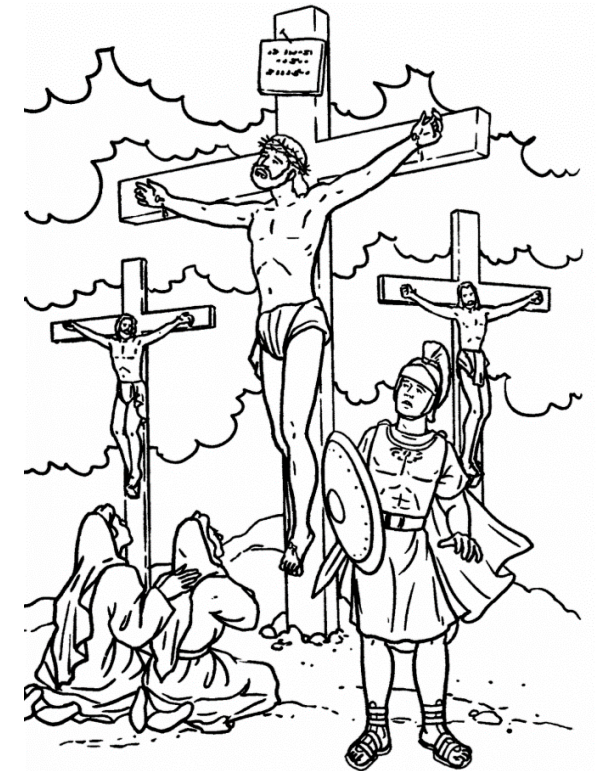
*Kinsa ba kanato
Ang dili gikawatan
Sa kateketikal nga oportunidad
Sa matag pagbisita
Sa kapilya ug katedral,
Sa homilya ni Father
Ug ni Bishop,
Sa yanong pag-abiabi
Sa isigka-Katoliko,*



DIMAS DIMAS

Sa prayer meetings
Na palaging dinadaluhan,
Sa pagkakataong sana
Dama natin si Kristong
Malapit, waring katabi
Lang, upang kahit
Sandali, makipagkwentuhan.
'Swerte nga si Dimas

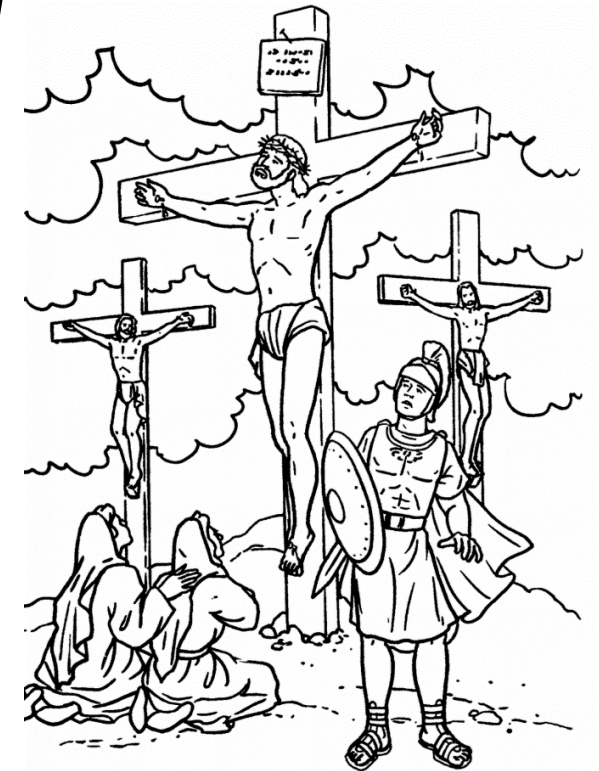
*Sa panagtigum sa pag-ampo
Nga kanunay nga gitambongan,
Sa kahigayunang unta
Nabati nato si Kristong
Haduol, ug murag sa luyo
Lang, bisan pa
Makadiyot, mag-estoryahay.
'Swerte pa si Dimas*



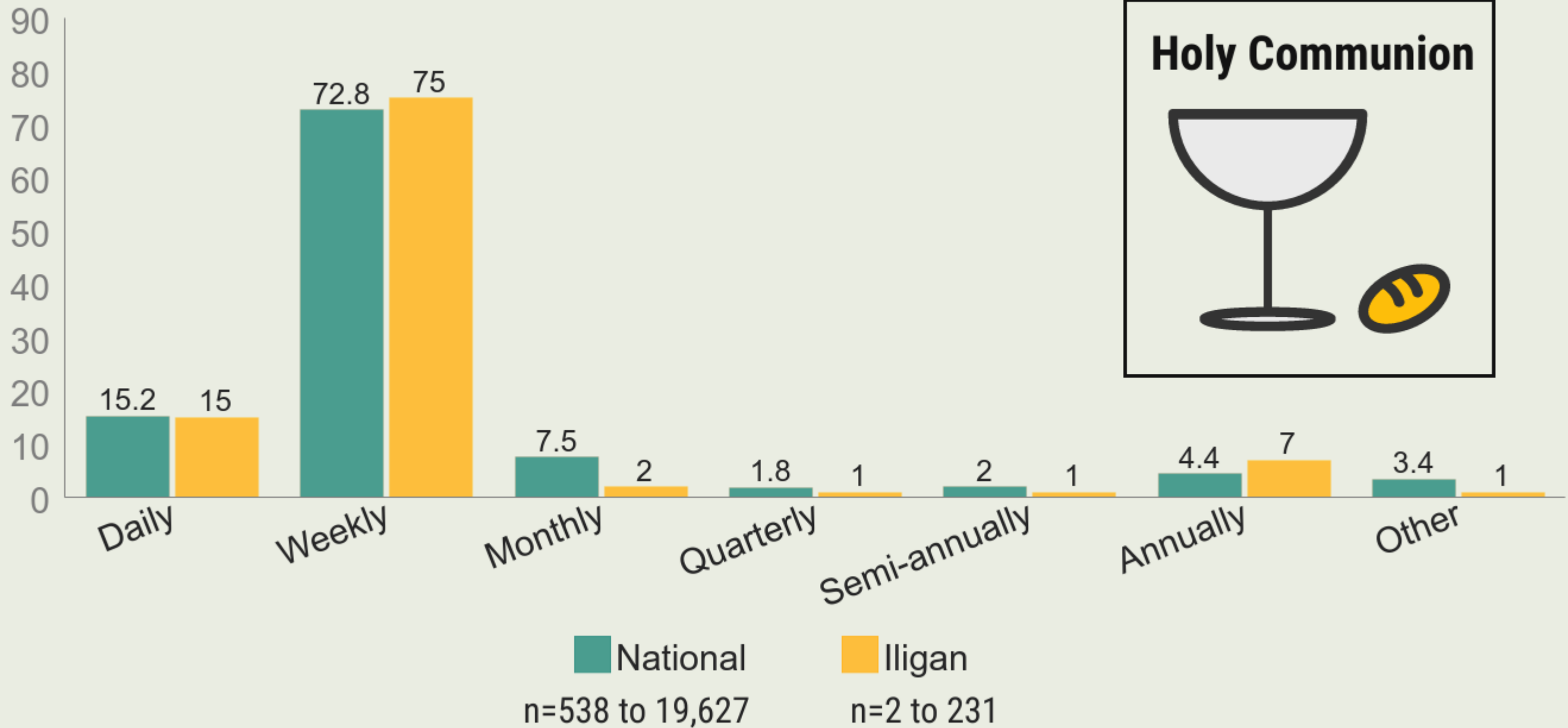
Dahil malapitang
Nakausap, si Kristong
Hirap man, nangusap
Ng pangakong walang-hanggan
Dahil sa pagtitika.
Ang nagtitikang katekista'y
Tapat sa misyon.
Ito ang ika-sampung
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

