



KATEKISTA

A National Study on Catechetical Ministry in the Philippines 2016-2018



A commissioned research of the Catholic Bishops' Conference of the Philippines (CBCP) Episcopal Commission on Catechesis and Catholic Education (ECCCE) to the University of Santo Tomas' (UST) Research Center for Social Sciences and Education (RCSSED)





our project in numbers

surveyed catechists validated for analysis

Ecclesiastical Province of San Fernando Archdiocese/Dioceses



Diocese of Iba

San Fernando Balanga Tarlac





Note: NCS data processed as of March 2019. These data will be updated when additional data are available

project consultants



numerous

field work; visits; interactions with catechists and research team members catechetical leaders; ethnographic observations

63.4% 80 40 18.8% 13.9% 2.0% 2.0% 0.0% College Elementary High school Vocational Masters Doctorate





socio-demographic landscape

formation, content, and pedagogy

Where are you doing catechesis?



73% **Public School**



59% **Parishes**



93% of the catechized are elementary pupils

At present, what external factors contribute most in doing your catechesis effectively?



Co-catechist

Parish Priest

Director/ Coordinator



In your observation, what issues and concerns do your students usually experience?



do not go to

Parents who

Separated parents

Bullying

Parents who are not married & Jobless Parents

catechists

What motivated you to be a catechist?

Did you have any formal catechetical formation?

YES

69%

n= 131

catechetical formation? 92%

n= 131

Do you attend on-going

Which among the three goals of catechesis is your priority in catechizing?

relationship with Jesus

catechize to

n= 131

9% Teach the Truths of

Faith

n= 4 to 131

"Dumadami ang katekista kapag ang pari at

("The number of catechists grows when priests

and bishops cradle a catechist's heart.")

obispo ay may pusong katekista."

Sense of

Princess, katekista, Diocese of San Jose (Nueva Ecija)

Deep Relationship with Jesus

Lecture method as most preferred teaching technique





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