DIMAS DIMAS

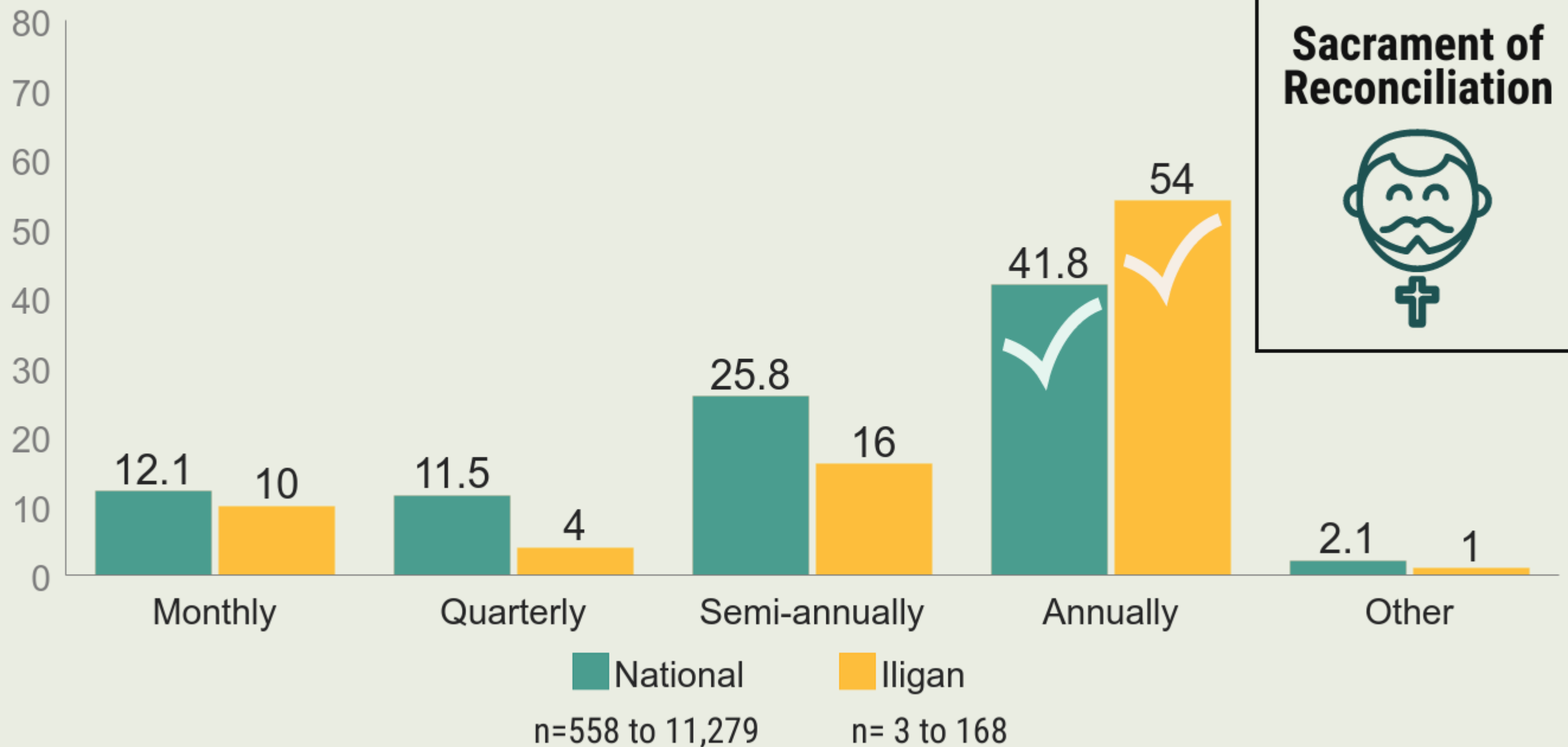
*Tungod kay duol,
Na estorya, si Kristong
Naglisud, pagsulti
Sa saad nga walay katapusan
Tungod sa pagbasul.
Ang nagbasul nga katekista'y
Matinud-anon sa misyon.
Kini ang ikanapulo nga
Krus sa dalan
Sa katekistang-alagad
Sakripisyong mabulukon.*



How often do you receive the Holy Communion?



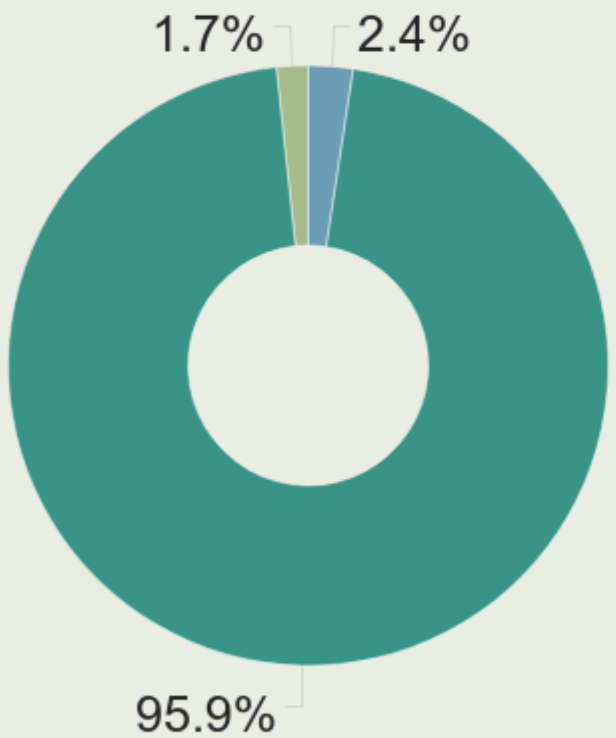
How often do you receive the Sacrament of Reconciliation?



Does your diocese/parish organize spiritual exercises for catechists?

National

n=24,631

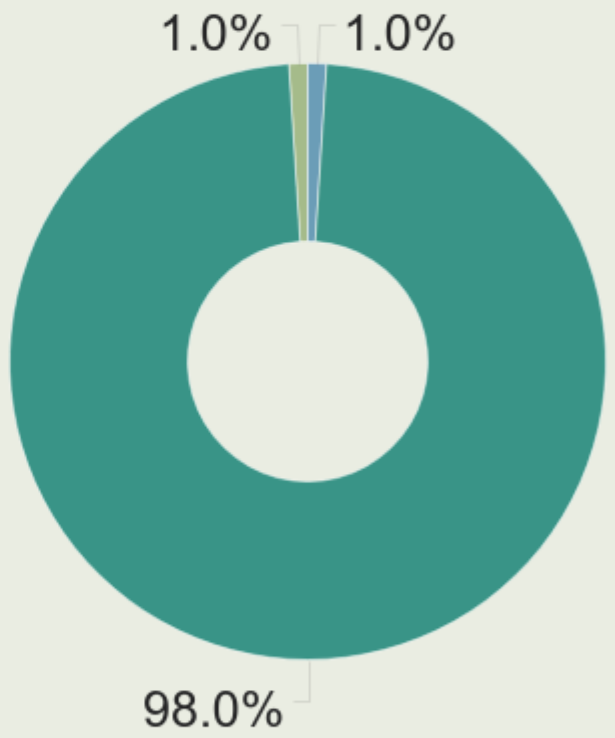


No 2.4%
I do not know 1.7%

Yes 95.9%

Iligan

n=277



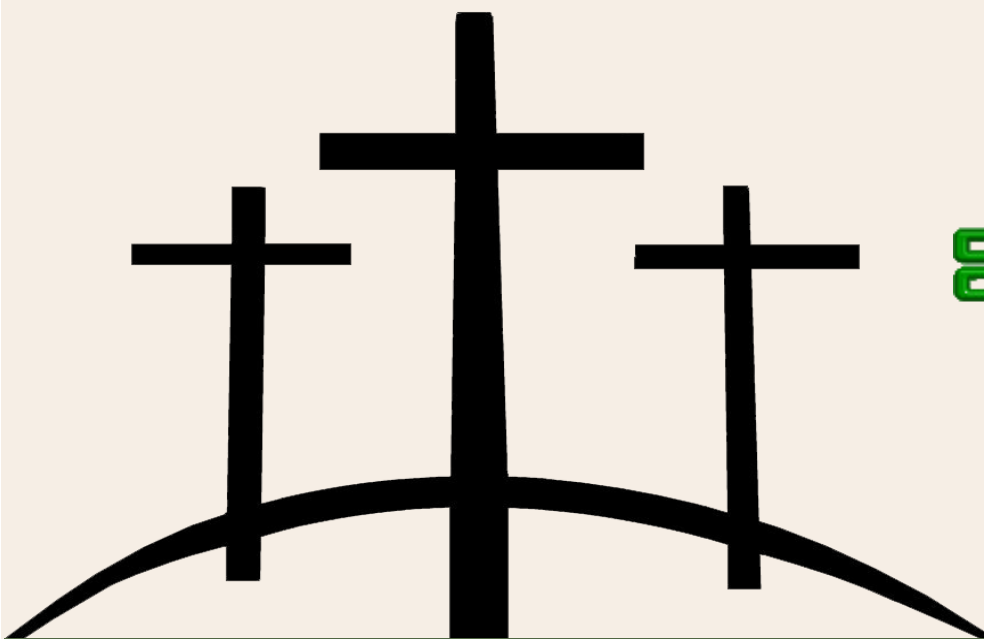
No 1.0%
I do not know 1.0%

Yes 98.0%

KRUS NA DAAN NG KATEKISTANG-LINGKOD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

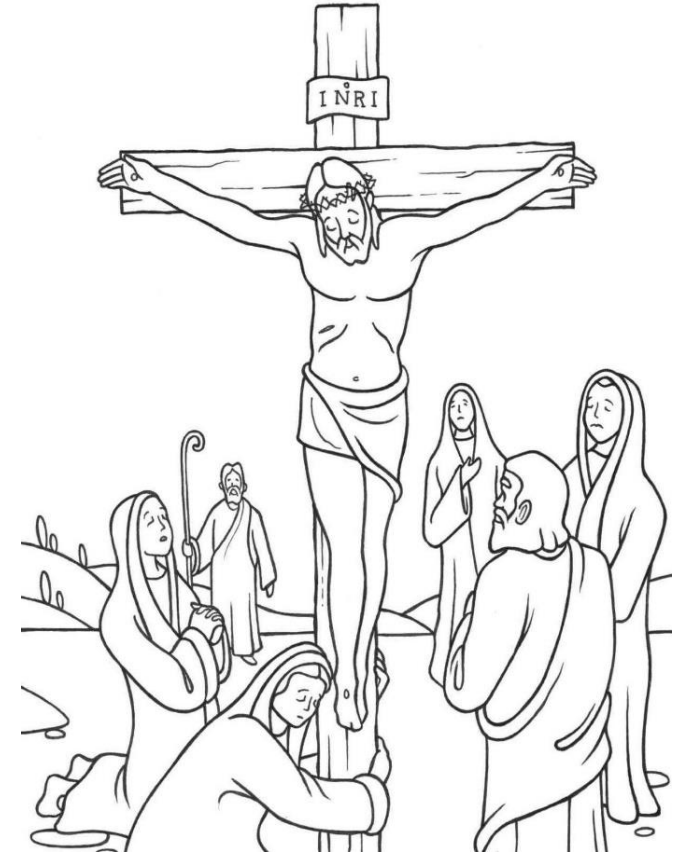
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HABILIN BILIN

Ang pagiging katekista
 At tiwalang-bigay
 Habiling-taglay
 Malaking pananagutan
 Upang manatiling-buhay,
 Bawat aral ng ebanghelyo
 Bawat kwento ng bibliya
 Bawat tradisyong turo
 Bawat istorya ng kabanalan

*Ang mahimong katekista
 Ug pagsalig nga gihatag
 Anaay pahinumdom
 Dakong tulubagon
 Aron magpabiling buhi,
 Matag pagtulun-an sa ebanghelyo
 Matag estorya sa bibliya
 Matag tradisyong gitudlo
 Matag estorya sa kabalaan*

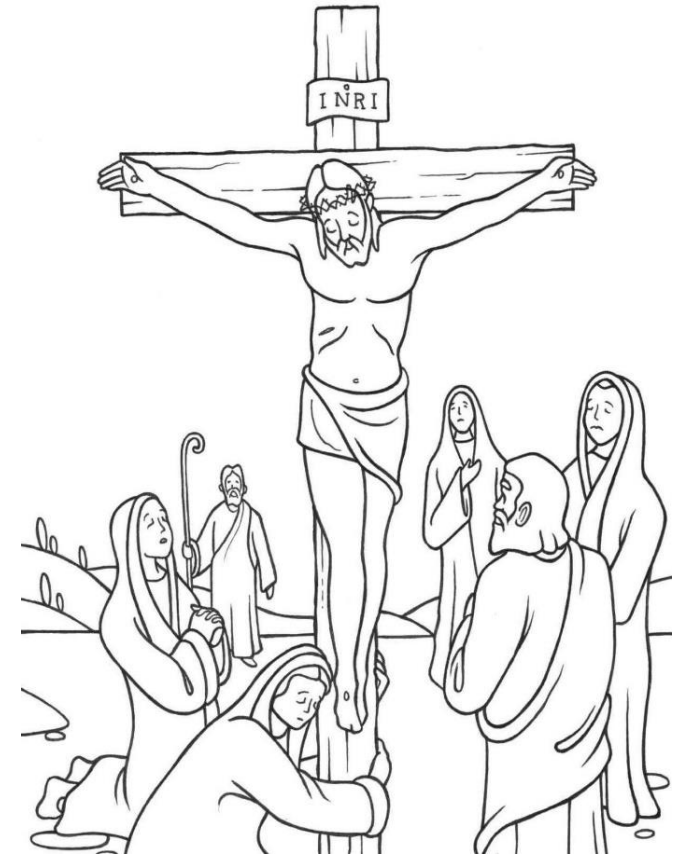


Katuwang ang patnubay
 Ng apostol na Juan,
 Ang malapit kay Jesus
 Kanyang kaibigan.

At tangan ang pagmamahal,
 Ni Mariang ating ina
 Na tadtad-dalamhati
 Ang pusong-sinugatan
 Ng hirap ng Anak
 Timping nasaksihan.

HABILIN BILIN

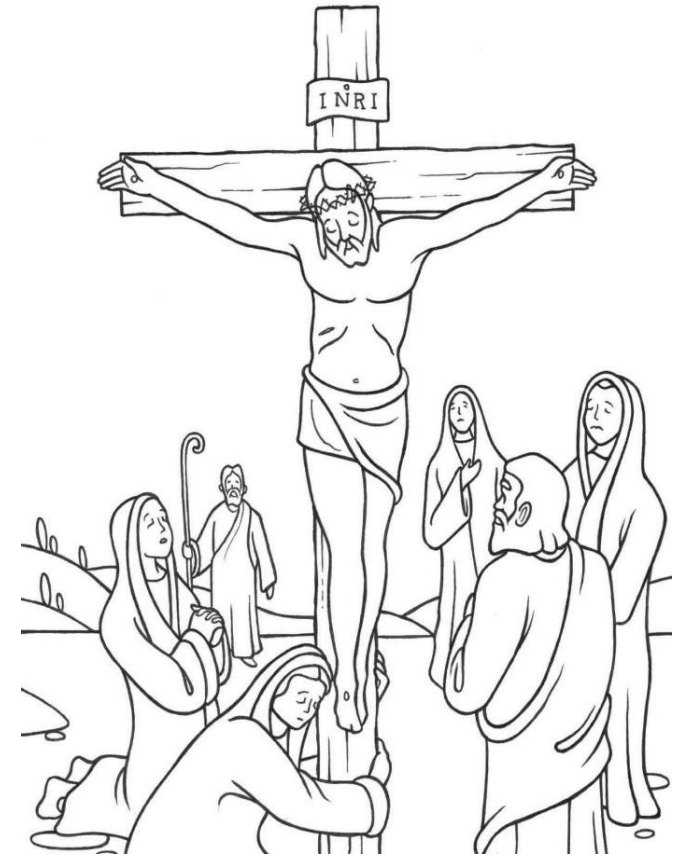
*Uban ang paggiya
 Ni apostol Juan,
 Ang mapaduol kang Jesus
 Iyahang mga higala.
 Ug dala ang paghigugma,
 Ni Maria atong inahan
 Nga puno sa kasubo
 Ang kasingkasing nasamdan
 Sa kalisud sa Anak
 Nagpugong nasaksihan.*



HABILIN BILIN

Kay Maria ibinilin
Ni Hesus ang simbahan
Sa panahong lumilimlim
Ang lahat ng pag-asa
Sa bantang kawalan
Ng mundong-buhay.

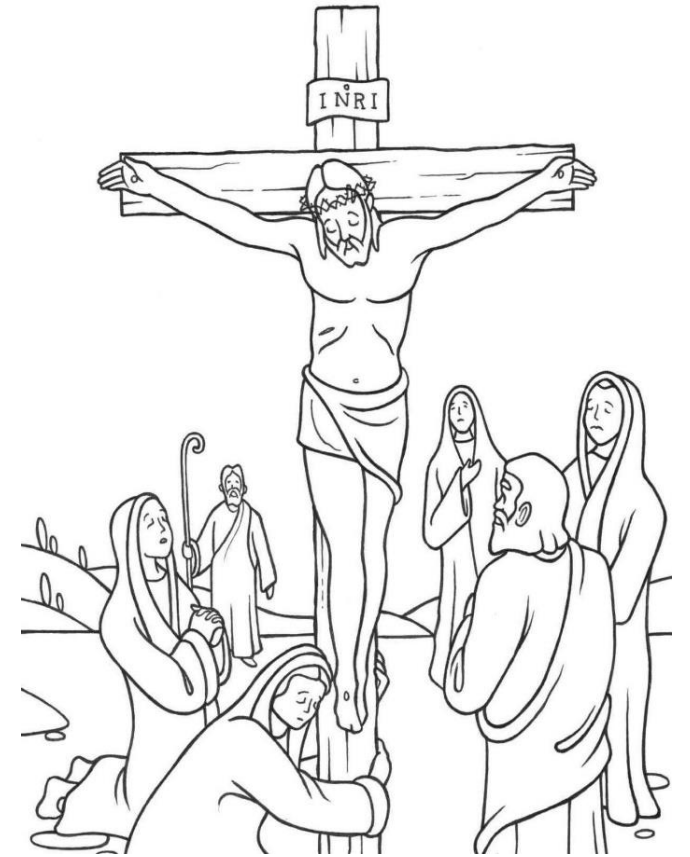
*Kay Maria gibilin
Ni Hesus ang simbahan
Sa panahong mihanaw
Ang tanang paglaum
Sa hulgang kawad-an
Sa buhing kalibutan.*



HABILIN BILIN

Katekista'y maka-Maria
Rosaryo laging kapit
Sa lipunang makulit
Katesismong himig.
Ito ang ikalabing-isang
Krus sa daan
Ng katekistang-lingkod,
Sakripisyong makahulugan.

*Katekista'y maka-Maria
Rosaryohan kanunay gunit
Sa Katilingbang buluyagon
Katesismong awit.
Kini ang ikanapulog-usang
Krus sa dalan
Sa katekistang-alagad,
Sakripisyong mabulukon.*



Which of the following catechetical content must be prioritized in your on-going catechetical formation?

NATIONAL

n=688 to 20,528

1

Bible

2

Sacraments
and Liturgy

3

Fundamentals
of Faith

4

Christian
Morality



ILIGAN

n=2 to 227

1

Bible

2

Sacraments
and Liturgy

3

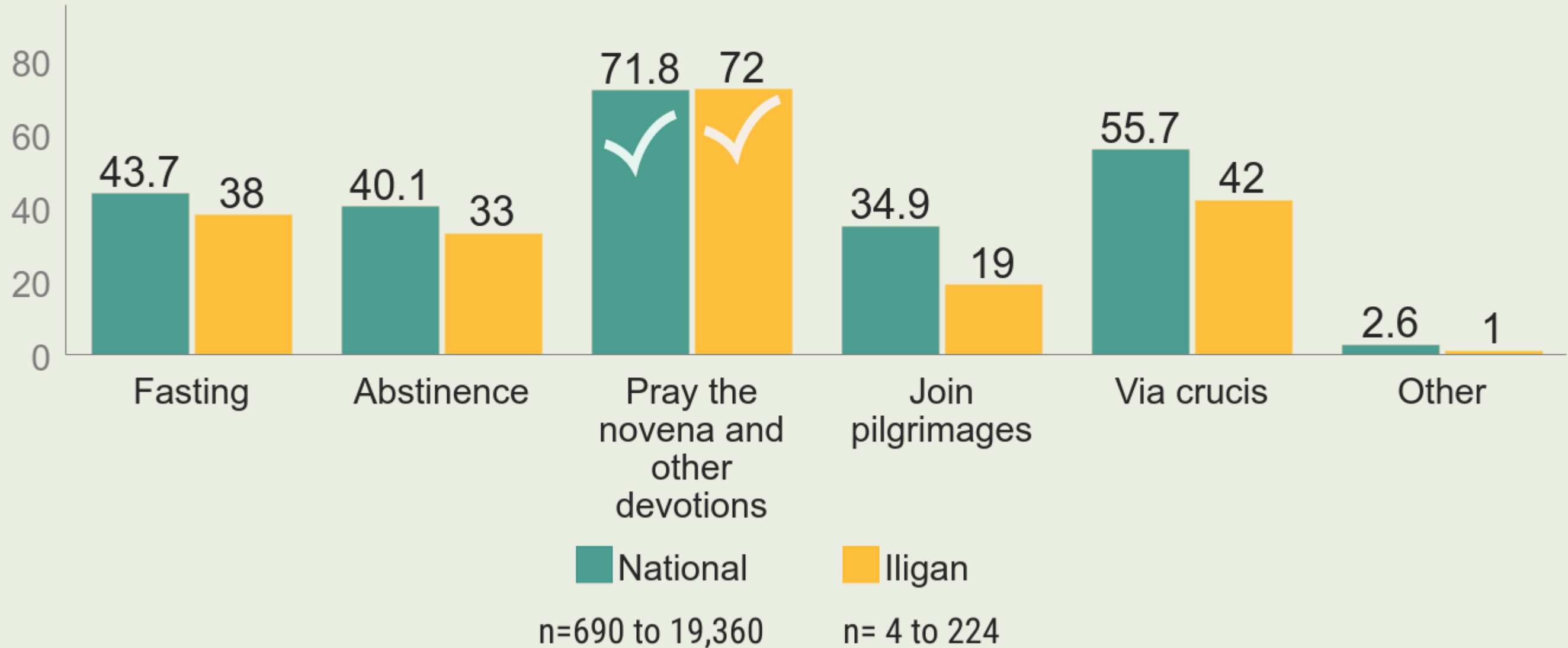
Fundamentals
of Faith

4

Christology



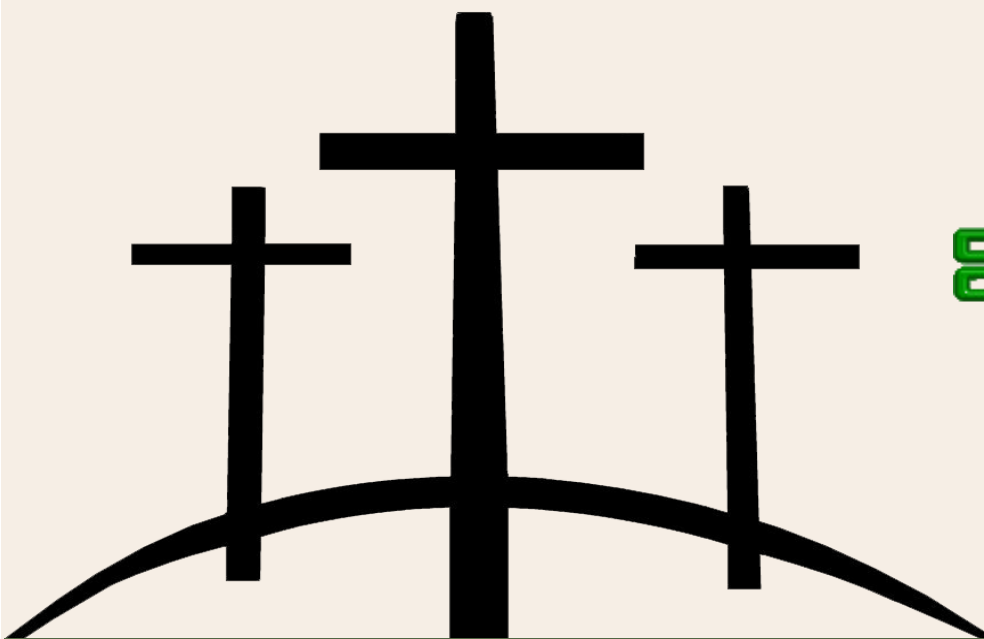
Which of the following religious practices do you regularly observe?



KRUS NA DAAN NG KATEKISTANG-LINGKOD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

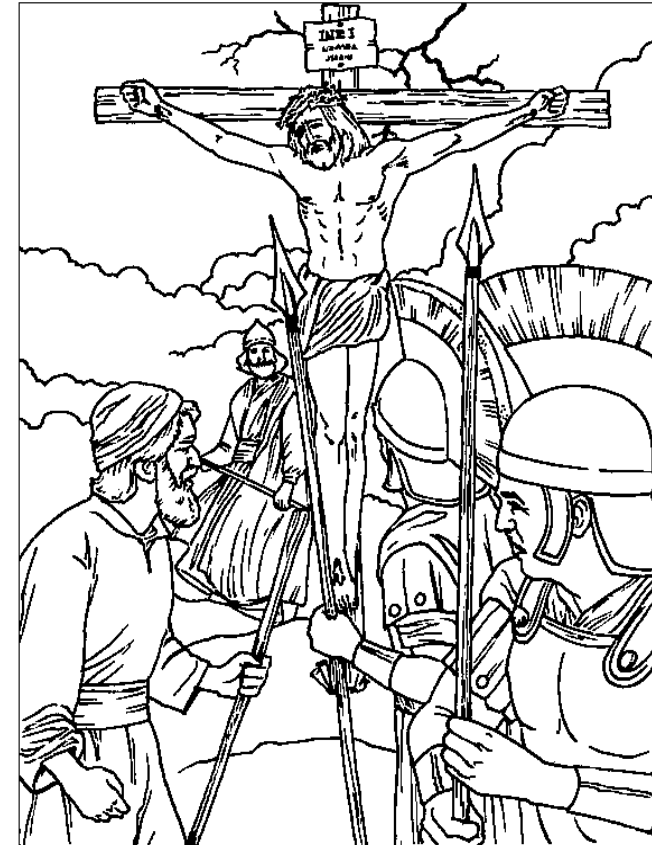
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PAGKAMATAY PAGKAMATAY

Ilang beses pinagninilayan
Pagkamatay ni Hesus
Ng mga katekistang-lingkod.
Sa araw-araw na krus
Na kanilang tangan
Para sa misyong
Maibahagi mga aral
Ng Kristong buhay.
Subalit sa pagkamatay
Ng Panginoong Hesukristo,
May aral ding taglay -
Na merong hantungan

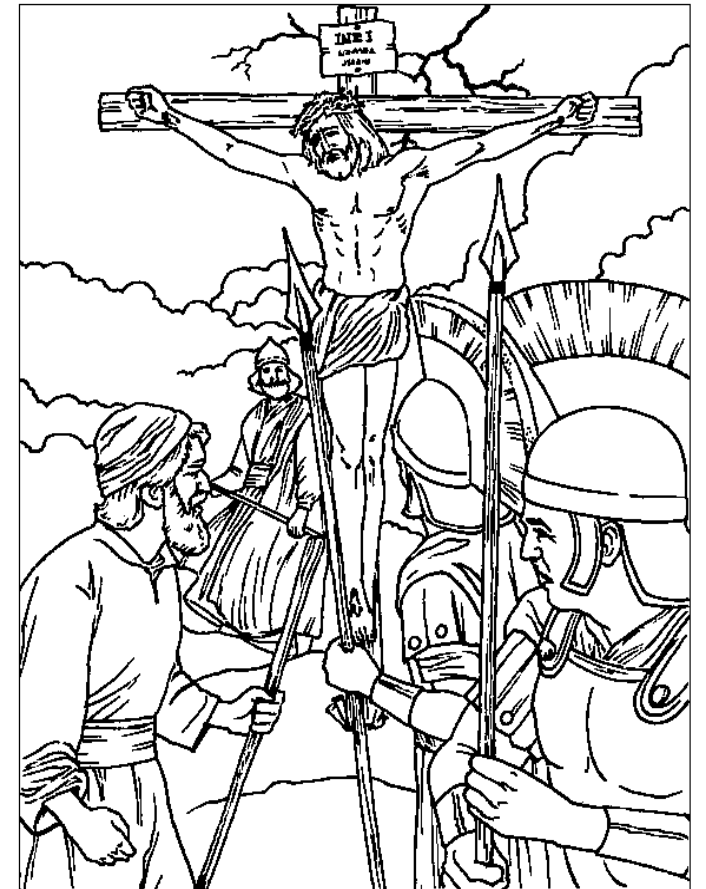
*Daghang higayong gipamalandungan
Pagkamatay ni Hesus
Sa mga katekistang-alagad.
Sa matag adlawng krus
Nga ilahang gipas-an
Alang sa misyong
Maipaambit ang mga pagtulun-an
Sa Kristong buhi.
Apan sa pagmakatay
Sa Ginoong Hesukristo,
May pagtulun-ang dala -
Nga adunay katapusan*



PAGKAMATAY PAGKAMATAY

Bawat isa, may kahihinatnan
Na waring kamalayan
May takdang katapusan,
At ang ating dalangin
Sa huling sandali,
Mahigpit na yakapin
Ang pangakong makapiling
Sa pangakong langit

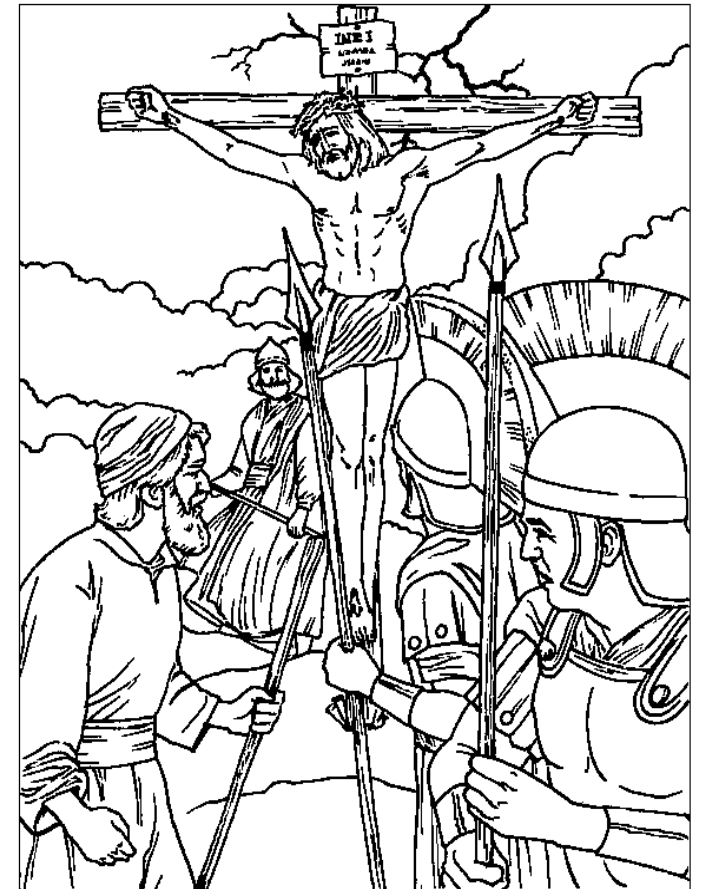
*Ang matag-usa, adunay sangputanan
Nga ang panimuot
Adunay gitakdang katapusan,
Ug ang atong pag-ampo
Sa katapusang higayon,
Hugot nga gakson
Ang saad nga makauban
Sa saad nga langit*



PAGKAMATAY PAGKAMATAY

Dahil naganap na
Ang misyong wakas
Na may pasasalamat!
Ito ang ikalabing-dalawang
Krus sa daan
Ng katekistang-lingkod,
Sakripisyong makahulugan.

*Tungod natuman na
Ang misyong natapos
Nga adunay pasalamat!
Kini ang ikanapulog-duhang
Krus sa dalan
Sa katekistang-alagad
Sakripisyong mabulukon.*



What motivated you to be a catechist? (TOP 3)

NATIONAL

n= 240 to 14,554



1

**Sense of
Volunteerism**

2

**Deep
relationship
with Jesus**

3

**Sense of
Mission**

ILIGAN

n= 5 to 185



1

**Deep
relationship
with Jesus**

2

**Sense of
Volunteerism**

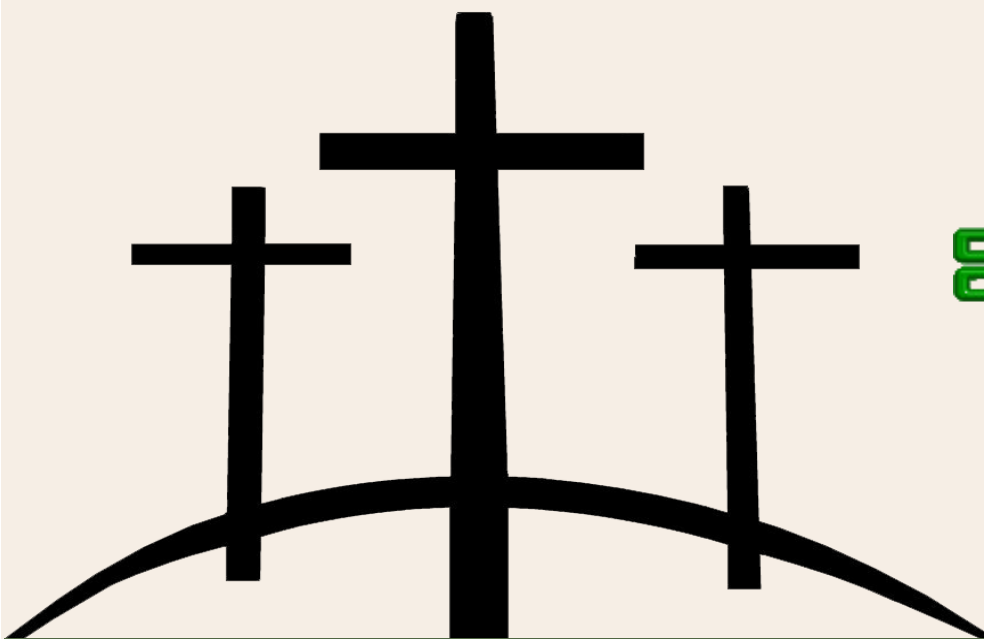
3

**Sense of
Mission**

KRUS NA DAAN NG KATEKISTANG-LINGKOD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

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PAGHIMLAY GIPAHLUNA

Ang buhay katekista
 Sabi nang nakararami,
 Puno nang saya
 Kasiyahang nakaugat
 Sa bukal na loob
 Na lingkod-totoong
 Tinig ay pananampalataya
 Tunog ay pagmamalasakit
 Tono ay pagmamahal
 Awit ng pag-ibig.

*Ang kinabuhi sa katekista
 Matud sa kadaghanan,
 Puno sa kalipay
 Kalipay nga nakagamot
 Sa gitubdan sa kasingkasing
 Sa tinuod nga sulugoon
 Tingog mao ang pagtoo
 Tingog sa pagkabalaka
 Ang tono mao ang paghigugma
 Awit sa gugma.*



PAGHIMLAY GIPAHILUNA

Nang ihinimlay si Hesus
Binulungan Niya

Mga Katekistang-lingkod,

Na sa Kanyang pananahimik

Sa pansamantalang pag-idlip

Ng tatlong araw na dilim -

Kumanta ng papuri't

Pasasalamat, magnilay

Sa dihang gipahiluna si Hesus

Gihunghungan Niya

Mga Katekistang-alagad,

Nga sa Iyahang paghilom

Sa temporaryong paghikatulog

Sa tulo ka adlawng kangitngit

Umawit sa pagdayeg

Pasalamat, pamalandong



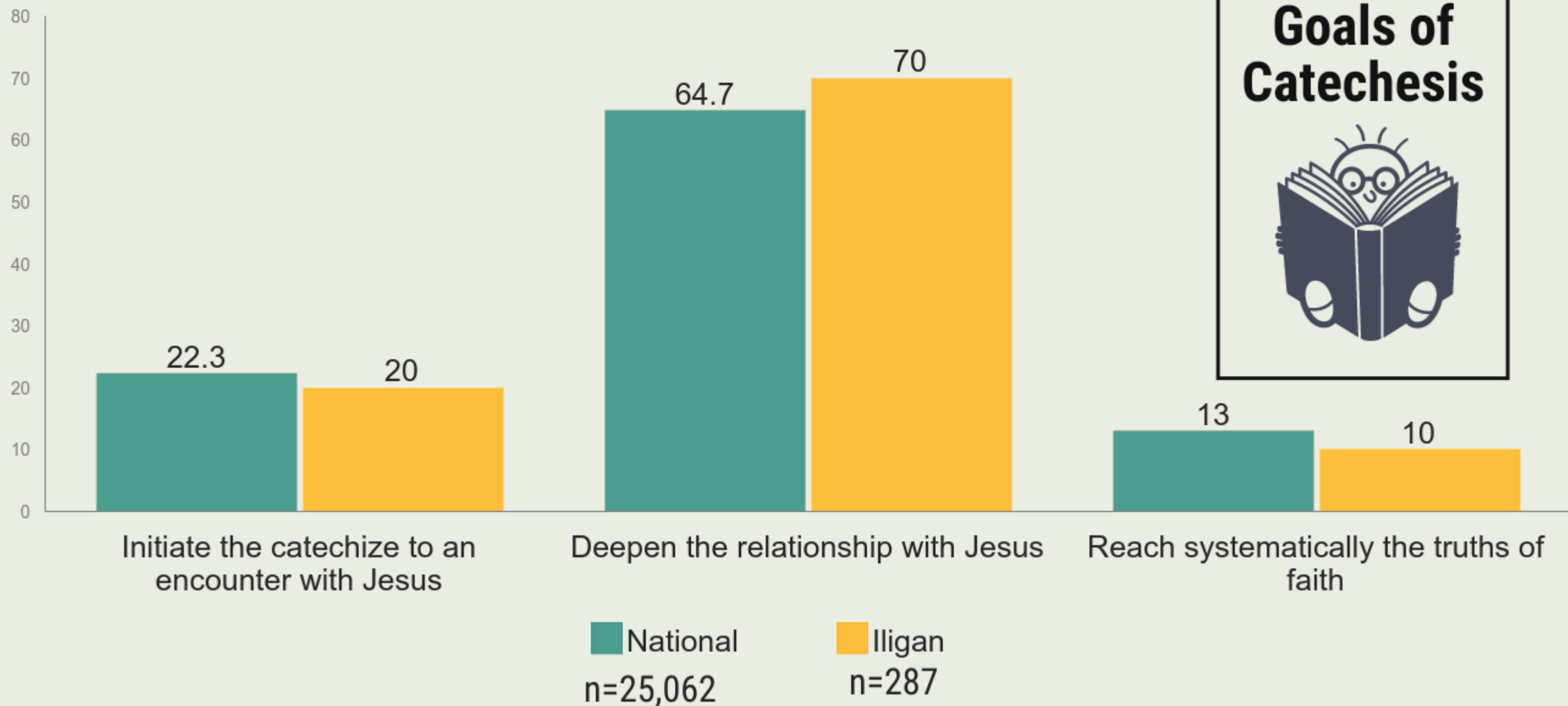
At magpakatatag, at maniwalang
Sa anumang sulirani't
Kadiliman, may pangakong
Buhay at liwanag.
Ito ang ikalabing-tatlong
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

PAGHIMLAY GIPAHLUNA

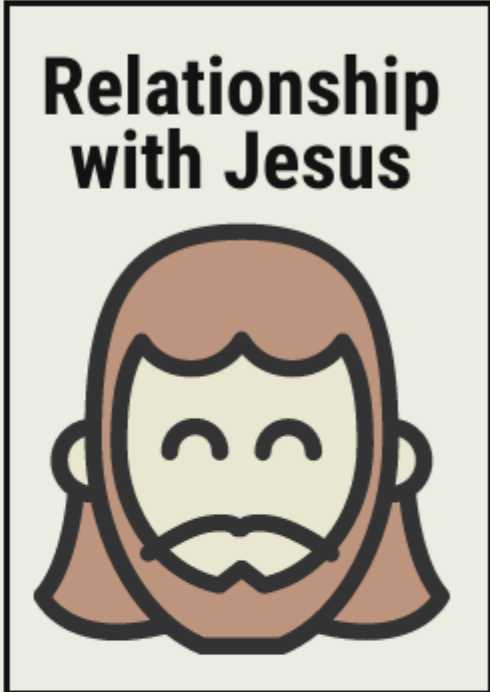
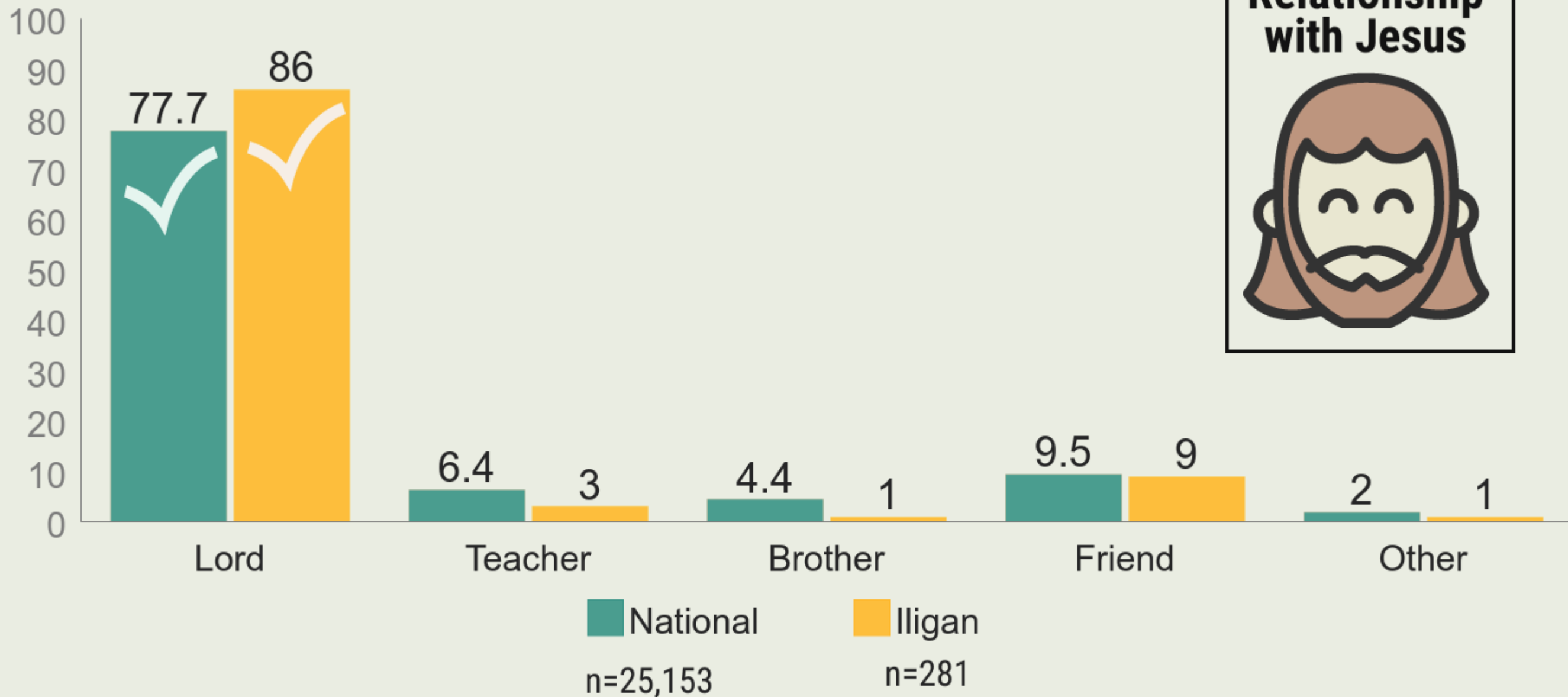
*Ug magmalig-on, ug magtoo
Bisag unsang suliran ug
Kangitngit, uban ang saad
Kinabuhi ug kahayag.
Kini ang ikanapulog-tulo nga
Krus sa dalan
Sa katekistang-alagad,
Sakripisyong mabulukon.*



Which among the three goals of catechesis is your priority in catechizing?



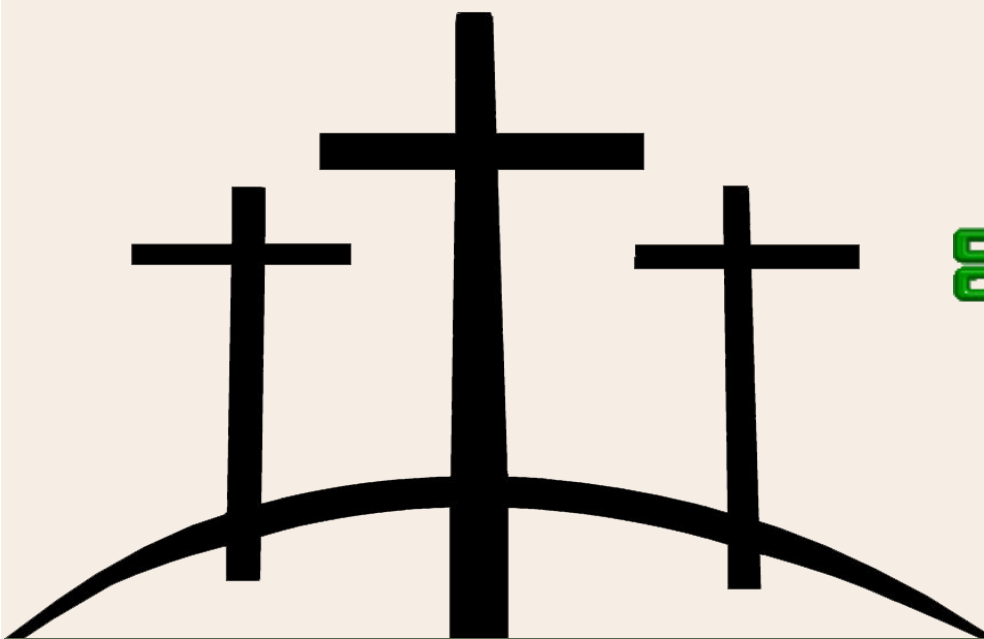
Which of these images BEST describe your relationship with Jesus at the moment?



KRUS NA DAAN NG KATEKISTANG-LINGKOD

MGA TULANG-PANANALIKSIK HANGO SA NATIONAL CATECHETICAL STUDY (NCS) 2018

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PAGKABUHAY PAGKABANHAW

Piniling misyon ay
Maging katekista
Pero ang totoo -
Sila'y maingat na pinili
Ng Poong Maykapal,
Upang maging katuwang
Sa matiyagang pag-aalaga
Sa simbahang mahal.

*Gipiling misyon mao
Ang mahimong katekista
Pero sa tinuuray
Sila'y maampingong gipili
Sa Dios nga Gamhanan,
Nga mahimong katabang
Sa mapailubong pag-atiman
Sa simbahang mahal.*



PAGKABUHAY PAGKABANHAW

Buhayin ang pananampalatayang
Nanamlay at paulit-ulit
Walang tigil, nagpaalala
Ng mga mahahalagang aral
Tungkol sa paghahanda
Sa muling pagkabuhay!

*Buhion ang pagtoong
Nangaluya ug pabalik-balik
Walay hunong, nagpahinumdom
Sa mga importanteng pagtulun-an
Bahin sa pagpangandam
Sa pagkabanhaw pag-usab!*



PAGKABUHAY PAGKABANHAW

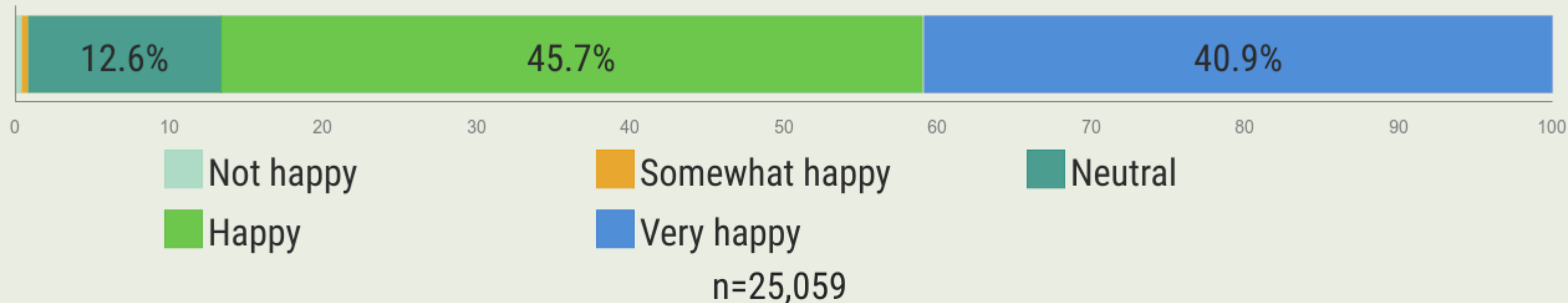
Katekistang kayamanan
Ng ating simbahan.
Ito ang ikalabing-apat
Krus sa daan
Ng katekistang-lingkod,
Sakrispisyong makahulugan.

*Katekistang bahandi
Sa atong simbahan.
Kini ang ikanapulog-upat
Krus sa dalan
Sa katekistang-alagad,
Sakripisyong mabulukon.*

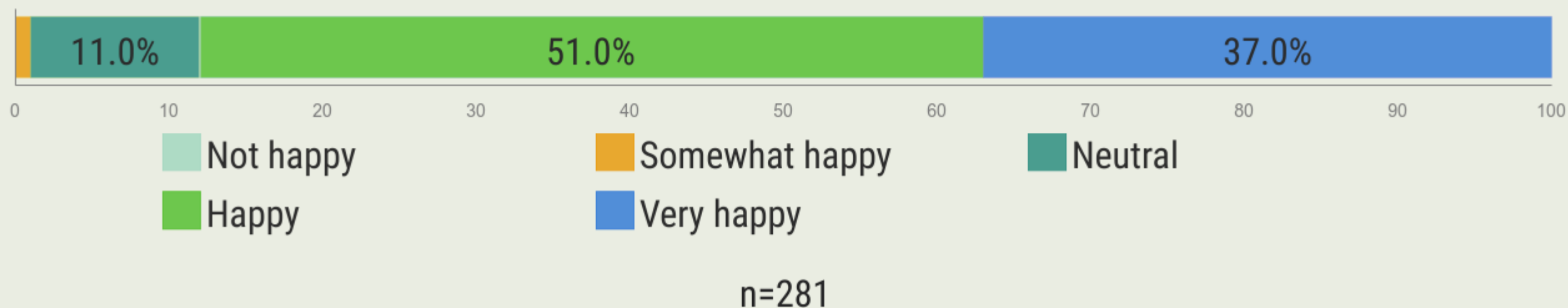


What best describes your life situation at present?

NATIONAL



ILIGAN



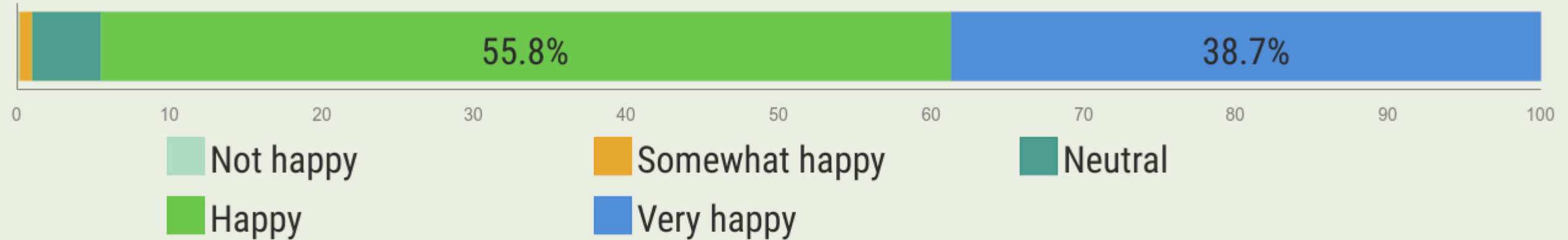
ILIGAN

What best describes your life situation at present?



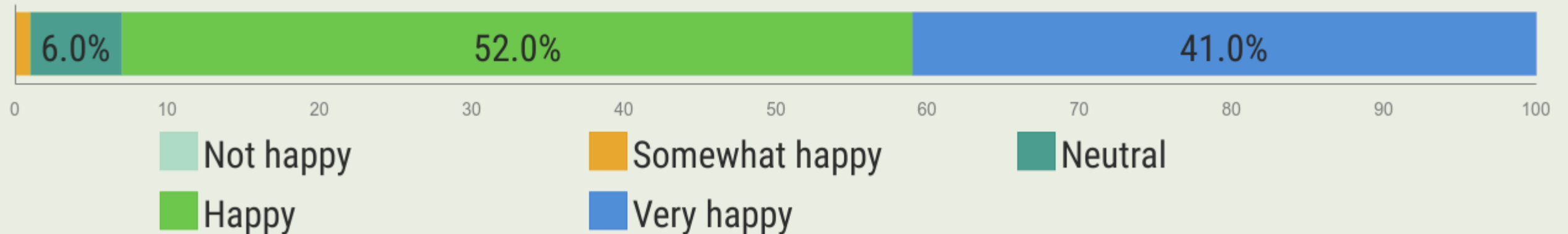
Are you happy at the moment as a catechist?

NATIONAL



n=24,967

ILIGAN



n=287

How satisfied are you as a catechist?

NATIONAL



0 10 20 30 40 50 60 70 80 90 100

Not satisfied

Somewhat satisfied

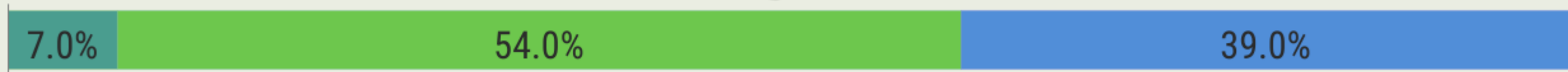
Neutral

Satisfied

Very satisfied

n=24,449

ILIGAN



0 10 20 30 40 50 60 70 80 90 100

Not satisfied

Somewhat satisfied

Neutral

Satisfied

Very Satisfied

n=287

ILIGAN

How satisfied are you as a catechist?



pastoral insight

Practice of “**faith-based service**” indicates being one with the suffering Jesus and shared social suffering with the Church.

† Issue of valuation of catechists’ voluntary services and their well-being



"Dumadami ang katekista kapag ang pari at obispo ay may pusong katekista."
("The number of catechists grows when priests and bishops cradle a catechist's heart.")

*Princess, katekista,
Diocese of San Jose
(Nueva Ecija)*



Gratitude

This experience of researching and listening to the stories of KATEKISTA, both catechists and catechetical leaders has been **transformative and humbling experience for us.**



Affirmation

Catechetical ministry is still alive and being given life by **KATEKISTA** - what we call as "**faith-driven**" servants, front liners, and may be considered defenders of our faith



**The catechists and catechetical leaders are in
the heart of this education of faith process.**



APPEAL

- **To heed this call may probably heal and find meaning to the wounds being thrusts and inflicted to our Church.**
- **KATEKISTA offers hope.**
- **KATEKISTA finds meaning in sacrifices.**
- **KATEKISTA knows what it meant to truly serve and volunteer.**
- **KATEKISTA may be the richness of our faith that could glue our Church more cohesively.**

Sa aming pananaliksik, ang mga

KATEKISTA ang maituturing nating natatagong “K” ng ating simbahan

Hindi "karapatan", "kapakanan" o "kakayanan" kundi "kayamanan".

Ang mga KATEKISTA ang maituturing ng natatagong KAYAMANAN ng ating simbahan.

Alagaan po natin sila.

- NCS 2016-2018 Research Team | UST RCSSED

Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

Ngayong Pasko

May bago akong kwento.

Tungkol sa mga bayani

Ng simbahang Naglilingkod,

Nagtuturo't nagsasakripisyo

Para ihatid ang kwento

Ni Kristo.

Karon Pasko

Adunay akoy estoryang bag-o

Mahitungod sa mga bayani

Sa simbahan nga nag-alagad,

Nagtudlo ug nagsakripisyo

Aron mahatud ang estorya

Ni Kristo.

**Sinulat sa Sun Residences, Disyembre 12, 2017, 7:30 ng umaga.*

***Itinuturing ko itong isang tulang-pananaliksik (research poem) dahil sa halos isang taon kong pagbabasa ng datos mula sa National Catechetical Study 2016. Isang karangalan ang marinig ang mga kwentong-Katekista na itinuturing kong natatagong kayamanan ng simbahang-Katoliko.*



Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

**Walang bayad
Nagsasakripisyo
Para sa tatlung-
Minuto.**

**Gamit ang ngiti
At sangkatutak**

***Walay bayad
Nagsakripisyo
Para sa katluang ka
Minuto***

***Ginamit ang pahiyum
Ug walay sukod nga***



Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

**Na lakas ng loob
Para ihatid ang
Pananampalataya
Di para sa sarili
Ngunit para sa
Simbahang mahal.**

***Kalig-on sa kaugalingon
Para mahatud
Ang pagtoo
Dili alang sa kaugalingon
Apan alang sa
Hinigugmang Simbahan.***



Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

**Sila ang mga katekistang
Unang nagturo sa akin
Nang halaga ng Pasko.
Sila ang Paskong
Nagtampok sa
Tunay na diwa
Ng pagdiriwang.**

***Sila ang mga Katekista
Nga unang nagtudlo kanako
Sa kabililhon sa Pasko.
Sila ang Pasko nga
Naghatag
Sa tunay nga diwa
Sa pagsaulog***



Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

**Sila ang mga parol
Na ang kinang
Ay ningning ng
Bawat isang
Naturuan
Napaliwanagan
Naliwanagan.**

***Sila ang mga parol
Nga ang siga
Nag-sidlak sidlak
Sa matag-tinun-an.
Napasabot.
Nahayagan.***



Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

**Na ang Pasko
Ay tungkol kay
Kristo.**

***Nga ang Pasko
Mahitungod kang
Kristo.***



Paskong Katekista: Isang Tulang-Pananaliksik

Ni Clarence M. Batan

**Salamat sa mga
Katekista.
Salamat sa
Paalaala.**

***Salamat sa mga
Katekista.
Salamat sa
Pahinumdam.***

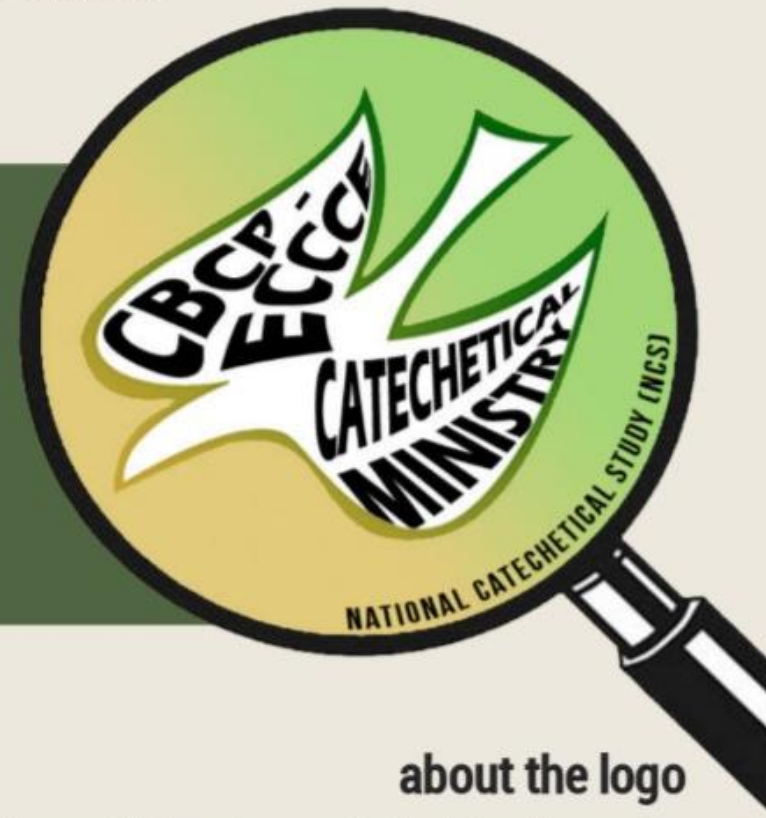


A RESEARCH PRIMER

KATEKISTA

A National Study on Catechetical Ministry
2016-2018

To investigate the current state of catechetical ministry in the Philippines from the perspectives of Filipino catechists and catechetical leaders.



about the logo

The lens represents "research" magnifying the symbolic "dove" carrying the CBCP-ECCCE on the right wing, and on the left wing, its core pastoral mission - the catechetical ministry, which is the study focus of the NCS.

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Student Center, University of Santo Tomas
(UST), Espana, Manila



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